



FLOSS
MANUALS

Table of Contents

| | |
|---|-----------|
| Reading And Leading With One Laptop Per Child..... | 1 |
| E-Books On The XO Laptop..... | 2 |
| The Purpose of This Book..... | 3 |
| | |
| Sources For Free E-Books..... | 4 |
| Project Gutenberg..... | 4 |
| The Internet Archive..... | 5 |
| Feedbooks..... | 7 |
| The Rural Design Collective..... | 7 |
| ManyBooks.net..... | 9 |
| The Baen Free Library..... | 9 |
| free literature..... | 10 |
| | |
| Free E-Book Formats..... | 11 |
| Plain Text..... | 11 |
| Advantages..... | 11 |
| Disadvantages..... | 12 |
| Portable Document Format (PDF)..... | 12 |
| Advantages..... | 12 |
| Disadvantages..... | 12 |
| Image.Container.PDF's..... | 13 |
| Advantages..... | 13 |
| Disadvantages..... | 13 |
| Comic Book Zip (CBZ)..... | 13 |
| Advantages..... | 14 |
| Disadvantages..... | 14 |
| DjVu..... | 14 |
| Advantages..... | 14 |
| Disadvantages..... | 14 |
| Rich.Text.Format.(RTF)..... | 14 |
| Advantages..... | 15 |
| Disadvantages..... | 15 |
| EPUB..... | 15 |
| Advantages..... | 16 |
| Disadvantages..... | 16 |
| | |
| Sugar Activities For Finding E-Books..... | 18 |
| Introduction..... | 18 |
| Get Books..... | 18 |
| Get Internet Archive Books..... | 19 |
| Read Etexts..... | 20 |
| | |
| The Read Activity..... | 22 |
| | |
| The Read Etexts Activity..... | 26 |
| The Read Toolbar..... | 26 |
| The Activity Toolbar..... | 28 |
| The Edit Toolbar..... | 28 |
| The View Toolbar..... | 29 |
| The Speech Toolbar..... | 29 |
| The Books Toolbar..... | 30 |

Table of Contents

| | |
|--|-----------|
| The View Slides Activity..... | 31 |
| Before We Begin..... | 33 |
| Converting Your Own Documents..... | 35 |
| PDF's..... | 35 |
| CutePDF Writer..... | 35 |
| Open Office..... | 36 |
| Creating PDFs On The Macintosh..... | 37 |
| Plain Text Files..... | 37 |
| Creating Plain Text Files From Word Processed Documents..... | 37 |
| Booki..... | 39 |
| A Few Thoughts On Collaboration..... | 41 |
| Using Booki To Correct Internet Archive EPUBS..... | 43 |
| Scanning Book Pages..... | 47 |
| Flatbed Scanner Or Digital Camera?..... | 47 |
| Using Digital Cameras..... | 47 |
| Using A Flatbed Scanner..... | 50 |
| The Post Processing Fork In The Road..... | 51 |
| The Road Less Traveled..... | 52 |
| Trimming The Pages..... | 52 |
| Correcting Skewed Pages Manually..... | 55 |
| Correcting Keystoned Pages..... | 57 |
| Image Magick..... | 59 |
| Batch Cropping..... | 60 |
| Batch Rotation..... | 61 |
| Dealing with Focus Issues..... | 61 |
| Combining Left And Right Pages..... | 65 |
| Cleaning Up Page Images..... | 67 |
| The Easier Road: Scan Tailor..... | 70 |
| Making PDF's..... | 77 |
| Creating PDFs From Page Images..... | 77 |
| Making Your PDF's Smaller..... | 78 |
| Index of /0/items/worksofjulesverno2vern/..... | 79 |
| Optimizing Page Sizes..... | 79 |
| Correcting Page Sizes..... | 81 |
| Making CBZ'S..... | 83 |
| Creating The Archive..... | 83 |
| Making DJVU's..... | 84 |
| Introduction..... | 84 |
| DjVu Libre..... | 85 |
| Making Plain Text Files..... | 87 |
| Options For Creating Plain Text Files From Scanned Book Pages..... | 87 |
| OCR Software..... | 87 |
| Automatically Fixing Common Problems With guiprep..... | 90 |
| Proof Reading Individual Pages..... | 91 |
| Formatting A Plain Text File..... | 95 |

Table of Contents

| | |
|--|------------|
| Making EPUBs..... | 101 |
| Introduction..... | 104 |
| Copyrights, Licenses And Fair Use..... | 105 |
| Copyrights And The Public Domain..... | 105 |
| United States Copyright Law..... | 106 |
| Australian Copyright Law..... | 108 |
| Canadian Copyright Law..... | 108 |
| Creative Commons Licenses..... | 109 |
| Fair Use..... | 109 |
| Donating E-Books To The Internet Archive..... | 111 |
| Index of /17/items/BigAviationBookForBoys/..... | 113 |
| Examples..... | 115 |
| Donating Texts To Project Gutenberg..... | 116 |
| Copyright Clearance..... | 116 |
| Distributed Proofreaders..... | 119 |
| Examples..... | 122 |
| The Pathagar Book Server..... | 125 |
| genCollectionInterface (gCI)..... | 129 |
| Introduction:..... | 129 |
| Interface design:..... | 129 |
| Interface adaptability:..... | 130 |
| The Public Domain Icon Set:..... | 131 |
| Javascript Libraries:..... | 131 |
| gCI Design and Architecture:..... | 132 |
| Template Design..... | 132 |
| Header Template File..... | 132 |
| Div Template File..... | 132 |
| Footer Template File..... | 132 |
| CSV Meta data search result file..... | 133 |
| Categories file..... | 133 |
| ID Mapping file..... | 133 |
| Installation..... | 134 |
| Usage..... | 134 |
| Generating the attached storage interface..... | 134 |
| About The Collection..... | 134 |
| Making A Book Scanner..... | 135 |
| Getting A Rule 6 Copyright Clearance..... | 142 |
| About The Authors..... | 145 |
| License..... | 146 |
| Authors..... | 147 |

Table of Contents

| | |
|-----------------------------|-----|
| General Public License..... | 151 |
|-----------------------------|-----|

Reading And Leading With One Laptop Per Child



"The Readers are the Leaders"

The Author's Mother

George Pal's movie *The Time Machine* has spoken to me ever since I saw it at the local YMCA as a child. In it Rod Taylor the Time Traveller travels hundreds of thousands of years into the future to discover that humanity has split into two branches: the beautiful, passive Eloi, and the repulsive, cannibalistic Morlocks who live underground and use the Eloi as cattle. It is strongly implied that the Eloi achieved their degraded state because they neglected reading and did not take care of their books. At the end of the movie the Time Traveller returns to the Eloi with a gift that he will use to help them regain their humanity: three books. We are not told which ones.

If this vision of the future is less likely now than it seemed to me when I first saw the film, much of the credit is due to volunteers that are working to preserve books in the public domain in electronic form, and others creating new works with Creative Commons licenses that allow free distribution.

Of course having books in electronic format would be of no use if there was no way to read them. In *The Time Machine* the Eloi had magic talking rings that would tell them stories when they were spun on a special table. Like much of today's technology it gave a great demo but was closed, proprietary, and ultimately impractical. Today we have something better than magic talking rings: low cost computers from the **One Laptop Per Child** project running the Sugar operating environment. If the Time Traveller had chosen not to help the Eloi regain their humanity but to prevent them from losing it in the first place I am convinced he could do no better than to become involved in this project.

When I proposed writing this book specifically about creating and using e-books with Sugar several people suggested that I would do better to write a general book on e-books and only mention Sugar as one e-book reading platform among many. They had a reasonable point. Much of the material in this book will be of interest to those with *Kindles*, *Nooks*, *iPads*, cheap tablets running *Android*, and any other kind of computer that can read an e-book. However, I make no apology for focusing attention on the Sugar platform. It is in my opinion poised to become the best available e-book reading platform. Significantly, it is an outstanding platform for *free* e-books.

If your knowledge of e-books comes from ads for products like the *Kindle*, the *Nook*, or even the *iPad* you could be forgiven for thinking that e-books don't have much to offer. For instance, you may have thought that e-books would be less expensive than regular books, only to find out that publishers want almost as much money for a current e-book as they do for a hardbound book, and unlike a normal book an e-book cannot be loaned out or resold. (There actually are a couple of ways to share commercial e-books. Some e-book readers can share books with others that own the same device, and some public libraries have a way of loaning out commercial e-books in a way that prevents the number of copies loaned out is not greater than the number they bought. It will be some time before loaning out e-books is as simple and practical as loaning out printed books, and nobody is developing ways to resell e-books).

If there is an e-book revolution coming, as I believe there is, you won't find it in the world of commercial products. The revolution will happen with e-books that are in the public domain or that are licensed for free

downloading. Consider the following:

- There are over about two million free e-books available, including some of the best ever written.
- There are applications for Sugar and the XO laptop to search catalogs of free e-books and download them to your computer.
- You don't need an XO laptop to run Sugar. With *Sugar on a Stick* you can install Sugar on a bootable USB thumb drive and take it and your e-book library wherever you go. You can use this thumb drive to run Sugar on most PCs and Macs.
- Anyone can easily make his own e-book and publish it.
- If you have a bound and printed book and a digital camera, you can make an e-book from that book. If the book is in the public domain you can even publish it.
- If you don't have any books to convert to e-books you can volunteer to proofread other people's e-books on the *Distributed Proofreaders* website.
- With web-based tools like *Booki* you can collaborate on writing a book with people you've never met in person. The book can be published as a website, in e-book format, or even sent to a print-on-demand service to create bound and printed copies.

Access to free e-books can change how we do education. If the authors of the History book your school uses give Thomas Jefferson less credit than he deserves, you can easily find material to remedy this deficiency. Are you putting on a school play? There are many you could put on without paying royalties, free to download. Do you teach French? *Project Gutenberg* has the works of French authors in their original language. Do you have dyslexic students? The e-book reader for *Project Gutenberg* texts can read texts aloud with the word being spoken highlighted.

The benefits of free e-books can become even greater when you learn to make them yourself. Indeed, the invention of the e-book changes forever what it means to be a publisher. Our descendants will not have to make do with three well chosen volumes. Instead, they will have access to millions!

E-Books On The XO Laptop

The design of the XO laptop shows the importance the project gives to e-book reading. The XO has a screen that can swivel 180 degrees to turn the laptop into a tablet, and the screen orientation can be rotated to display a full page of text. With the back light turned off the student can even read his e-books by sunlight.

Here is the XO laptop with the screen folded into the tablet orientation for reading e-books:



The Purpose of This Book

As I was writing this book I realized time and again that I was writing not about something that *is*, but something that is in the process of *becoming*. For instance, there are millions of free e-books available, but more children's books, recent books, and books in languages other than English are needed. There are Activities for Sugar that make it very easy to find and download e-books, but not every available e-book can be had that way yet. The Sugar platform offers excellent Activities for reading and sharing e-books, but it can still be improved. There is excellent software under development for publishing your own e-books, and there is excellent software being developed for collaborating on the web to create e-books. If you're the kind of person who likes to get in on the ground floor, you'll find this book a guide to where you can do so.

if you're the kind of person who has to make the best of what's available, this book is for you too.

This book is about using Sugar, the XO laptop and free e-books to their full potential. It will describe the strengths and weaknesses of the different e-book formats, where to find free e-books, the Activities available for reading them and their features and functions, and finally how to create and publish your own free e-books.

The contributors to this book have extensive experience working with e-books. The main author wrote several Activities for finding and reading e-books on the XO. For this book he designed and built his own book scanner, created e-books from several hardbound books, and donated them to the *Internet Archive* and to *Project Gutenberg*. The other contributors are involved with the Rural Design Collective, an organization that has done work for the Internet Archive.

Sources For Free E-Books



Project Gutenberg

Project Gutenberg is the oldest source of free e-books and still one of the best. It is mostly known for its **Plain Text** files but other formats are available as well. There are three Project Gutenberg sites that you can get books from:

Project Gutenberg at http://www.gutenberg.org/wiki/Main_Page

Project Gutenberg Australia at <http://gutenberg.net.au/>

Project Gutenberg Canada at <http://www.gutenberg.ca/>

There are other affiliated sites but any books they provide should also be available at the main site.

The reason **Project Gutenberg Australia** is different is that copyright laws in Australia are different than in the United States so they can host titles that the United States cannot. (There are also some titles that are in the public domain in the U.S. but still under copyright in Australia).

The website explains, "As a general rule the works of authors who died before 1955 are in the public domain in Australia. Works by George Orwell (died 1950), Virginia Woolf (died 1941), and James Joyce (died 1941), just to name a few authors, are in the public domain in Australia.

"Of course, works which are in the public domain in Australia may remain copyrighted in other Countries, even for several decades. People may not download, or read online, such works if they are in a country where they are still under copyright. That still leaves a lot of readers out there to enjoy etexts of some of the greatest literary works of the twentieth century."

Project Gutenberg Canada is in a similar situation to its Australian sister site. Canadian copyright law puts books in the public domain 50 years after the author's death. Australia used to do that, but now is a life + 70 country, except for books where the author died before 1955. Canada is under some pressure to change its copyright laws, but for now Canada can host more recent books than Australia can.

This is a typical book listing from the main website showing the formats that are available for the Jules Verne book *Les Cinq Cents Millions De La Bégum* (*The Begum's Fortune*):

Download this ebook for free

| Hand-Crafted Files <small>?</small> | | | | |
|-------------------------------------|---------------------------|------------------------------|--------|--|
| Format <small>?</small> | Encoding <small>?</small> | Compression <small>?</small> | Size | Download Links <small>?</small> |
| HTML | | none | 411 KB | main site mirror sites P2P |
| HTML | | zip | 140 KB | main site mirror sites P2P |
| Plain text | iso-8859-1 | none | 335 KB | main site mirror sites P2P |
| Plain text | iso-8859-1 | zip | 131 KB | main site mirror sites P2P |
| Plain text | us-ascii | none | 335 KB | main site mirror sites P2P |
| Plain text | us-ascii | zip | 129 KB | main site mirror sites P2P |

| Computer-Generated Files <small>?</small> | | | | |
|--|---------------------------|--------|---------------------------------|--|
| Format <small>?</small> | Encoding <small>?</small> | Size | Download Links <small>?</small> | |
| EPUB (experimental) <small>?</small> | | 150 KB | main site | |
| Unicode Plain Text (experimental) <small>?</small> | | 344 KB | main site | |
| Mobipocket (experimental) <small>?</small> | | 240 KB | main site | |
| Plucker (experimental) <small>?</small> | | 206 KB | main site | |
| QiOO Mobile (experimental) <small>?</small> | | 192 KB | main site | |

Encoding is the character set used for the **Plain Text** file. Nearly all books have a **us-ascii** version. Books in languages other than English will in addition have an **iso-8859** version or a **UTF-8** version. These encodings allow for things like accents and other diacritical marks. As the site explains:

"Plain text files often come in more than one encoding. us-ascii encoding is supported on virtually any device but has a very limited choice of characters. It is not suitable for any language except English. iso-8859-1 (also known as Latin1) is supported on any Windows-class machine or better. It is suitable for most Western European languages. utf-8 is suitable for any language but needs a display program that knows utf-8 and you have to install appropriate fonts for the language you are trying to display."

The **HTML** version is suitable for reading online and may or may not have illustrations. The **EPUB** version will be generated from the HTML version. EPUBs from Project Gutenberg may or may not have illustrations, but they are some of the highest quality EPUBs available.

Project Gutenberg has many titles to offer to children old enough to appreciate books without pictures. These include all the Oz books, Sherlock Holmes, all of Jules Verne, *Alice in Wonderland*, classic science fiction from E.E. Smith, Stanley G. Weinbaum, and many others, plus juvenile novels like the Tom Swift books, The *Girl Aviators* series, and much more.

Students and teachers of History will find that **Project Gutenberg** has much to offer as well.

The Internet Archive

The **Internet Archive** is a site devoted to preserving the public domain. In addition to books they have movies, music, and even some software that is in the public domain. There are over a million and a half e-books available from this site. The URL for e-books is:

<http://www.archive.org/details/texts>

Internet Archive books are created by scanning page images, including the covers of the books. When you read one of them the visual experience is very much like reading the original book. The website lets you read the book online in "flipbook" format, which is very much like paging through the original book:



The formats offered by IA are **PDF**, **Black and White PDF** (for some of the more colorful books, to create a smaller file), **DjVu**, and **EPUB**. DjVu offers color pages with smaller file sizes than either of the PDF formats. EPUB files from IA are at the moment not the best quality, but over time this should improve. Right now they combine badly proofread text with only a few illustrations.

There is a **Children's Book Collection** at the **Internet Archive** at this URL:

<http://www.archive.org/details/iacl>

Quite a few of the books are from the 1800's and more of interest to children's book collectors than actual children, but you can find the *Oz* books, books by Edgar Rice Burroughs (*Tarzan*), Jules Verne, Andrew Lang's *Fairy Books*, *The Wind In The Willows*, etc. all with illustrations.

The **Internet Archive** is one of the few places you can download public domain comic books, although there aren't many and most are in the .cbr format instead of .cbz.

The simplest way to find the books you want from the **Internet Archive** is to use the **Book Server** page at this URL:

<http://www.archive.org/bookserver>

Just type in author, title or subject words in the text field on this page and you'll get a list of all the titles available and the formats they can be had in:

Pride and Prejudice

Author: Jane Austen

Published: 1813

Provider: Feedbooks

Formats: epub, mobi, pdf

Language: en

Summary: Pride And Prejudice, the story of Mrs. Bennet's attempts to marry off her five daughters is one of the best-loved and most enduring classics in English literature. Excitement fizzes through the Bennet household at Longbourn in Hertfordshire when young, eligible Mr. Charles Bingley rents the fine house nearby. He may have sisters, but he also has male friends, and one of these—the haughty, and even wealthier, Mr. Fitzwilliam Darcy—irks the vivacious Elizabeth Bennet, the second of the Bennet girls. She annoys him. Which is how we know they must one day marry. The romantic clash between the opinionated Elizabeth and Darcy is a splendid rendition of civilized sparring. As the characters dance a delicate quadrille of flirtation and intrigue, Jane Austen's radiantly caustic wit and keen observation sparkle.

Free: [ePub](#), [Mobi](#), [PDF](#)

Pride and prejudice

Author: Howells, William Dean, 1837-1920

Published: 1918

Publisher: New York, Chicago [etc.] C. Scribner's sons

Provider: IA

Formats: pdf, epub

Language: en

Free: [PDF](#), [ePub](#)

Pride and prejudice

Author: Austen, Jane, 1775-1817

This page will show results not just for the **Internet Archive** but also for **Feedbooks** and other sources.

Feedbooks

Feedbooks offers public domain titles from **Project Gutenberg** converted from **Plain Text** to **PDF** format.

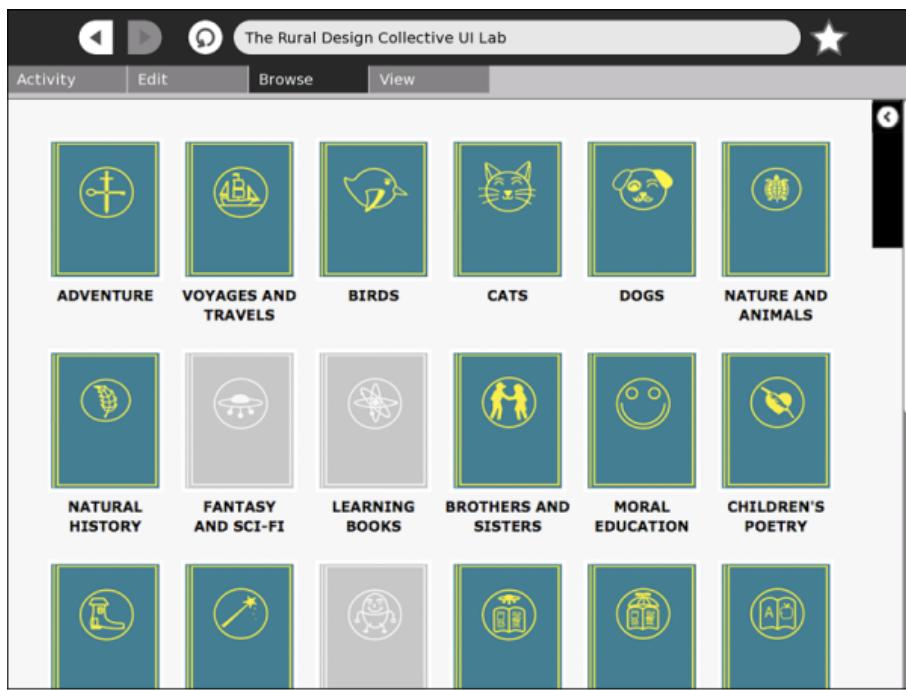
This gives them nicer fonts, fancy chapter headings, bold and italicized text where needed, and introductory material usually from **Wikipedia**. They also have some original books of their own for download. They are located at:

<http://www.feedbooks.com/>

The Rural Design Collective

The Rural Design Collective (@rdcHQ) is a not-for-profit professional mentoring organization which furthers the education and experience of residents of rural Southern Coastal Oregon who are interested in working with web and/or media technology by involving them in real development projects. They devote a portion of their program to continued exploration of technology surrounding digital books. In 2009, they built an interface for approximately 2000 digital books using a subset from the *Internet Archive Children's Library*. The Internet Archive Bookreader was modified to view the books online in a single page format to enhance functionality on OLPC XO gen-1 computers.

A web demonstration of that project is available at: <http://www.ruraldesigncollective.org/lab/ui/>



The Rural Design Collective UI Lab – <http://ruraldesigncollective.org/lab/ui>

The screenshot shows the 'Fairy Tales' section of the 'The Rural Design Collective UI Lab'. At the top, there are navigation buttons: Activity, Edit, Browse, and View. A star icon is in the top right corner. Below the navigation, there is a list of books and a detailed view of a specific book.

Books in the list:

- FAIRY TALES
- A new history of Blue Beard
- AT THE BACK OF THE NORTH WIND
- Contes de Perrault
- Dorothy and the Wizard in Oz
- DOROTHY AND THE WIZARD IN OZ
- Mother Goose
- TALES AND LEGENDS
- Fairy circles
- Favol

Detailed view of 'Dorothy and the Wizard in Oz':

- Full Title:** Dorothy and the Wizard in Oz
- Author:** Baum, L. Frank (Lyman Frank), 1856-1919,Neill, John R. (John Rea), ill.
- Details:** The story of Dorothy and the wizard in an underground world, and how with some help from friends they manage to reach the Land of Oz
- Subjects:** Fairy tales,Fantasy

Right sidebar:

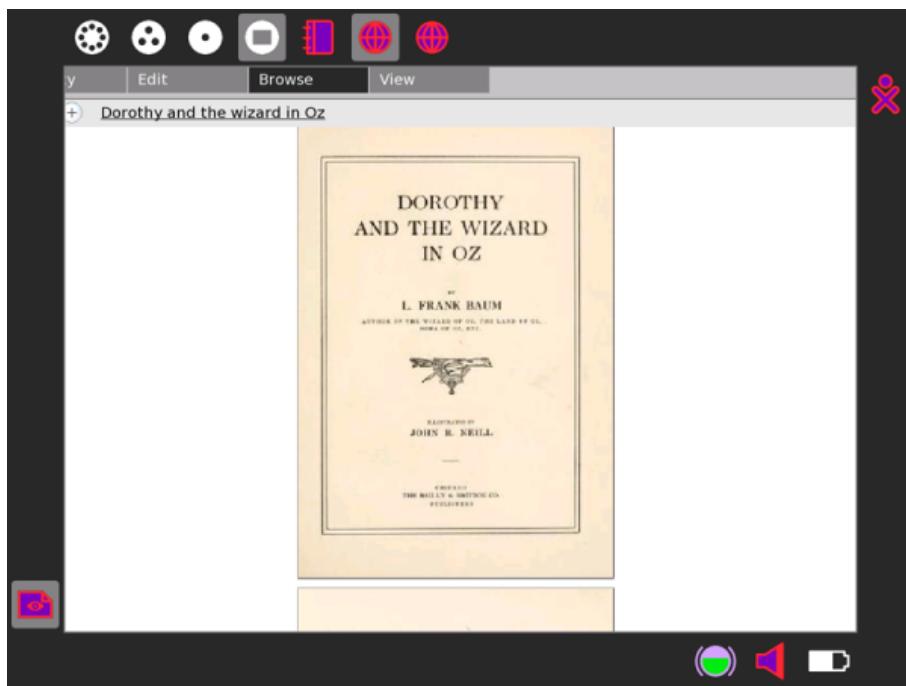
Please select a Category -

Icons representing various categories: Adventure, Voyages and Travels, Birds, Cats, Dogs, Nature and Animals, Fantasy and Sci-Fi, Learning Books, Brothers and Sisters, Moral Education, Children's Poetry, Fairy Tales, A new history of Blue Beard, AT THE BACK OF THE NORTH WIND, Contes de Perrault, Dorothy and the Wizard in Oz, Mother Goose, TALES AND LEGENDS, Fairy circles, Favol.

Powered by the Rural Design Collective

The Rural Design Collective UI Lab – <http://ruraldesigncollective.org/lab/ui>

The books are only available in "flipbook" format via the web interface. Strictly speaking, **RDC** is not so much a source of free e-books as a handy way to browse through the Children's Book Collection at the **Internet Archive**. Once the child finds the book he wants he can download it using the **Get Books** or **Get Internet Archive Books** Activities.



The Rural Design Collective UI Lab – <http://ruraldesigncollective.org/lab/ui>

ManyBooks.net

ManyBooks.net is located at this URL:

<http://manybooks.net/>

They offer over 27,000 titles, mostly converted from **Project Gutenberg** Plain Text files. They offer several formats for each title, including PDF, large print PDF, EPUB, Plain Text and RTF. Their PDFs are different from **Feedbooks** PDFs because they generally include a book cover image (but no other illustrations) at the beginning of the document.

A screenshot of the ManyBooks.net website. The main content area shows the cover of the book 'Pride and Prejudice' by Jane Austen. The cover is yellow with a large red 'P' and the title 'PRIDE AND PREJUDICE' written in red. Below the title, it says 'by the first Great Woman Novelist JANE AUSTEN'. Above the book cover, there is a navigation bar with icons for file operations (New, Open, Save, Print, etc.) and a page number '1 / 216'. Below the book cover, the title 'Pride and Prejudice, by Jane Austen' is displayed in bold. A small note below the title states: 'The Project Gutenberg EBook of Pride and Prejudice, by Jane Austen This eBook is for the use of anyone anywhere at no cost and with almost no restrictions whatsoever. You may copy it, give it away or re-use it under the terms of the Project Gutenberg License included with this eBook or online at www.gutenberg.org'.

The Baen Free Library

The **Baen Free Library** is different from the rest of these sites because it deals with titles that are still copyrighted. **Baen Books** gives away free e-book downloads of some of their titles, with the author's permission, to encourage sales of the printed books they publish.

Baen publishes science fiction titles, including books by James P. Hogan, Larry Niven, Jerry Pournelle, and many other well known authors. They offer the books in several formats, but the closest thing to an open format they offer is **Rich Text Format**. You can load this into your favorite word processor, but a word processor is not an e-book reader. Your best options with these titles are to use **Open Office** to convert the **RTF** to a **PDF**, or to use an e-book reader like **Read Etexts** that can convert an **RTF** to a **Plain Text** file.

Most of these books are suitable for younger readers and are much more current than anything in the public domain.

free literature

This site contains links to over 600 sites that are sources of free e-books in many languages.

<http://www.freeliterature.org/>

Free E-Book Formats

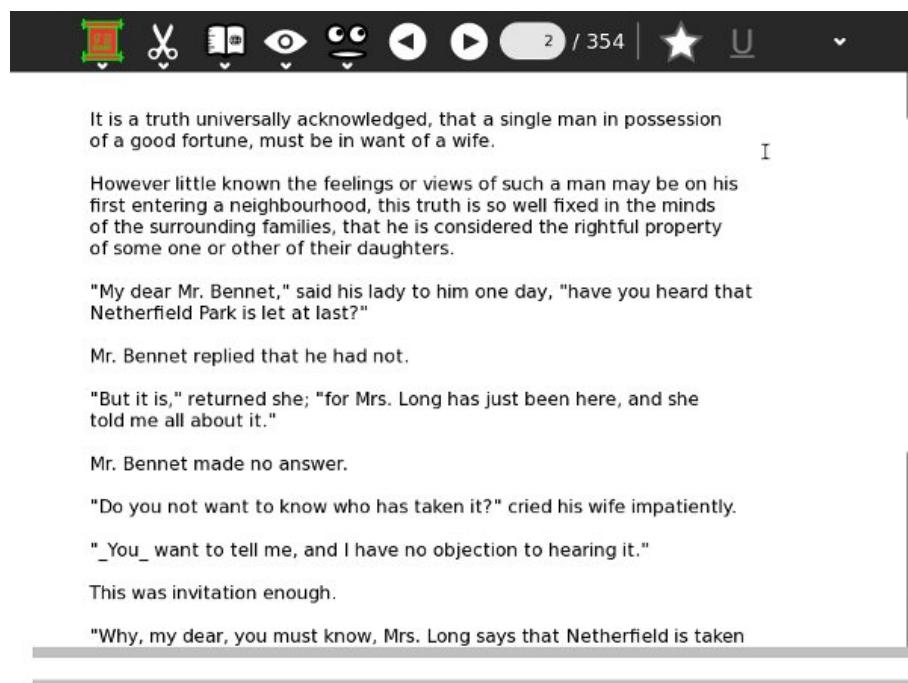


For the purposes of this book I consider an e-book to be in a file that can be downloaded to the computer and read when the computer is not connected to the network. There are many websites where you can read a book online, but I don't consider websites to be e-books.

I'm also going to limit the list to formats that can be read on a computer without dealing with Digital Rights Management. Free e-books are likely to be the only ones without DRM.

Plain Text

This is the oldest format and the simplest. A plain text file just contains letters, numbers, punctuation, and spaces. There may be a newline character (the character you make when you press Enter to start a new line) at the end of each line, or newlines may be just used to separate paragraphs. There are no changes in font, no bold, no italics, no underlines. By convention a word is considered to be bold if it has asterisks (*) before and after it. A word is considered italicized if it has underline characters (_) before and after.



It is a truth universally acknowledged, that a single man in possession of a good fortune, must be in want of a wife. I

However little known the feelings or views of such a man may be on his first entering a neighbourhood, this truth is so well fixed in the minds of the surrounding families, that he is considered the rightful property of some one or other of their daughters.

"My dear Mr. Bennet," said his lady to him one day, "have you heard that Netherfield Park is let at last?"

Mr. Bennet replied that he had not.

"But it is," returned she; "for Mrs. Long has just been here, and she told me all about it."

Mr. Bennet made no answer.

"Do you not want to know who has taken it?" cried his wife impatiently.

"_You_ want to tell me, and I have no objection to hearing it."

This was invitation enough.

"Why, my dear, you must know, Mrs. Long says that Netherfield is taken

Advantages

Plain text produces the smallest files by far. It is the simplest format to create a reader for, so it is supported on the most devices. While all the text needs to be displayed in the same font, you can make the font as large or small as you need it to be and the text will wrap itself to fit in the available space, making it a good choice for readers that can benefit from a larger font. Because it is so simple to support in a reader program the program might have features that are not supported for other formats. In the case of Sugar, plain text files are

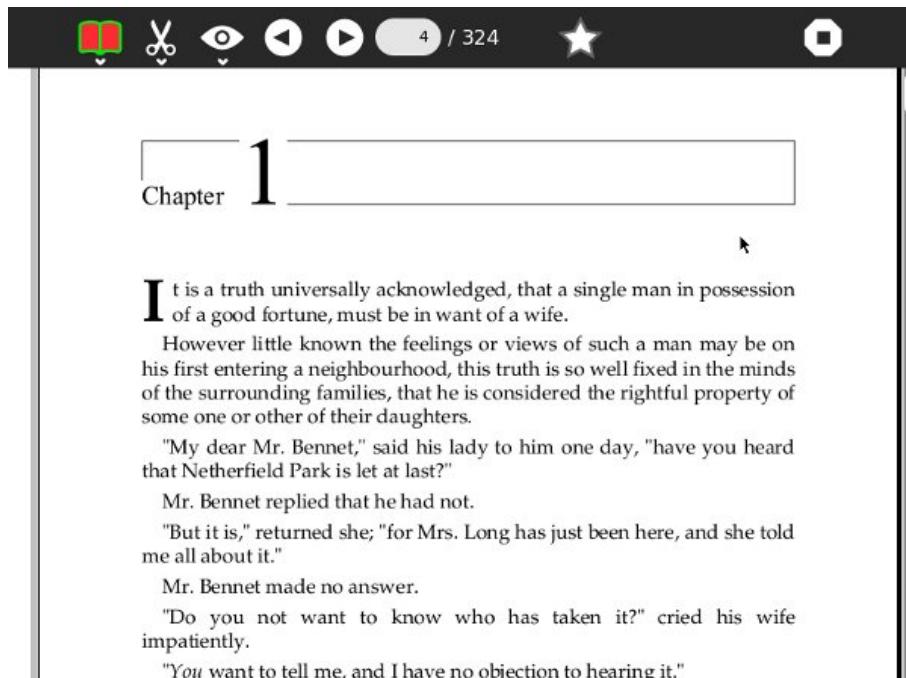
the only ones (so far) that have support for text to speech with highlighting.

Disadvantages

No illustrations. This makes it a poor format for children's books.

Portable Document Format (PDF)

This is one of the most popular formats. It is a compressed version of the **PostScript** language used to format pages for printers. What you see on the screen looks exactly like the page printed using the original PostScript.



Advantages

This is an attractive format that can support having illustrations.

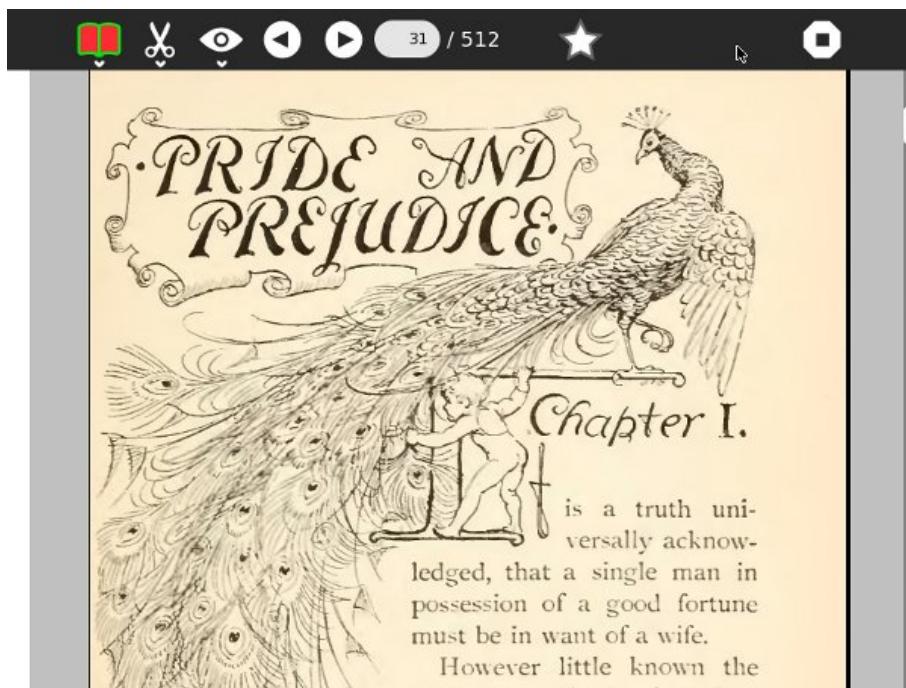
Disadvantages

A PDF is designed to show exactly what a printed page will look like, and not every printed page works on the screen. Multiple columns, tiny fonts and landscape page orientation can make a PDF unusable on the screen.

Another issue with a PDF is that the text cannot be reformatted. You can zoom in on a PDF but unlike plain text you can't make the text larger and have it wrap to fit on the page.

Image Container PDF's

Image Container PDF is a term used by the Internet Archive to describe a PDF that is composed entirely of images of book pages. This format gives the reader an experience as much as possible like reading the original book. PDFs created this way can have a "text layer" created by Optical Character Recognition, making these e-books searchable.



Advantages

An excellent format for children's books, which often have pictures and other decorations on every page.

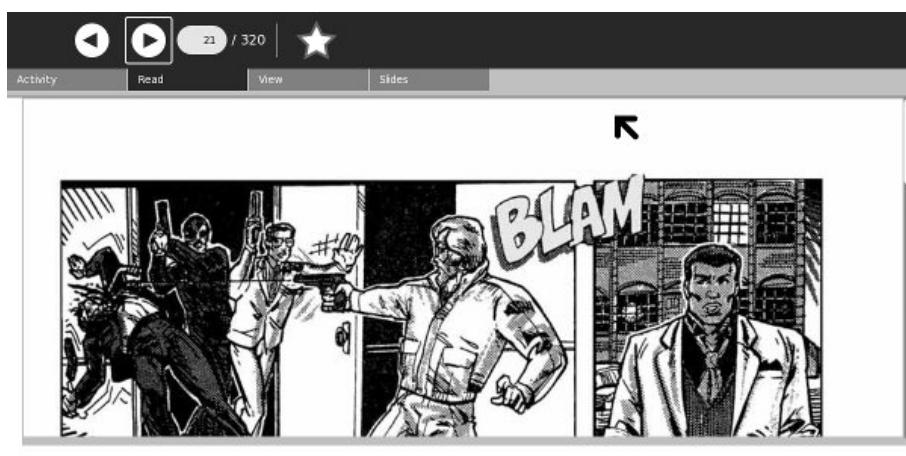
Disadvantages

PDFs composed of images have huge file sizes (20 megabytes or more is common for Internet Archive PDF's, 50 megabytes and up is common for PDF's like this you create yourself) and highly decorated books can use a lot of memory to read, in extreme cases causing out of memory errors.

Comic Book Zip (CBZ)

A CBZ file is simply a bunch of sequentially named images stored in a Zip archive file. Generally the suffix on the archive is renamed from .zip to .cbz.

There is a related format **Comic Book RAR (CBR)** which is used more often than CBZ. This uses a RAR archive file rather than a Zip file, so you need to have a commercial program to create RAR archives. This may give a slightly smaller file size than a CBZ, but in my opinion not enough to make it preferable to CBZ.



Advantages

Smaller file size than a PDF created with the same images. Very easy to create.

Disadvantages

No support for text to make the pages searchable like PDF has.

DjVu

DjVu is an alternative to PDF's created with book page images. DjVu is a method of compressing these images that is optimized for documents and book pages. As a result .djvu files are smaller than the equivalent PDF and can take less memory to read.



Advantages

Noticeably smaller file size than PDF's composed of page images. Also smaller than CBZ's.

Disadvantages

Only supported by the later versions of the **Read Activity** which requires a newer version of Sugar than .82. Most XO laptops run .82 or older.

Rich Text Format (RTF)

This is a file format invented by Microsoft to simplify sharing documents between different brands of word processor. Most word processors can read and write this format as well as their own format.

It may seem like a stretch to consider RTF as a format for e-books, but in fact there are e-books that use this format. Of all the e-book formats distributed by the **Baen Free Library** website only RTF is usable in Sugar .82.



Advantages

I can't think of any.

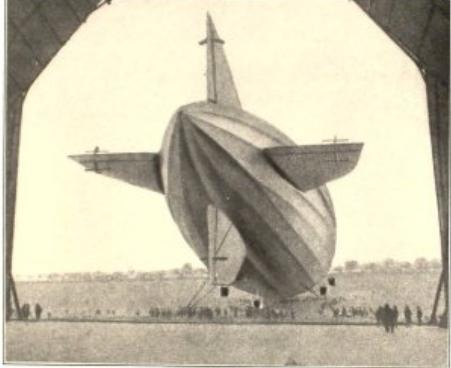
Disadvantages

Really there are only two ways to use an RTF file as an e-book: load it into a word processor and convert it to a PDF, then read that file, or use an e-book reader like **Read Etexts** that will convert the RTF to a plain text file when it first loads it.

EPUB

EPUB is a format specifically meant for e-books, unlike all the other formats discussed so far. It is based on **XHTML** and **Cascading Style Sheets** like a web page, and can include image files, but the various files are stored in a single Zip archive file. There is special XML file called an **NCX** that provides a table of contents for the document.

This is **The Big Book of Aviation for Boys** as an EPUB with illustrations. I created the EPUB for this book.



The Graf Zeppelin being Drawn Out Of Its Shed for Its Flight Here:

The battle was won, and the victory was attributed largely to the work of the balloonists. The Austrians announced that all balloonists who fell into their hands would be treated as spies.

From time to time balloons were used in wars in Europe, and in 1798 the First Company were ordered to Egypt. On the way thither the vessel containing them was sunk by a British man-of-war. A second company was captured. Then, in 1799, Napoleon disbanded the balloon division. Some of their material was sold and some was sent to Metz for storage. The story goes that

Advantages

Like PDFs an **EPUB** can contain formatted text and illustrations.

Like a plain text file the text can be made larger or smaller and the text will re-wrap to fit in the visible space.

The file size is small.

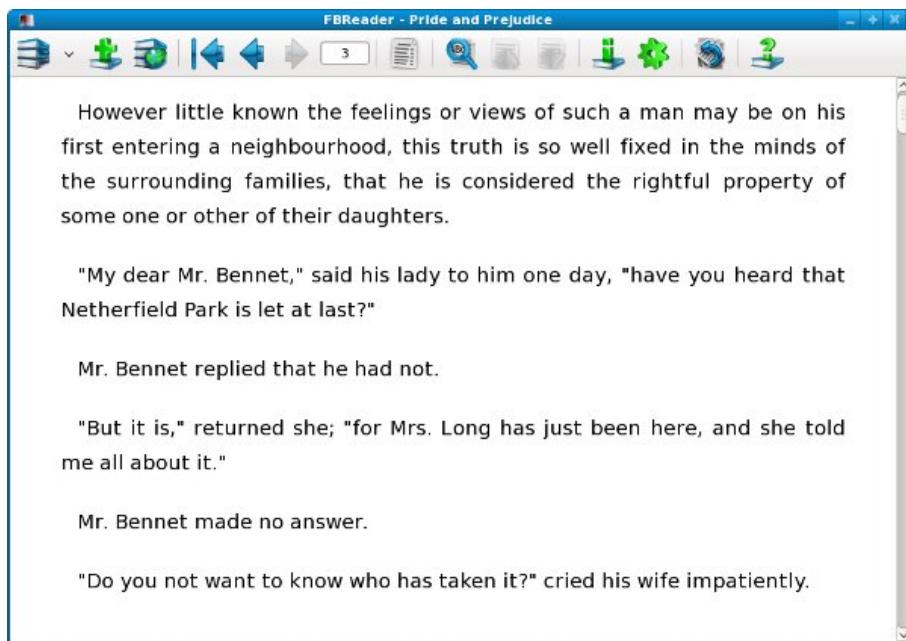
The format is supported on many devices as well as on computers. It may become the most popular e-book format.

Disadvantages

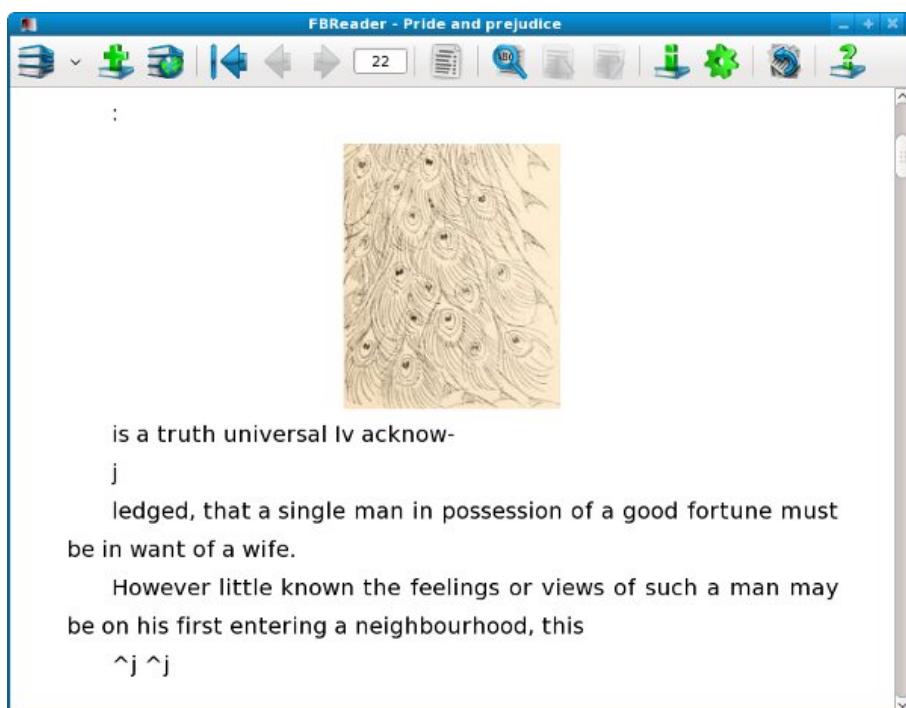
Like **DjVu**, it is only supported by the latest versions of the **Read Activity** that will not run on Sugar .82.

While many free e-books are available that use the EPUB format, few make full use of what the format has to offer. **Project Gutenberg** EPUBs may or may not have illustrations, and EPUB's from the **Internet Archive** are made from OCR'd text that has often not been proofed and corrected.

This is *Pride and Prejudice* from **Project Gutenberg** as an EPUB, without illustrations:



Here is the same book from the **Internet Archive**, with illustrations but badly needing proofreading:



Sugar Activities For Finding E-Books



Introduction

The Sugar environment uses a Journal to keep all the student's work in, instead of using files and directories. Every e-book you read will have its own entry in the Journal. In addition to the file for the book the entry will have **metadata** about the book, including a meaningful **Title**, a **Description** of the book, and **Keywords**.

If you download all your books using the **Browse Activity** you'll find that the file you download will have a meaningless name and the Title it will have in the Journal will be long but still meaningless. You would need to correct the Title and perhaps add a Description for the book yourself.

There is a better alternative to using Browse for most of your e-book downloading needs. In fact, there are three of them.

Get Books

The **Get Books Activity** is the newest of the three. It lets users search for books from multiple online sources such as the **Internet Archive** and **Feedbooks**. It also provides support for removable devices ("Library on a Stick") which have **OPDS** catalogs in the root directory. **OPDS (Open Publication Distribution System)** is a kind of book catalog that anyone who publishes e-books can create. Currently the **Internet Archive** and **Feedbooks** have such catalogs, so **Get Books** can download titles from their catalogs. **Feedbooks** has titles from **Project Gutenberg** converted to PDFs. This means that the majority of free e-books available can be found and downloaded to your Journal using this Activity.

This is what the Activity looks like downloading a book about Thomas Jefferson:

| Activity | | Books | |
|--|---|---------------------------------------|--|
| | | | <input checked="" type="checkbox"/> PDF <input type="checkbox"/> |
| <input type="button" value=""/> | <input type="button" value=""/> | <input type="button" value="Cancel"/> | |
| Title: | The Papers Of Thomas Jefferson Volume 7 2 March 1784 To 25 February 1785 | | |
| Author: | Julian P. Boyd | | |
| Publisher: | Princeton University Press New Jersey | | |
| Language: | English | | |
| Link: | http://www.archive.org/download/papersofthomasje015725mbp/papersofthomasje015725mbp.pdf | | |
| Title | Author | | |
| Documents relating to the purchase & exploration of Louisiana | Pforzheimer Bruce Rogers Collection (Library of Congress) | | |
| The Papers Of Thomas Jefferson Volume 7 2 March 1784 To 25 February 1785 | Julian P. Boyd | | |
| Makers of America: Franklin, Washington, Jefferson, Lincoln | Dana, Emma Lilian | | |
| The writings of Thomas Jefferson; | Ford, Paul Leicester, 1865-1902 | | |
| The Life And Selected Writings Of Thomas Jefferson | Peden, William. | | |
| Résumé général, ou, Extrait des cahiers de pouvoirs, instructions, demandes & doléances, remis par les divers bailliages, sénéchaussées & pays d'élections du royaume, à leurs députés à | John Boyd Thacher Collection (Library of Congress) | | |

OPDS is part of the **BookServer** ecosystem which has been described as follows:

"The BookServer is a growing open architecture for vending and lending digital books over the Internet. Built on open catalog and open book formats, the BookServer model allows a wide network of publishers, booksellers, libraries, and even authors to make their catalogs of books available directly to readers through their laptops, phones, netbooks, or dedicated reading devices. BookServer facilitates pay transactions, borrowing books from libraries, and downloading free, publicly accessible books."

Get Internet Archive Books

If OPDS represents the future of searching for and downloading e-books it is reasonable to say that the other two Activities represent the less than perfect present. **Get Internet Archive Books** is based on the Advanced Search provided by the **Internet Archive**. Because of this it will never work with anything other than the **Internet Archive**. On the other hand, because it restricts itself to just one source of books it can do things that **Get Books** can't do. For instance, it can download e-books in all four formats that IA offers: PDF, B/W PDF, Deja Vu, and EPUB. Second, in the search results listing you will see **Title**, **Volume**, **Author**, and **Language** where **Get Books** only shows title and author.

Thomas Jefferson

Deja Vu

A discourse on the character and services of Thomas Jefferson, more especially as a promoter of natural and physical science. Pronounced, by request, before the New York Lyceum of natural history, on the 11th October, 1826

Mitchill, Samuel L. (Samuel Latham), 1764-1831

Subject: Jefferson, Thomas, 1743-1826

Publisher: New York, G. & C. Carvill

Language: eng

Download URL: <http://www.archive.org/download/discourseonchara00mitrich/discourseonchara00mitrich.djvu>

| Title | Volume | Author |
|--|--|--------|
| A dialogue between a southern delegate and his spouse, on his return from the grand Continental congress | V., Mary V. pseud,Jeffers Thomas, 1743-1826 | |
| A discourse in commemoration of the lives and services of John Adams and Thomas Jefferson : delivered in Faneuil Hall, Boston, August 2, 1826 | Webster, Daniel, 1782-1852 | |
| A discourse on the character and services of Thomas Jefferson, more especially as a promoter of natural and physical science. Pronounced, by request, before the New York Lyceum of natural history, on the 11th October, 1826 | Mitchill, Samuel L. (Samuel Latham), 1764-1831 | |
| A Discourse on the Character and Services of Thomas Jefferson: More Especially as a Promoter of ... | Samuel L[atham] Mitchill | |
| A Discourse on the Lives and Characters of Thomas Jefferson and John Adams: Who Both Died on the ... | William Wirt | |

Read Etexts

Read Etexts is an Activity meant to read the **Plain Text** files produced by **Project Gutenberg** and **Project Gutenberg Australia**. These sites do not yet support OPDS but they do both provide text files that can be used as a catalog of what books are available and how the files are named and stored on their systems. PG began in the days when MS-DOS was the most popular operating system for personal computers, so all of their files have eight character file names. In the first few years they were in operation they tried to make these short names somewhat meaningful, but they later changed to a new system which gave every book a completely meaningless number. Some of the old books have been renamed to the new format, others have not. Also, while just about every book has a 7-bit ascii format file available many have and need another encoding that can represent the diacritical marks used by languages other than English.

When you download a book using **Read Etexts** it tries to make sense of all this for you. It looks for an 8-bit encoded file first, and if it doesn't find one it downloads the 7-bit version. It gives the Journal entry it creates a meaningful title, like *Pride and Prejudice* by Jane Austen rather than 56436.zip.

Another difference between the **Read Etexts** book search and the other two is that the book catalog is included in the Activity, so you can search for books when you are not connected to the network. The PG offline catalog is not updated often enough to justify downloading it and converting it every time you search for a book.

Read Etexts looks like this in action:

"Outside of a dog, a book is man's best friend. Inside of a dog it's too dark to read." -- Groucho Marx

Get Book

The Books button or tab above will let you search through the offline catalog of Project Gutenberg, an Internet repository of free etexts featuring books in many languages. The catalog used contains 28,595 titles from Project Gutenberg and Project Gutenberg Australia. The catalog is current as of January 29, 2009. For titles added after that date you should visit <http://www.gutenberg.org>.

To find a book, type one or more words that would be in the author's name or the title, then press Enter. The list will only include books that match all the words, so use fewer words to make the list longer and more words to shorten the list. If an author goes by

| Title | Author |
|---|-------------------------|
| Fifty Salads | Thomas Jefferson Murrey |
| State of the Union | Thomas Jefferson |
| The Declaration of Independence | Thomas Jefferson |
| The Writings of Thomas Jefferson, Vol. 1 (of 4) ed. by T. J. Randolph | |
| The Writings of Thomas Jefferson, Vol. 2 (of 4) ed. by T. J. Randolph | |
| The Writings of Thomas Jefferson, Vol. 3 (of 4) ed. by T.J. Randolph | |
| The Writings of Thomas Jefferson, Vol. 4 (of 4) ed. by T.J. Randolph | |

The Read Activity



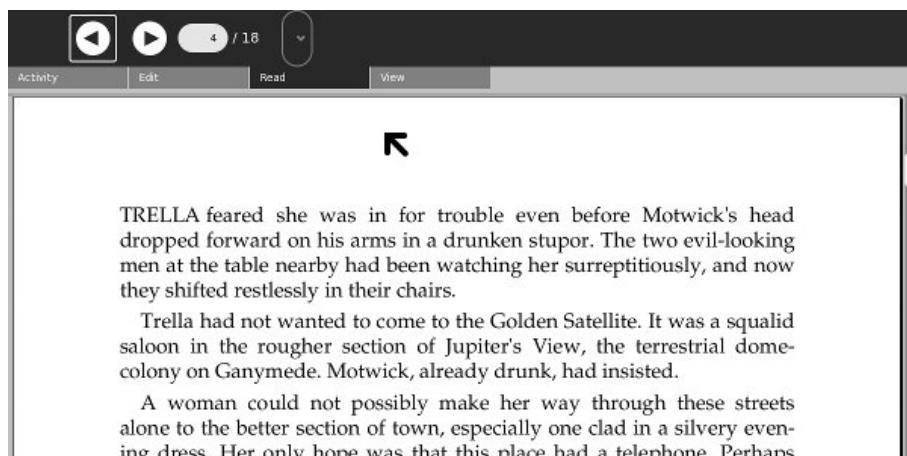
The **Read Activity** is one of the core Activities of Sugar, and will already be installed in whatever version of Sugar you are using. Although it is available at <http://activities.sugarlabs.org> you generally will not upgrade to a newer version of Read than the one you were given because Read is not fully self contained, so the version of Read that works with the latest Sugar will not work with Sugar .82, for instance.

The newest versions of Read use a different kind of toolbar than the older versions. Since the XO laptop currently only supports Sugar .82 the screenshots will show the older version of Read. I'll switch to showing the latest Read to demonstrate features only supported on that version.

You will usually start Read by resuming a book that you have downloaded to the Journal. The PDF format is supported by all versions of Read. If you are using a later version of Sugar than .82 then Read will also support these formats:

- DjVu
- Comic Book Zip (CBZ)
- EPUB

This is what Read looks like when you resume a PDF. The **Read** toolbar is selected by default.



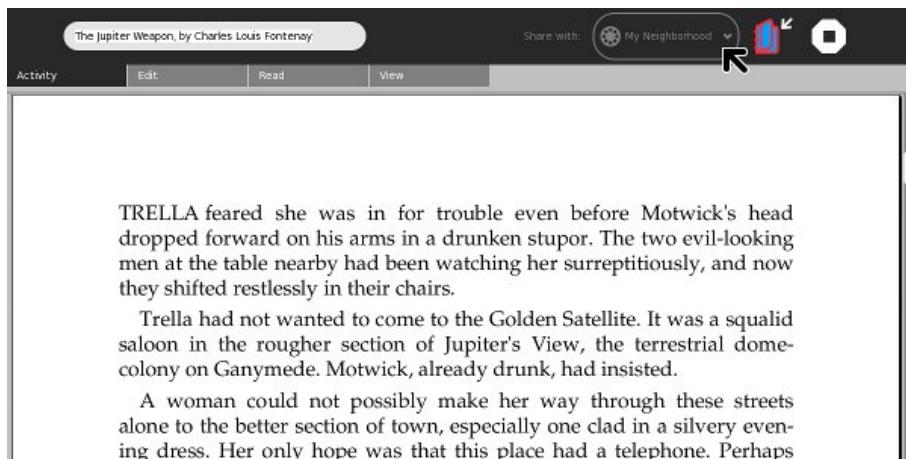
The arrow buttons let you page pack and forth through the document. Normally this is not the way you would navigate. The normal way is to use the Page Up and Page Down keys or the arrow keys. When the XO laptop is in tablet orientation you can use the game controls to navigate through the document.

The text field with the current page number in it can also be used to navigate. Enter the page number you wish to go to and press the Enter key to skip to that page.

The dropdown control is for PDFs that have a table of contents that lets you skip to a chapter. Very few PDFs have this, and PDFs from Feedbooks for example do not have them.

The Read Activity remembers what page you left off on when you close it and will return to that page automatically when you resume the book later. Unfortunately this does not work if you turn off or reboot your computer between ending the Activity and resuming it if you are using Sugar .82. The problem is with that version of Sugar (and older ones), not with the Read Activity. Sugar .84 and later fix this.

The next screen shot shows the **Activity** toolbar. This is where you can close the Activity, rename the Journal entry, and share the book with others on the network.

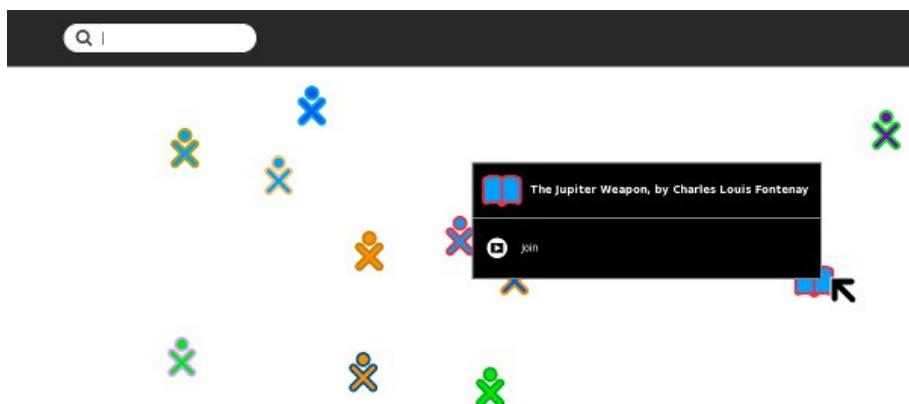


TRELLA feared she was in for trouble even before Motwick's head dropped forward on his arms in a drunken stupor. The two evil-looking men at the table nearby had been watching her surreptitiously, and now they shifted restlessly in their chairs.

Trella had not wanted to come to the Golden Satellite. It was a squalid saloon in the rougher section of Jupiter's View, the terrestrial dome-colony on Ganymede. Motwick, already drunk, had insisted.

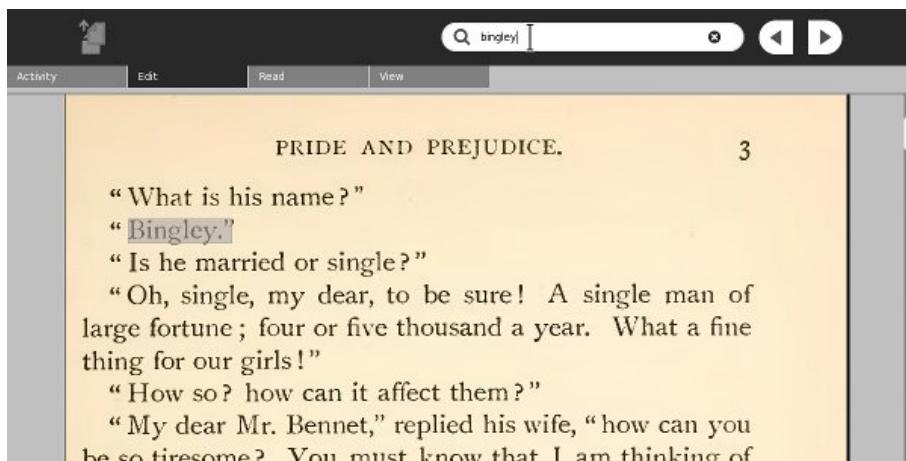
A woman could not possibly make her way through these streets alone to the better section of town, especially one clad in a silvery evening dress. Her only hope was that this place had a telephone. Perhaps

In the screenshot above we have changed the **Share with** option from **Private** to **My Neighborhood**. This makes your book available for copying by anyone on the network. In the **Neighborhood** view this is what everyone will see:



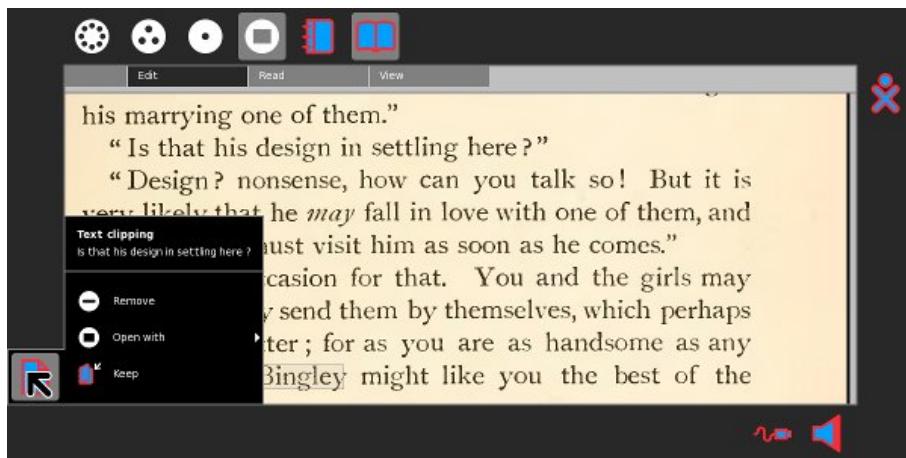
If the person seeing this clicks on **Join** he will get the book copied to his own Journal.

Next we'll look at the **Edit** toolbar:



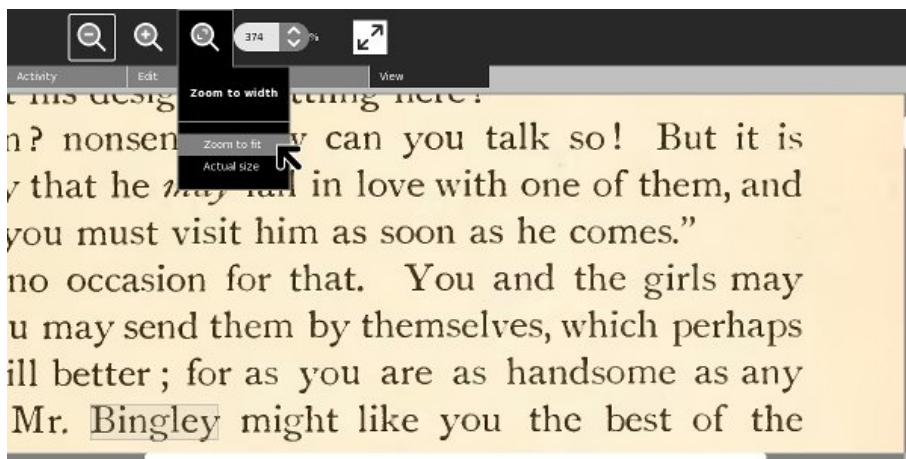
The **Edit** toolbar lets you search for text strings in your book, plus copy text selections to the clipboard. What may surprise you is that it can do this even for the books from the Internet Archive, which are made from scanned page images. This is because behind the page image is a text representation of the text on the page. In the screen shot above someone is searching for the word "Bingley" in *Pride and Prejudice*. Note that the search only works as well as the quality of the text representation allows it to. The text is created by OCR and generally is not proofread afterwards.

Copying a passage to the clipboard from this kind of book works too, as this screen shot shows:



As you can see, the words "Is that his design in settling here?" have been successfully copied to the clipboard. Regrettably the words do not get highlighted on the page when you select them in this kind of book. They do get highlighted in a conventional PDF.

Next, the **View** toolbar:



The Read Etexts Activity

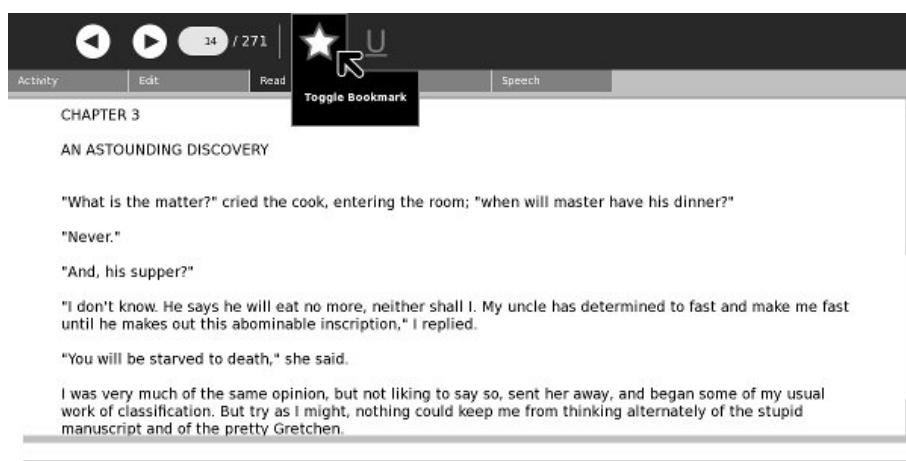


The **Read Etexts Activity** can be used to read e-books in **Plain Text** and **RTF** formats, the two formats that the core **Read Activity** cannot handle. It was originally written as a stopgap Activity for reading **Project Gutenberg** etexts until such time as the core Read Activity could be enhanced to read them. However, Read Etexts has grown to be something more. Because Plain Text files are so simple, it was easy to add features to the Activity that Read does not provide. These features include:

- Text To Speech with word highlighting.
- A built in offline book catalog that allows searching for and downloading books from **Project Gutenberg** and **Project Gutenberg Australia**.
- Text passages may be highlighted and underlined. Pages may be annotated, and multiple bookmarks may be set. All of these are stored in the book file itself, so when you share a book either over the network or by copying it to a thumb drive your annotations, bookmarks, and highlights go with it.
- When the book's font size is changed the text wraps to fit within the margins.
- The latest version of Read Etexts supports every version of Sugar from .82 onwards. On newer versions of Sugar it uses the new style toolbar.
- On Sugar .82 it can return to the page number you left off on, even if you shut down or rebooted since you closed the book.

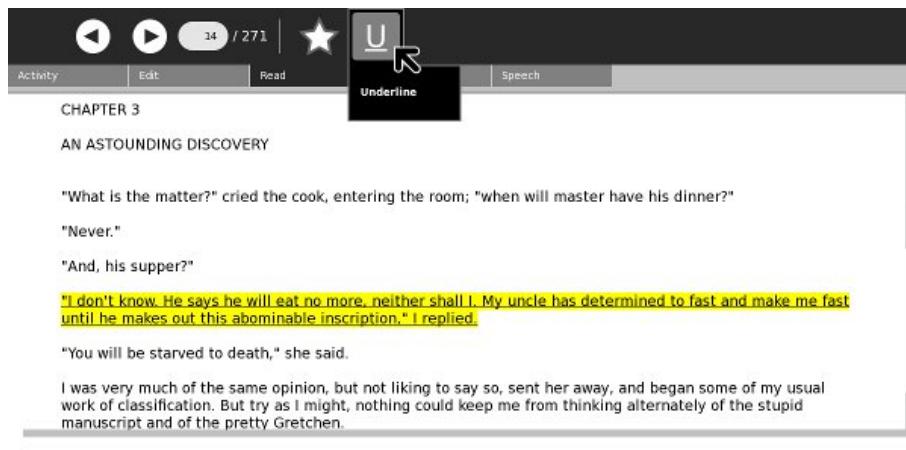
The Read Toolbar

When you start Read Etexts by resuming a Journal entry the Read toolbar is the first thing you see:



This is similar to the Read toolbar in the core Read Activity, with the addition of a Bookmark button (the star) and an Underline button. Clicking on the Bookmark button sets and unsets the bookmark for the page, just like it does in the latest Read. The difference is that in Read bookmarks have attached titles and descriptions. In Read Etexts bookmarks are simply bookmarks.

Here is an example of a highlighted passage.

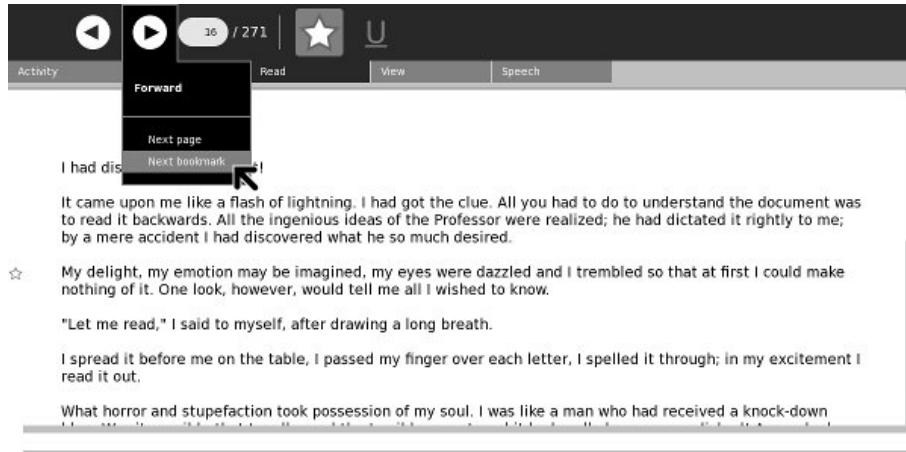


CHAPTER 3
AN ASTOUNDING DISCOVERY

"What is the matter?" cried the cook, entering the room; "when will master have his dinner?"
"Never."
"And, his supper?"
"I don't know. He says he will eat no more, neither shall I. My uncle has determined to fast and make me fast until he makes out this abominable inscription." I replied.
"You will be starved to death," she said.
I was very much of the same opinion, but not liking to say so, sent her away, and began some of my usual work of classification. But try as I might, nothing could keep me from thinking alternately of the stupid manuscript and of the pretty Gretchen.

You can highlight multiple passages on a page, and they are shown with a yellow background and underlined. On the XO laptop the underlines will be visible in the monochrome mode the screen uses when the backlight is turned off.

Bookmarks look the same as they do in the latest Read and you can use the menus under the arrow buttons on the toolbar to navigate between them.



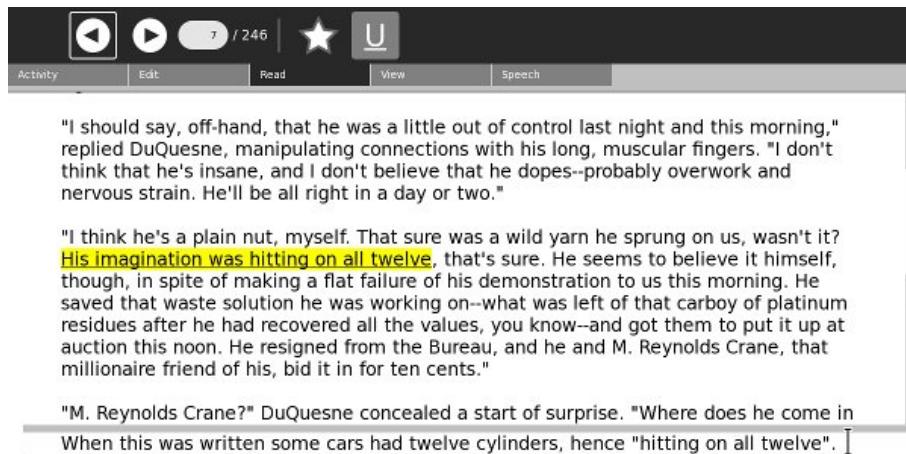
Activity | Edit | Read | View | Speech

Forward
Next page
I had disc
Next bookmark

It came upon me like a flash of lightning. I had got the clue. All you had to do to understand the document was to read it backwards. All the ingenious ideas of the Professor were realized; he had dictated it rightly to me; by a mere accident I had discovered what he so much desired.

★ My delight, my emotion may be imagined, my eyes were dazzled and I trembled so that at first I could make nothing of it. One look, however, would tell me all I wished to know.
"Let me read," I said to myself, after drawing a long breath.
I spread it before me on the table, I passed my finger over each letter, I spelled it through; in my excitement I read it out.
What horror and stupefaction took possession of my soul. I was like a man who had received a knock-down

You can add annotations to any page, like this:



Activity | Edit | Read | View | Speech

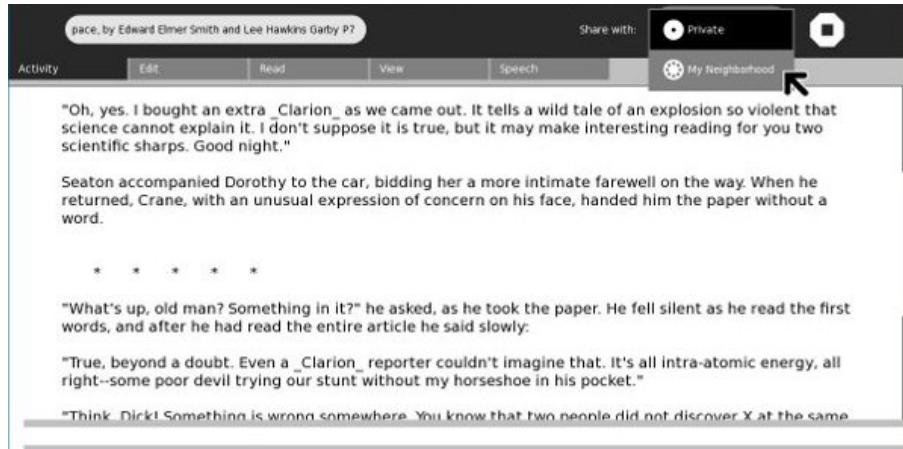
"I should say, off-hand, that he was a little out of control last night and this morning," replied DuQuesne, manipulating connections with his long, muscular fingers. "I don't think that he's insane, and I don't believe that he dopes--probably overwork and nervous strain. He'll be all right in a day or two."

"I think he's a plain nut, myself. That sure was a wild yarn he sprung on us, wasn't it? **His imagination was hitting on all twelve**, that's sure. He seems to believe it himself, though, in spite of making a flat failure of his demonstration to us this morning. He saved that waste solution he was working on--what was left of that carboy of platinum residues after he had recovered all the values, you know--and got them to put it up at auction this noon. He resigned from the Bureau, and he and M. Reynolds Crane, that millionaire friend of his, bid it in for ten cents."

"M. Reynolds Crane?" DuQuesne concealed a start of surprise. "Where does he come in
When this was written some cars had twelve cylinders, hence "hitting on all twelve".

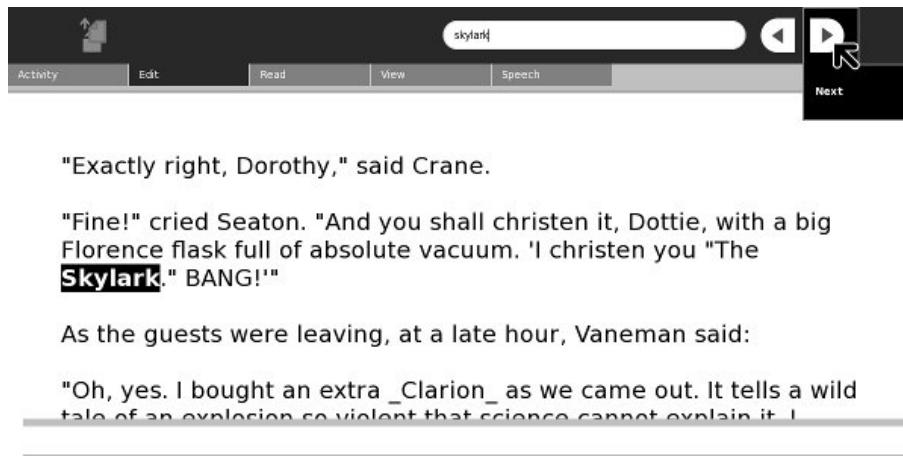
The Activity Toolbar

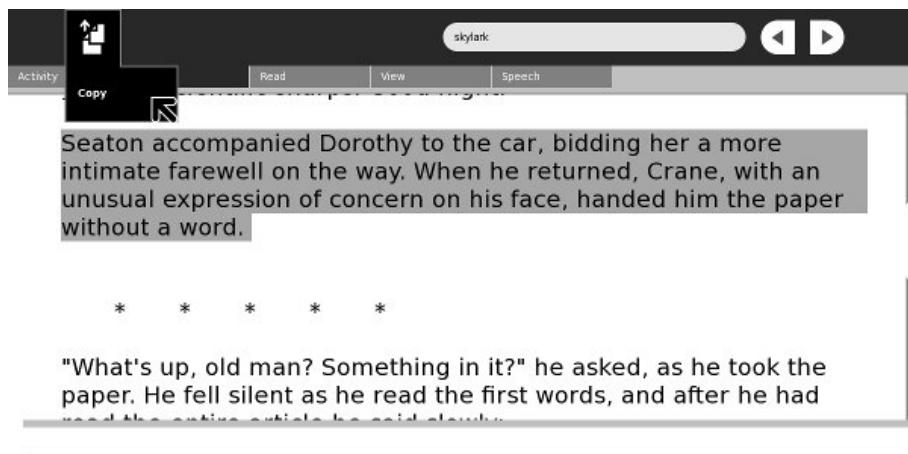
The Activity toolbar is the same as Read has, and you can share books just like you can with Read. One small difference is in the Title of the book. Read puts the page number in a place that goes away when the computer shuts down or reboots if you're using Sugar .82 or older. Read Etexts puts the page number at the end of the title with a "P" in front of it. Thus even when using older versions of Sugar Read Etexts will not forget what page you stopped reading on.



The Edit Toolbar

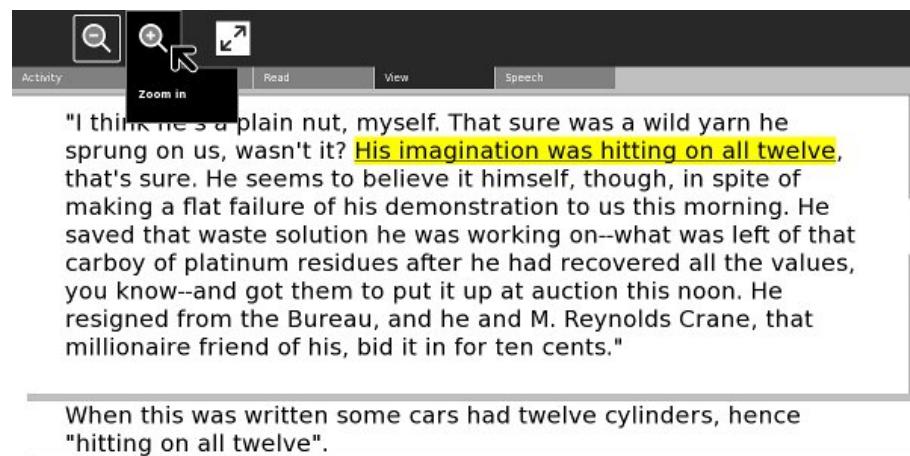
The Edit toolbar is the same as for Read and supports text searches and copying selected text to the clipboard.





The View Toolbar

The View toolbar lets you make the font larger and smaller. The text will wrap to fit within the margins, and the font size you choose will be saved and applied to all etexts you read until you change it again. The third control hides the toolbar so you can use the full screen for reading. You can also make the font larger with the + key, smaller with the - key, and toggle full screen mode with Alt-Enter.



When you increase the font size most books will re-flow nicely, but a few will not. The ones that don't have at least one really, really long paragraph. When Read Etexts gets a book from Project Gutenberg it attempts to remove the line endings from the text so it can flow naturally. Read Etexts breaks pages on paragraph boundaries. When you have really long paragraphs this becomes unworkable, so when the conversion function encounters such a paragraph it gives up on the conversion and the original text with breaks at the end of each line is used instead.

Relatively few books will have this issue, but it's important to know when you encounter one why it is happening.

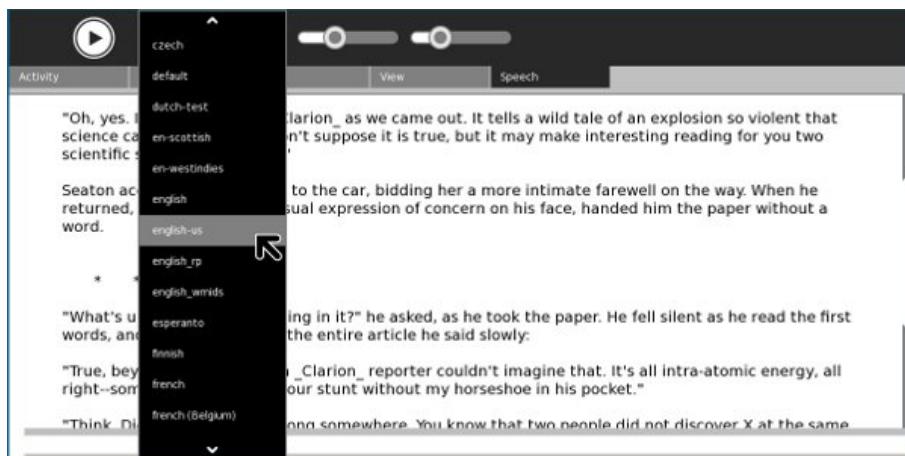
The Speech Toolbar

Read Etexts supports Text To Speech for one page at a time. The controls from left to right start and pause speech, let you select a voice appropriate to the text, adjust pitch, and adjust rate of speech. Pitch and Rate settings are saved and used for all etexts until you change them again.

In Sugar .82 the needed supporting files to use TTS are not provided by default, but you can add them yourself with the following command:

```
yum install gstreamer-plugins-espeak
```

You may be disappointed with the highlighting of text on an XO laptop. Speech will sound fine, but the highlighting may lag behind the words being spoken. On a more powerful computer this will not be a problem.



The Books Toolbar

The Books toolbar is only available when you start Read Etexts from the Activity ring without resuming an existing book. It lets you search an offline catalog of books from **Project Gutenberg** and **Project Gutenberg Australia**, then download them to the Journal. A special feature of this download is that it will automatically choose the best available format for a book. It will always look for a book in ISO-8859 format first and will only download the ASCII version if there is nothing better.



| Title | Author |
|--|------------------------|
| Le Docteur Ox | Jules Verne |
| Le pays des fourrures | Jules Verne |
| Le pilote du Danube | Jules Verne |
| Les enfants du capitaine Grant | Jules Verne |
| Les Indes Noires | Jules Verne [Verne#24] |
| Les tribulations d'un chinois en Chine | Jules Verne |
| Le village aérien | Jules Verne |

While the Books toolbar is the easiest way to copy books to the Journal for use by Read Etexts, it is not the only way. You can also use the Browse Activity to download books from **Project Gutenberg**. When you do, choose the Zip version of the book, not the text version. The reason is simple: when you select the Text version Browse will display it as if it was a web page and give you no way to download it. Browse will be able to download the Zip version.

When downloading books from the **Baen Free Library** you can download the RTF format. There is also a Zipped RTF that Read Etexts would be able to read, but for some reason Browse has difficulty downloading that one.

The View Slides Activity



View Slides is an Activity for viewing collections of image files stored in Zip archives. Since this is identical to the CBZ format (with the CBZ format using a .cbz suffix on the file instead of .zip) View Slides can be used as a reading Activity for comic books. The latest **Read** also supports the CBZ format so if you're using Sugar on a Stick you don't need View Slides to read comic books, but those running Sugar .82 will need it.

There are no large repositories of public domain comic books. Most of the CBZ's and CBR's you'll find on the Internet violate someone's copyright, although there are a few legal ones on the **Internet Archive** that you can find by searching for "CBZ" or "CBR", such as the *Gunsmoke* comic shown in the screen shots.

Gunsmoke was in the CBR format so I needed to convert it to CBZ. In Windows you can do that with the free **7Zip** utility that you can download here:

<http://www.7-zip.org/>

What you need to do is unpack the .cbr file to get the individual images, then zip them up and rename the .zip suffix of the new file to .cbz.

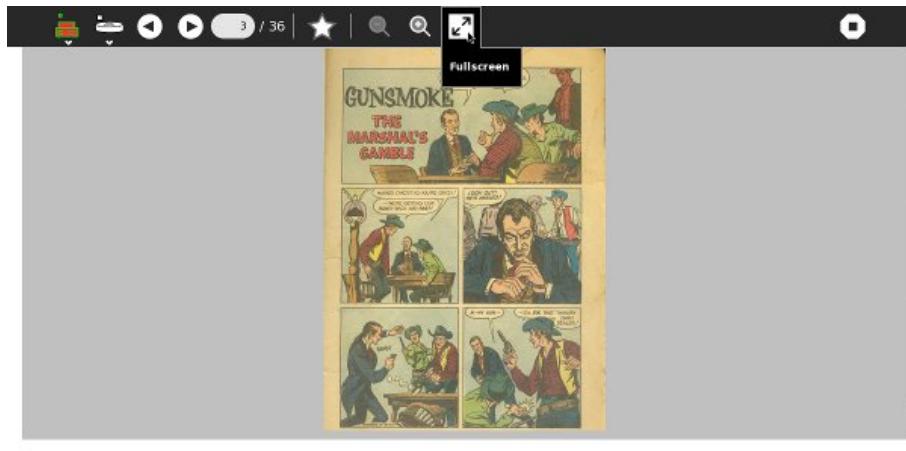
While there are not many legal free comic books, the CBZ format is an easy one to create and is a good choice for children who want to make their own e-books. In addition to being a reader for this format, View Slides can create and edit files in this format.

Like **Read Etexts**, View Slides supports most versions of Sugar and will use a new-style toolbar if the version of Sugar supports it. The screen shots in this chapter are a mix of old and new.

The **Read** toolbar is the same as Read Etexts without the **Underline** button:



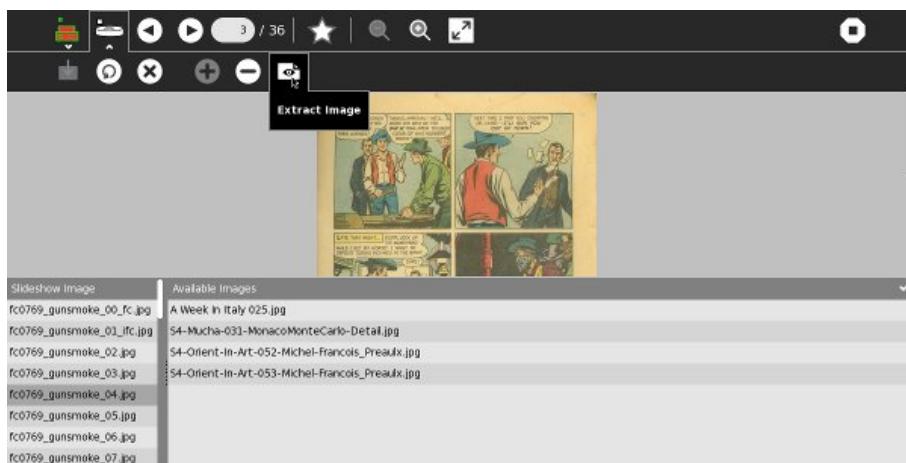
Using the new style toolbar the most commonly used controls are always visible:



Like the other reading Activities you can hide the toolbar and view images full screen:



The Slides toolbar is used to organize the images in a .cbz file. You can add images, delete them, rename them, and extract images to create entries in the Journal. The **Available Images** column shows image files in the Journal as well as images on removable media like thumb drives and SD cards. The **Slideshow Image** column shows the images in your .cbz. When you select an entry in either column it will be previewed in the area above the image lists.



Before We Begin



There is a lot of information in this section, so before you start reading it I want you to think about what kind of e-book you're making and why you're making it. The answers to these two questions will determine what material you need to understand and what you can safely skip. Some answers I can think of are:

- You have some handouts that you have created in MS Office and rather than printing them off and getting them photocopied you'd like to make PDF's out of them and distribute those to your students.
- You have some students with reading problems. You'd like to make Plain Text files from your handouts so these students can use Read Etexts, which supports Text To Speech with word highlighting.
- You have textbooks that you'd like to convert to e-books so your students don't have to lug them around. You don't care if the e-book is laid out exactly the same way on the screen as it is on the page, as long as the words and pictures are all there.
- You want to make Plain Text versions of your textbooks for your students with reading problems.
- You own some lavishly illustrated children's books and you'd like to make e-books out of them for your students. It is important that the e-book pages look exactly like the book pages.
- You own some lavishly illustrated children's books and you would like to make e-books from them to donate to the Internet Archive.
- You own some lavishly illustrated children's books older than 1923 and would like to donate the books themselves to the Internet Archive so the experts there could make an e-book out of it.
- You own some books copyrighted before 1923 and you'd like to make Plain Text e-books to donate to Project Gutenberg.
- You own a copy of *White Shadows In The South Seas*, published 1919, which you willing to scan and OCR for Project Gutenberg if only you could get some help with all the proofreading that would require.
- You've written a textbook yourself and you'd like to make an EPUB out of it.
- You want to collaborate with other teachers to create a textbook, and hope to get it translated into several languages.
- You teach a class where the students all have XO laptops and nothing else and you'd like to have the students make some simple e-books using just those computers.

From a technical standpoint, converting a document you created yourself into an e-book is trivial. It is no more difficult than saving a document made in one word processor into the format used by a different brand of word processor.

The website *Booki* provides a way to create e-books in collaboration with other authors and get those books translated into multiple languages. This very book you are reading was created using Booki.

Making an e-book out of a printed book is more difficult and more work than converting your own work into an e-book. You need to turn printed pages into images, turn images of text into text, proofread everything and correct several kinds of errors that will inevitably come up. Making an e-book to donate to Project Gutenberg or the Internet Archive is more work than making one for your own use. However, the results can be well worth the effort.

Every kind of e-book can be made with free software that is easy to use. In the chapters that follow I begin with the easiest possibilities (creating an e-book from a document you made) and finish with the more difficult ones. If you aren't planning to create an e-book from a printed book the first chapters may be the only ones you need to read.

I will explain how to do every task using Windows, Linux and the Macintosh. Most of the software we will use was originally written for Linux and adapted to the other platforms. It is no more difficult to use than other Windows software. Sometimes I will explain tricks that only work in Linux, but I will always provide an alternate method for Windows and the Macintosh. Linux is an operating system for those who like to open the hood and tinker. If you are a teacher some of your more difficult students may one day fall into this category. These tricks are for them, and may safely be ignored by others.

Some of the chapters have very short Python programs in them. Don't be put off by them. Like all other computer programs they are meant to save you work, and they *will* if you give them a chance.

Don't be intimidated by the amount of information in the chapter on scanning books. In the end all you're doing is taking pictures of the book pages with a digital camera, then rotating, cropping, and cleaning up those pictures. The detailed information in this chapter will make that process as painless as possible.

Converting Your Own Documents

PDF's

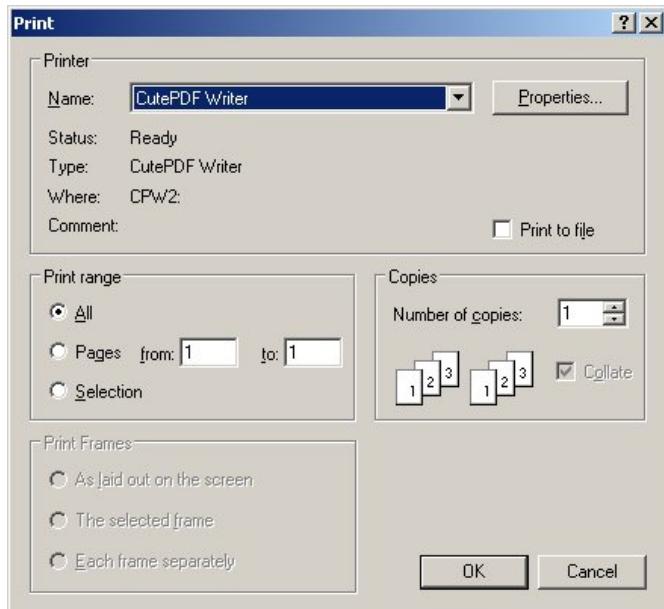


PDF's are useful for class handouts as well as e-books, and they're surprisingly easy to create. You have a couple of options in MS Windows:

- **CutePDF Writer**
- **Open Office**

CutePDF Writer

PostScript is a programming language used to send formatted pages to PostScript printers for printing. A PDF is a compressed version of a PostScript file. Any program that can print can create a PostScript file, which can then be converted to a PDF. **CutePDF Writer** does this in one step. When you install CutePDF Writer it is listed as one of your available printers, like this Print dialog for Windows shows:



If you select this as your printer when you print your document, nothing will be sent to your printer. Instead, you will be prompted to supply a filename and directory for a PDF. Anything you can print can become a PDF. Excel spreadsheets and charts, Word documents, Powerpoint slides, and anything else that you can print can be turned into PDF's.

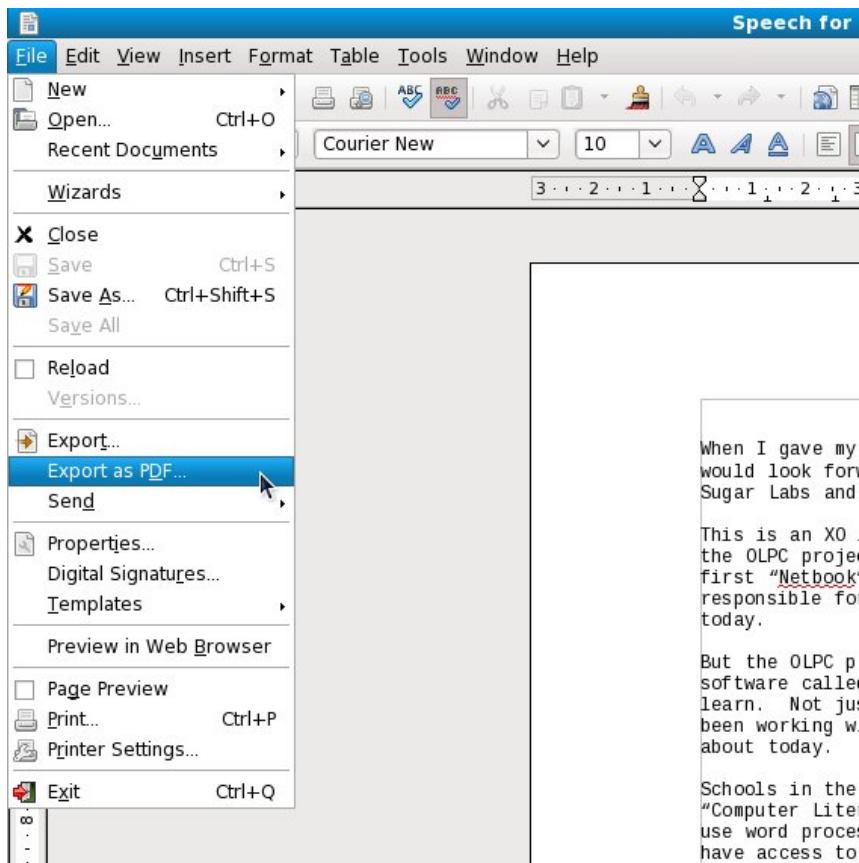
You can download CutePDF Writer here:

<http://www.cutepdf.com/products/cutepdf/writer.asp>

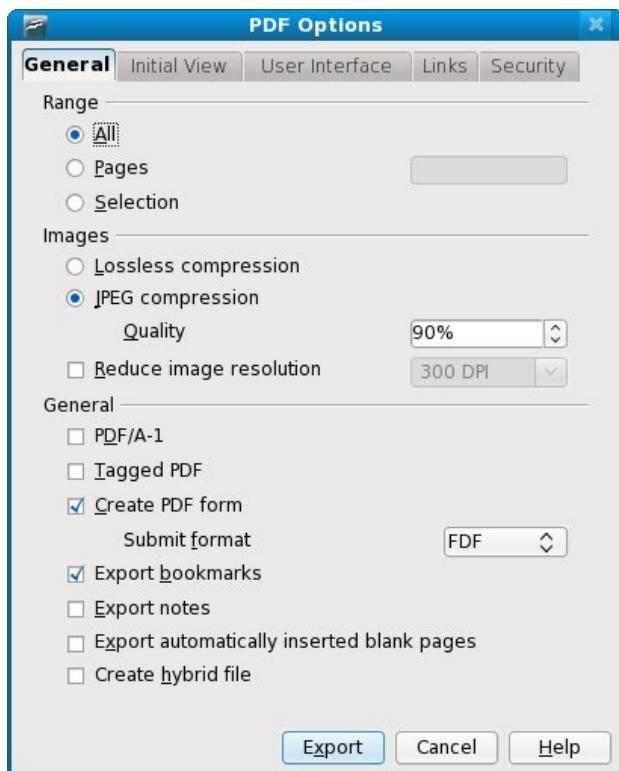
CutePDF Writer is only available for Windows.

Open Office

Open Office is a free office suite that does everything that Microsoft Office does and one thing MS Office does not do: it can create PDFs from any document. From the File menu choose Export as PDF as shown here:



You'll see this dialog:



Notice that this dialog has several tabs worth of options for creating PDFs. While the PDFs created by CutePDF Writer are perfectly adequate for most uses, Open Office lets you add bookmarks and other features to your PDFs. Another advantage of Open Office is that it is available for Windows, Linux, and the Macintosh. It reads and writes MS Office files as well as its own formats.

You can download it for free here:

<http://www.openoffice.org/>

Creating PDFs On The Macintosh

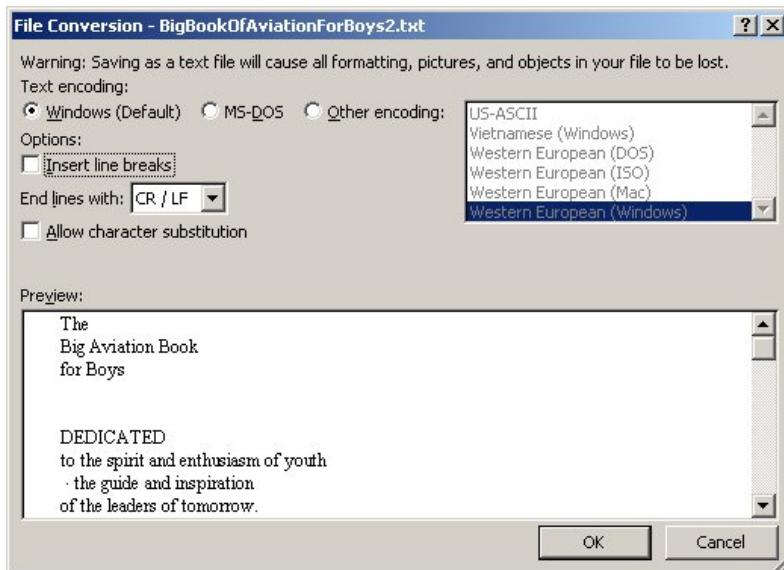
Mac OS has PDF support built into its **Print** dialog. Any time you print anything on the Mac you have the option of making a PDF instead. You can read how to do this here:

http://www.apple.com/pro/tips/saving_as_pdf.html

Plain Text Files

Creating Plain Text Files From Word Processed Documents

If you have a document created in any word processor it should be simple to make a Plain Text document out of it. In MS Word there is a **Save As...** option in the **File** menu. The dialog that comes up lets you choose to save the document in the formats used by various word processors, plus there is an option for **Text File**. If you choose that you'll get this dialog:



Taking the default values for these options should give you a usable document. One option you may consider using is the checkbox for **Insert line breaks**. This puts a line break at the end of each line of text, which is how your document would be formatted if you hit the Enter key after typing in each line rather than just letting the text wrap. About the only time you'll ever want to do that is if you're working on a text file to submit to Project Gutenberg, because they put a line break at the end of each line. (Be sure and specify that you want to end lines with CR/LF too. That's another requirement Project Gutenberg has). If you want to create a file for the Sugar **Read Etexts** Activity or any other plain text reader you should not insert these line breaks. (In the case of Read Etexts if you did put in the breaks the Activity would reformat the file to remove them, and may produce a file that is less well formatted than what you would get if you left off the breaks to begin with).

Booki



Booki is a website used to create e-books. The URL is:

<http://www.booki.cc>

Most Internet users have encountered **Wikis** before. Everyone has at least heard of *Wikipedia*, the encyclopedias written and edited entirely by volunteers. Essentially, a Wiki is software that enables people to edit a website from within the website. Many free software projects use Wikis for documentation purposes, and both the One Laptop Per Child project and Sugar Labs have their own Wikis. While Wikipedia is an example of what this approach can achieve, very few Wikis are as well maintained as Wikipedia.

Some people involved with the free software movement felt that what was needed was not Wikis, but free manuals. A Wiki tends to branch off organically in all directions. However, a manual needs to be more formally structured, with a Table of Contents and attributed authors, and ideally should be something that one can copyright, print and bind, give an ISBN number, and sell on Amazon.

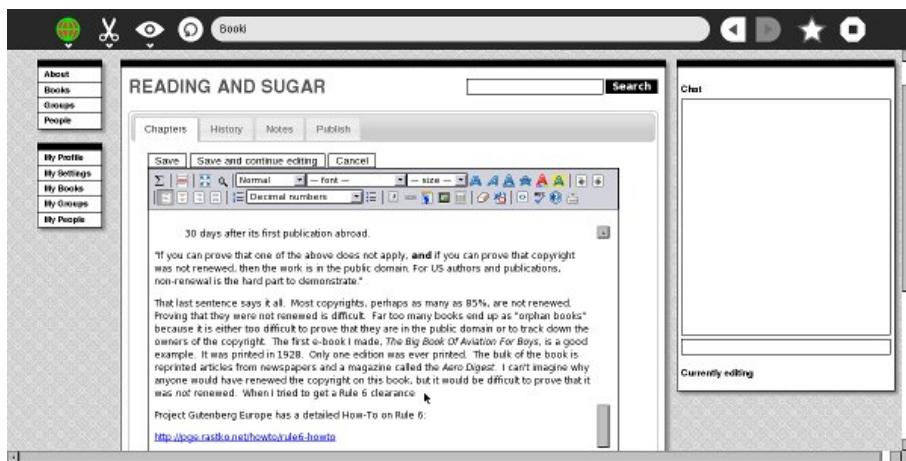
The website *FLOSS Manuals* was created to meet this need. The letters FLOSS stand for *Free and Libre Open Source Software*. If you've been paying attention you probably realize that the book you are now reading came from that very site. This book and the others on the site are not just articles on the web. You can create a PDF from them and read it as an e-book, and quite a few books on the site can be ordered as bound and printed books from a publish-on-demand service like Lulu (<http://lulu.com/>).

FLOSS Manuals originally used a modified version of Wiki software called **TWiki**, and a good part of this book was written with that version of the software. The longer-term goal was to create a web-based platform specifically for making books. That software, you've probably guessed, is **Booki**.

One key difference between FLOSS Manuals and Booki is that the FLOSS Manuals website is only for manuals for free software, nothing else. You need to propose a topic for a manual on the site mailing list, and if it is approved someone will create the book for you. When you are ready to publish your book on the site you'd need to send another request to the list to ask for that to be done.

Booki is different. Anyone can create a book on Booki, on any subject. Where you publish the book is up to you. The software will let you generate your book in a variety of formats, including HTML, PDF, and EPUB. You can take this output and host it wherever you like. The PDF and EPUB could be donated to the Internet Archive as a Community Text, and you could publish the HTML on your own website. FLOSS Manuals will continue to be hosted on the FLOSS Manuals website.

This is what Booki looks like when editing a book (in fact this very book). You will notice that I'm using the Sugar **Browse** Activity, which is completely adequate for the purpose:



Booki is one of the best tools available for Sugar users to create e-books. It can be used on the XO or from *Sugar on a Stick*. It supports many authors collaborating on a single book. It supports translating books into many languages. It can create PDFs and EPUBs. It can create books formatted for print-on-demand services. It can create documents in Open Office ODT format (which Open Office can convert to MS Word format). It can even be used to download, proofread, and correct EPUBs created by the *Internet Archive*.

Booki is an excellent option for teachers preparing textbooks, but it can be used by students for their own projects too. Here is another screen shot showing how you can upload Journal entries containing images to the image directory for a Booki project:



Here's another one showing how you can select an image and insert it into your book:



A complete description of how to use Booki is outside the scope of this book. If you want to learn more, check out the *Booki User's Guide*:

<http://www.booki.cc/booki-user-guide/how-can-i-use-booki/>

A Few Thoughts On Collaboration

The main reason to use Booki rather than a word processor to write a book is to effectively collaborate with other authors. The book you are reading is my second attempt to do this (and the Spanish translation of my first FLOSS Manual could be considered a third attempt) so my opinions on this might be worth something.

The first thing is that there are good reasons to collaborate and not so good. A good one is that your collaborator can bring expertise to the book that you don't have. A bad one is that you think there will be less work for you if you have a collaborator. There are many human activities where "Many hands make light labor". Writing a book isn't one of them.

Many successful software manuals have been written using the "Book Sprint" method. This involves getting a small group of people in the same physical location for about a week and having them write the whole manual together in that one week. I had a coworker of mine involved in the Book Sprint to update the manual for *CiviCRM*, a software package used by non-profits. She had done some work on the software to support the Jewish calendar because her synagogue needed it, and this work had impressed the developers of *CiviCRM* enough that they invited her to participate in their Book Sprint. They had a grant, so they paid her traveling expenses to Lake Tahoe and put her up at someone's home for a week. She took a week's vacation to work on it. Others worked on the book remotely. Nobody got paid for their work.

If you're interested in doing a Book Sprint there is a FLOSS Manual on the subject, plus another FLOSS Manual on "Collaborative Futures" which is itself the product of a Book Sprint.

My books were not written using the Book Sprint method. My books were more of a slog than a sprint, and I didn't get a bunch of people to commit to working on my book full time for a week. What collaboration there was was informal and spread over months. My first FLOSS Manual was a book on creating Activities for the Sugar platform; in other words how to write programs that would run on the XO laptops used by the *One Laptop Per Child* project. There is no way a Book Sprint could have produced that book. I had to create a bunch of short programs to demonstrate everything that can be done on that platform and how to do it simply. The programs needed to be tested and debugged. Several versions of test environments had to be set up.

You might not think of that book as a collaborative effort, since I wrote every word in it, but in a very real sense it was. I got lots of feedback from other developers, help debugging my examples, help resolving problems with the test environments, and many useful suggestions. Writing the book on the web made that kind of collaboration much easier.

There were a couple of people who offered to write chapters for the book, but this did not come to pass. In the end this didn't matter; the book ended up doing what it needed to do. I suggested that people who had helped me along the way put their bios in the *About The Authors* chapter. Only one took me up on it, but at least six more could have with no objection from me.

After this first book was published there was interest in creating a Spanish version. Some of the most successful OLPC projects have been in South America, so I definitely wanted there to be a Spanish version. Unfortunately, I don't speak any Spanish, so I didn't feel qualified to do it. I explained on our mailing lists that it would be very simple to request a book project to be set up on the site for a translation, and that the site offered an interface where you could view the original chapter while writing the translation. Several people offered assistance, but nobody requested the project to be set up. I decided to do this myself, even though I couldn't translate anything.

After the project got set up a couple of people got accounts on FM and looked over the book, and one of them translated a few paragraphs. Several of the people who had offered to help were concerned that they did not have the technical knowledge to translate the book, and for several days it looked like nobody was going to work on it.

A friend suggested using Google translate to create a base translation that native speakers could correct. I ended up using Babel Fish instead because the HTML generated by Google Translate had a lot of extra stuff in it like JavaScript and the original English text being translated. After I started doing this a retired teacher who was fluent in Spanish started to correct the text, and I went through and untranslated things that should not be translated, like code examples. It started looking like something Lou Dobbs would disapprove of, but we knew that it would take native speakers to get it into shape. The retired teacher sent out an email on some lists explaining that we had a translation going that needed to be corrected. After that several native speakers got accounts on the site and started to correct the text.

What I learn from this is what I call the *Modified Little Red Hen Principle*. The Little Red Hen, you will recall, asked the other animals for help in making bread. None of them wanted to help until the very end, when she asked who wanted to help her eat the bread. With books it isn't quite that bad, which is where the *modified* part comes in. Starting a book from nothing is intimidating. However, once the book reaches a critical mass and there is no doubt that there *will* be a finished book you'll find that getting help and feedback is easier, almost inevitable.

The best motivation to collaborate on writing a book is a *desire for the book to exist*. To quote Antoine de Saint-Exupery:

â If you want to build a ship, don't drum up people together to collect wood and don't assign them tasks and work, but rather teach them to long for the endless immensity of the seaâ

If you can sell people on the idea of the book you'll get collaborators. That's another reason you may have to write a substantial chunk of the book before collaborators show up. A partial book is easier to sell than an idea for a book.

With the book you are now reading I got collaborators in the conventional sense of the word. Before I had worked on *Make Your Own Sugar Activities!* I had written the **Get Internet Archive Books** Activity described in an earlier chapter. In the process of doing that I met some people from an organization in Oregon called the *Rural Design Collective*. This is a group that has done work for both the *Internet Archive* and the *One Laptop Per Child* project. They have a summer mentoring program where talented students get involved with an Internet project and learn skills that may lead to a future career.

When I announced that *Make Your Own Sugar Activities!* was finished I got an email from Rebecca Malamud of the RDC congratulating me. The book you are now reading was in the thinking stages and knowing of her work with the IA I told her about my plans for the new book and asked if she'd like to contribute.

At that point the RDC was contemplating what to do for their summer mentoring program and they decided that working on my book might be just what they were looking for.

We all wanted the book to exist, but for different reasons. The RDC is focused on training young people to create websites, and so their focus is on the graphic design of the book more than the content. They *did* provide content, of course. The chapter on publishing e-books with **gCI** is all theirs (the RDC created that software), and they agreed to provide screen shots of the software used in the book from a Macintosh. (Teachers have a higher rate of Mac usage than the general population, so I wanted some Mac screen shots). However, most of their work has been in designing style sheets and illustrations for the cover and the interior.

You may not need to create style sheets and illustrations to make a FLOSS Manual. The first printing of

Make Your Own Sugar Activities! used the default style sheet and the cover illustration was just a crop of a screen shot. As it happened that first printing had text that was too small for easy reading, especially the code samples, so I did end up making a style sheet for it.

For this book the RDC did manage to find a talented young artist who did some terrific cover and interior illustrations (the small ones at the top of each chapter). The cover illustration that everyone liked didn't really go with the title I had proposed, so I ended up changing the title.

One of the best ways that Booki can help you collaborate is to send you emails when anything in the book has been changed. The emails have links that let you compare the previous and current versions of changed chapters side by side. Booki also lets you add notes to each chapter.

In addition to the RDC's work I also got much help and encouragement from the forums of *DIY Book Scanning* and *Distributed Proofreaders*. Again, this is not collaboration in the way the word is normally used, but it was a vital contribution to the book. I would post a link to the book on the FLOSS Manuals website and ask for comments. The comments I got often contained valuable information and suggestions.

So in summary I'd say that even if you can't afford to send a bunch of people to Lake Tahoe for a week you'll still find Booki is a good way to collaborate on writing a book!

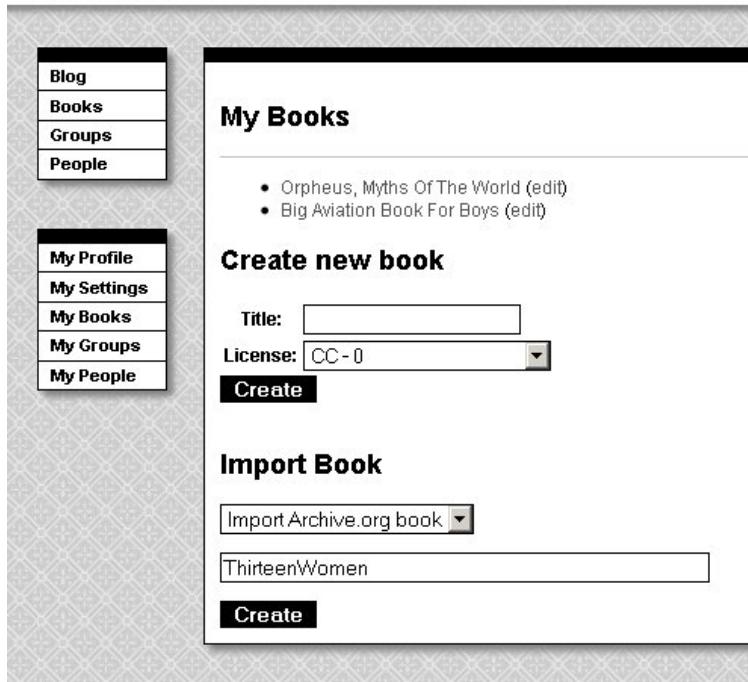
Using Booki To Correct Internet Archive EPUBs

In the chapter on e-book formats I was a little harsh describing the EPUBs distributed by the *Internet Archive*. Actually, I am at the same time full of admiration for them. IA books are submitted as PDFs containing only page images, without text. From this IA's software does OCR on the pages, formats the text into paragraphs, figures out where illustrations are on the pages then crops them to size and puts them into the e-book reasonably close to where they would be in the original book. As a professional computer programmer, I consider this no less miraculous than transforming sausages into a live pig.

Having said this, the fact remains that these books need lots of proof reading and correcting. It is possible to download an EPUB from IA, correct it using an EPUB editor like *Sigil*, and then replace the original EPUB on the IA website with your corrected version. Booki lets you do the same thing on the web with collaboration.

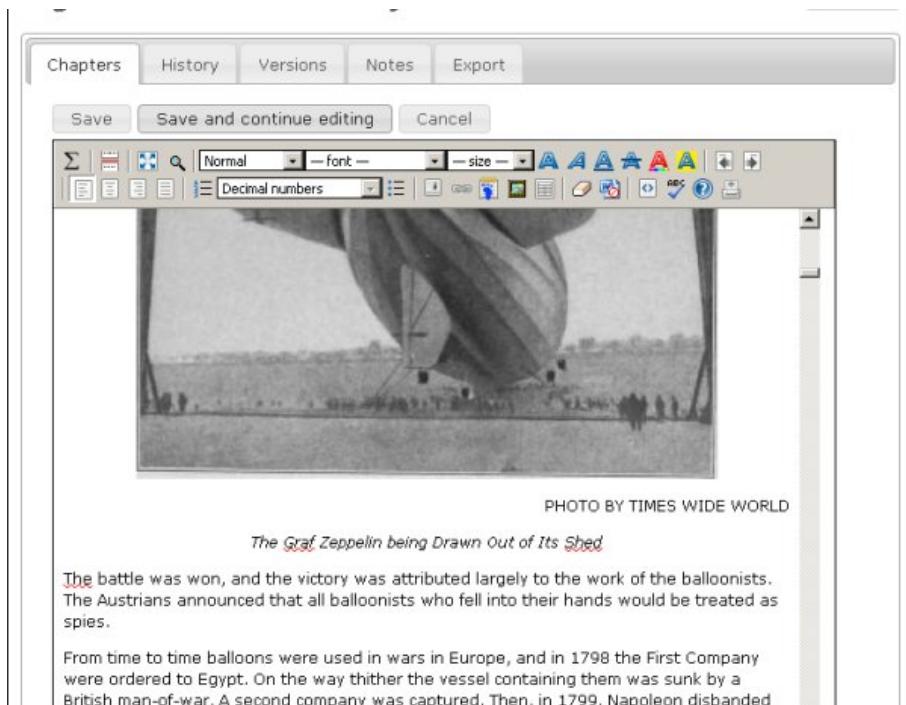
You can easily copy any IA EPUB into Booki using this page:

Booki



The screenshot shows the Booki interface. On the left, there is a sidebar with links: Blog, Books, Groups, and People. Below that is another sidebar with: My Profile, My Settings, My Books (which is selected and highlighted in blue), My Groups, and My People. The main content area is titled "My Books" and shows a list of two items: "Orpheus, Myths Of The World (edit)" and "Big Aviation Book For Boys (edit)". Below this is a "Create new book" section with fields for "Title" (a text input box) and "License" (a dropdown menu set to "CC-0"). A "Create" button is below these fields. At the bottom is an "Import Book" section with a dropdown menu set to "Import Archive.org book" and a text input box containing "ThirteenWomen". A "Create" button is also present here.

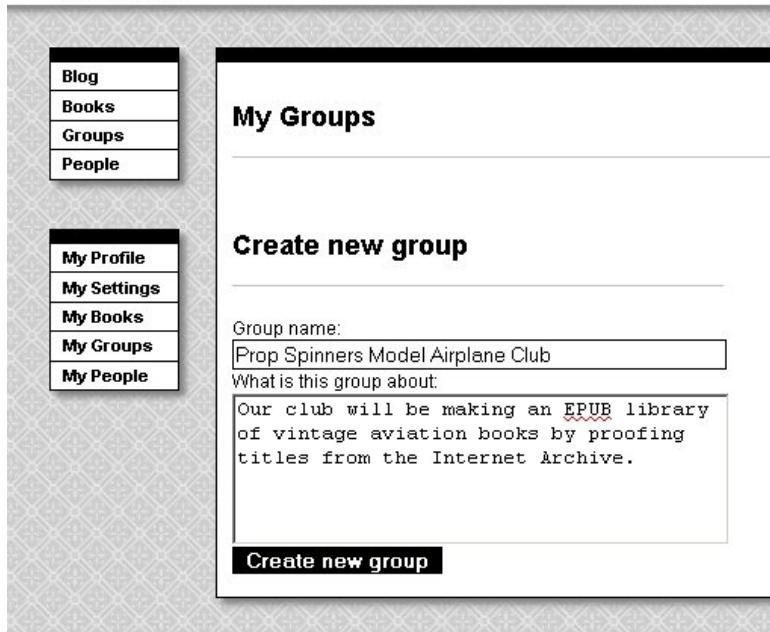
The Identifier "ThirteenWomen" is from the IA website page for a book I donated, *Thirteen Women* by Tiffany Thayer. Click **Create** and the book will be downloaded from the IA website as an EPUB and imported into Booki. Once there anyone can work on it just like any other Booki project. This is the *Big Aviation Book For Boys* being edited in Booki:



The screenshot shows the Booki editor interface for the "Big Aviation Book For Boys" project. The top navigation bar includes "Chapters", "History", "Versions", "Notes", and "Export". Below the toolbar are buttons for "Save", "Save and continue editing", and "Cancel". The main content area features a rich text editor toolbar with various formatting options. A large image of a Zeppelin is displayed in the editor. Below the image is the caption "PHOTO BY TIMES WIDE WORLD". The text "The ~~Graf~~ Zeppelin being Drawn Out of Its ~~Shed~~" is visible. The following text is present: "The battle was won, and the victory was attributed largely to the work of the balloonists. The Austrians announced that all balloonists who fell into their hands would be treated as spies." and "From time to time balloons were used in wars in Europe, and in 1798 the First Company were ordered to Egypt. On the way thither the vessel containing them was sunk by a British man-of-war. A second company was captured. Then, in 1799, Napoleon disbanded".

Using the example of the *Big Aviation Book For Boys*, suppose your school has a club for model aviation enthusiasts and they wanted to fix up this book and others like it as a club project. One thing they'll want to do is set up a **Group** for all the books they plan to work on:

Booki



The screenshot shows the 'Create new group' page in Booki. The left sidebar has 'My Groups' selected. The main area has a title 'Create new group' and fields for 'Group name' (Prop Spinners Model Airplane Club) and 'What is this group about?' (Our club will be making an EPUB library of vintage aviation books by proofing titles from the Internet Archive.). A 'Create new group' button is at the bottom.

Any books they import can be added to this Group.

Most of the proofreading for this book can be done without referencing the original book. There will be things like page headers and footers to remove, paragraphs split across two pages that need to be re-joined, illustrations that need to be moved to between paragraphs that currently are stuck in the middle of a paragraph, formatting chapter headings and correcting obvious misspellings. In this book several numbers are garbled, and the only way to correct those and errors like them will be to refer to the original book in PDF or DjVu format. Rather than do that every time they see such an error, our club members might prefer to use the **Notes** tab to list all such errors that they find so they can be corrected at the same time:



The screenshot shows the 'Notes' tab for the 'Big Aviation Book For Boys'. The notes area contains a single entry: 'Distance of Wright brother's first flight is unclear in "The First Aeroplane Flight."'. A 'Save the notes' button is at the bottom.

When the *Prop Spinners* are satisfied that the EPUB is in good shape they can send it to the *Internet Archive* using the **Export** tab:

The screenshot shows the Booki interface for managing a book titled "Big Aviation Book For Boys". The left sidebar contains links for Blog, Books, Groups, and People. The main content area shows the book title and a navigation bar with Chapters, History, Versions, Notes, and Export. The Export section is active, displaying fields for Book title (set to "Big Aviation Book For Boys"), Document type (set to "epub"), and License (set to "public domain"). A checked checkbox indicates "send to archive.org". Buttons for "Publish this book" and "Show advanced options" are visible at the bottom of the export form.

Scanning Book Pages



I like going to used book sales and one of the things I generally pick up at these sales are interesting older books. I'm not talking about first editions of well known books, but obscure books that will probably never be printed again but which have something neat about them. It's kind of fun owning books that nobody else has, but I think it would be more fun to share my collection with the world in e-book format. To do that I need to create images of the book pages.

Flatbed Scanner Or Digital Camera?

You might think you need a flatbed scanner to create book page images. While you *could* do it that way, it isn't the only method. Flatbed scanners are very, very slow. When scanning printed material (as opposed to photos) you need to scan at a very high rate (300 DPI or more) to get a clear image. Putting a book on a flatbed scanner can damage the binding too. There is an alternative, which is to take pictures of the pages with a digital camera.

Using Digital Cameras

Libraries and other institutions use machines like the *Atiz Book Drive*, which uses two digital cameras to digitize books. You can read about it here:

<http://www.atiz.com/>

There are no prices on the website, which suggests that these are really, really expensive.

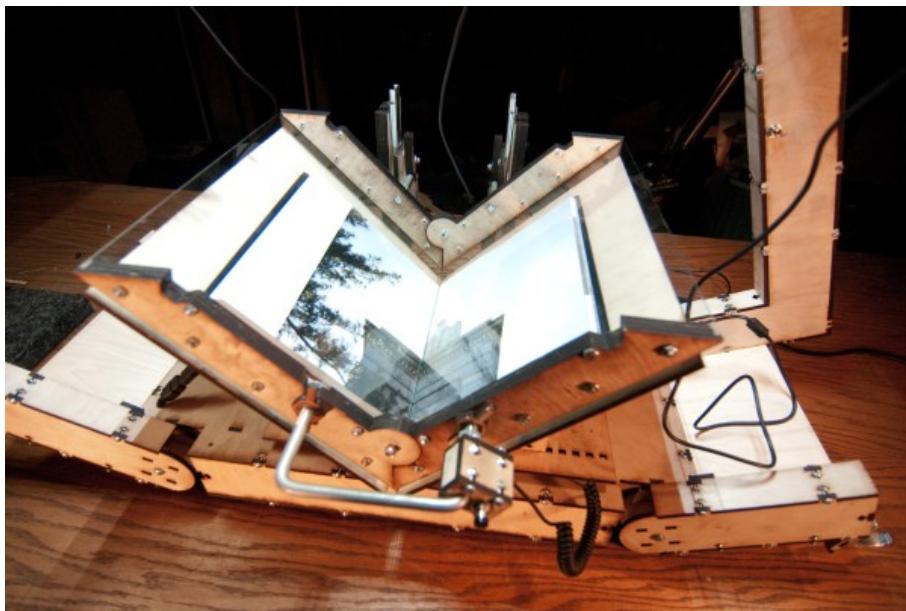
Many amateurs have built their own book scanners, and the place to read about their work is here:

<http://diybookscanner.org>

These book scanners go from bare bones to professional quality. Here is an elaborate one designed and built by Daniel Reetz, who runs the site and has given permission to use these pictures:



The basic idea is that the book is held open at a 90 degree angle in a cradle. Two pieces of glass, also at a 90 degree angle and called a **platen**, hold the pages flat so they can be photographed by two digital cameras. Bright lights shine down on the book from above. Here is a view of the book in the cradle held flat by the platen:



If I didn't value my marriage so much I would build something like this. Fortunately for me there is an alternative. The very simplest book scanner you can make is described in an article at www.instructables.com:

<http://www.instructables.com/id/Bargain-Price-Book-Scanner-From-A-Cardboard-Box/>

I built one of these myself one Friday evening and spent most of that Sunday scanning my first book. Here it is, the **Simmons Home Book Scanner Mark I**:



If you could see it up close you'd find it even less impressive than the picture. It consists of the following parts:

- One cardboard box, salvaged from a dumpster at work, sealed shut with strapping tape and sliced diagonally to create two wedges. The wedges are taped with strapping tape to the table. The distance between the wedges is the thickness of the book's spine. The purpose of the wedges is to cradle the book so that the pages can be photographed.
- One desk lamp, cost \$30 without bulb. The lamp should shine straight downwards onto the book as shown. If there are other lights in the room turn them off.
- One 100 watt incandescent bulb, saved from when we converted to Compact Fluorescents because I never throw out anything that might be useful.
- One piece of glass from a picture frame bought at Walgreen's. The glass needs to be bigger than the book page. You will use the glass to hold the page you are photographing flat.
- One tripod originally bought for use with a video camera. It is vitally important to have something to hold the camera steady and pointed at the page in such a way that the camera is parallel to the page and the image of the page is an untilted rectangle. If you don't get it completely perfect you may be able to fix some problems with software, but you definitely do not want a hand held camera for this!
- One Kodak 5 Megapixel camera which we already had. You might want a better camera for books with larger pages, but for the books I'm doing the Kodak was fine.
- One computer with free software to post-process the images taken by the camera. Whatever computer you already have should be fine.

I used the setup in the picture to scan my first two books. That experience convinced me that I really needed a proper platen, so I made the one shown here:



There are many designs for platens, and they are all cheap to make, but what I was looking for was something *easy* to make. The design I came up with consists of:

- Two Lexan sheets, 10" x 11", eight dollars apiece at *Menard's*
- Two metal brackets meant for mounting shelves, a little under seven dollars apiece at *Do It Best Hardware*. I have seen similar brackets at a local Dollar Store for a dollar apiece.
- Epoxy glue and a set of small clamps to hold everything in place while the Epoxy cured. I could have drilled holes in the Lexan and used nuts and bolts instead of epoxy, and if I was going to make another one I'd do it that way..

The procedure to scan books with this setup is as follows:

- Put the book between the two wedges with the front cover facing the camera.
- Remove all existing pictures from the camera's memory. This is important!
- Using the glass (or platen) to hold down the pages, start photographing the book from front to back getting the front cover and all the right-hand pages all the way to the end of the book. Zoom in so the book doesn't quite fill the frame. Use a close-up setting if your camera has one. Set **white balance** to Incandescent or Tungsten. Try very hard not to photograph a page more than once or miss a page.
- When you're done connect the camera to your computer and download all the images to their own directory named something like "Book Title Right Pages". Have the computer delete the images from the camera afterwards.
- Plug the camera into the charger and take a nap.
- Repeat the process for the left side pages, being sure to go from *front to back*. You will *very much regret* going the other way. Download the pictures into a different directory than you used for the right side pages.
- The scanning process proper is complete. What remains is post-processing.

Using A Flatbed Scanner

At this point you might think that the digital camera method is definitely the way to go and that you should never use a flatbed scanner at all. It isn't that simple. There will be times when the flatbed scanner will do a better job with less work than using cameras.

- If your book is small enough to scan two pages at a time, you might save enough time not having to find and replace missing or duplicated pages to make up for the additional time scanning the pages.
- If you plan to submit the book to Distributed Proofreaders they'll want black and white PNG files for all the pages for OCR and proofing purposes. A scanner can produce output like that directly and give better results than converting photos for that purpose.
- There are a whole host of problems like keystoning, white balance, and skewing that are easier to avoid on a flatbed scanner than they are when using a digital camera.

When using a scanner use a DPI of 300 for text pages, and 600 for illustrations. On Windows you can use the Scanner and Camera Wizard to make the scans. Use the Back button after each scan rather than going to Finish each time. The scanner wizard will automatically name your scans with a sequence number (except for the first one, which will have the name you give it with no number afterwards. You can rename it to have the sequence number "000" when you are finished scanning).



The Post Processing Fork In The Road

There are two ways you can take the images you have made and make an e-book out of it. One way is easy, mostly automated, and produces pages that are readable and attractive. The downside is that the pages don't look exactly like the pages in the book. The margins will be different, and the text will be black on a white background no matter what the page color was originally. However, the result will be a nice, compact e-book.

The other way strives to preserve the original look of the pages as much as possible, and is largely manual. It is more work, and may give results that are less than perfect. The file size of the e-book may be larger. In the scans the *Internet Archive* does itself they try to preserve the look of the original book, and if you want to follow their example this method is the way to go. (There is no requirement to do this. You can use Scan Tailor to prepare submissions to the *Internet Archive* if you wish). If you have a book that is lavishly illustrated (children's books are a good example) you'll want to use this manual method. For example, consider this book from the *Internet Archive*:



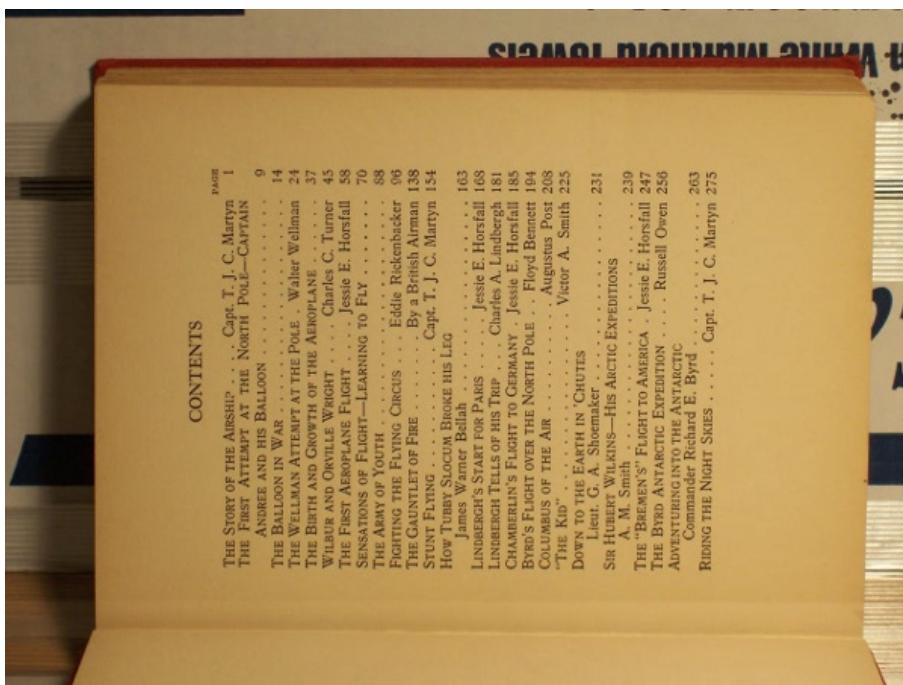
You can't get results like that automatically.

The steps in both methods are the same, but in the mostly automated method the computer does most of the work. To make the whole process understandable it makes sense to describe the manual method first. I will call this method ...

The Road Less Traveled

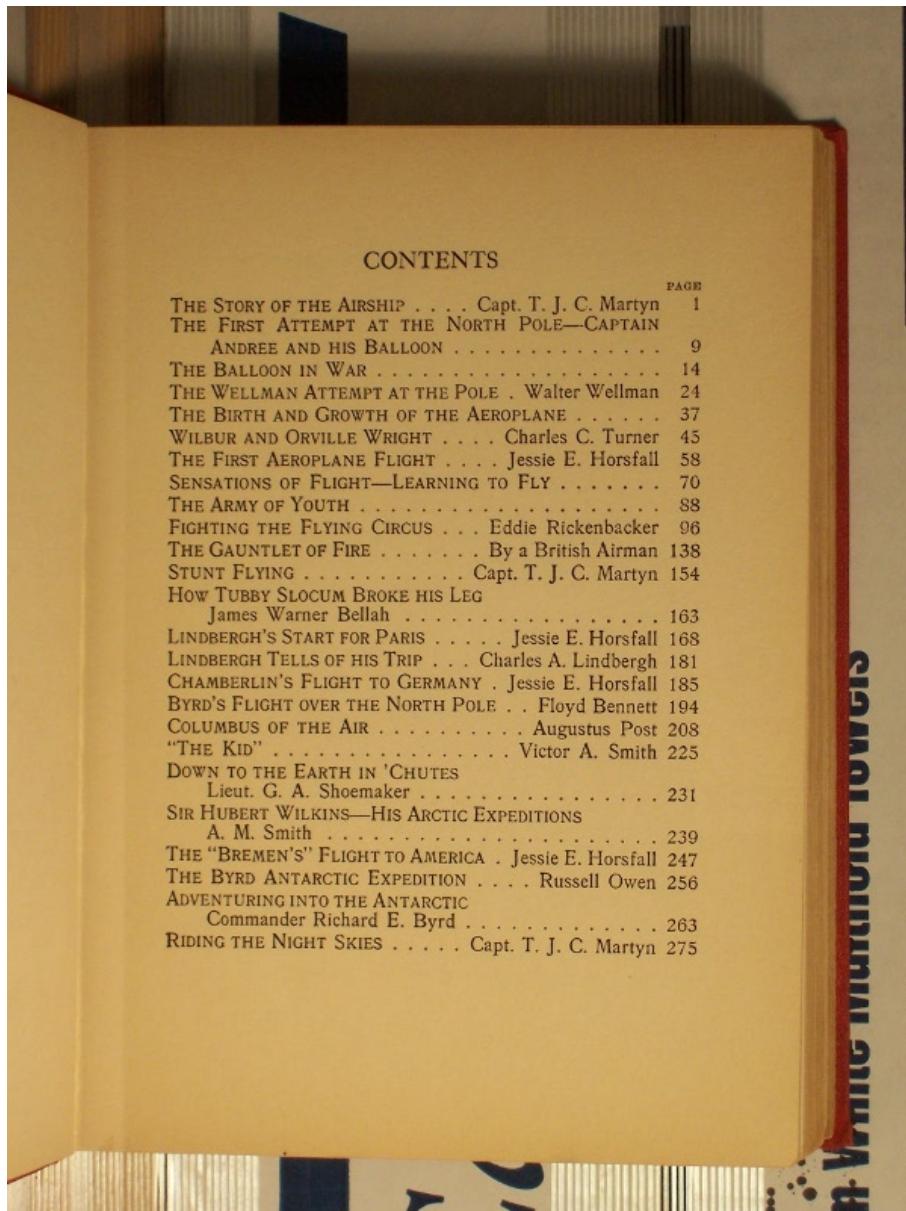
Trimming The Pages

If you've done everything right when scanning the book you'll have a bunch of images that look like this:



Granted, that doesn't look too promising but it will get better. The book I scanned was published in 1928 and is titled *The Big Aviation Book For Boys*. It is filled with true stories of aerial heroism and will appeal to any boy with red blood in his veins and the sort of girl who is not put off by books with *Boys* in the title.

The first thing we need to do is rotate all the images. In Windows you can open the directory in an Explorer window, do a **Select All**, then right-click on one of the images and choose one of the **Rotate** options. In Linux the **gThumb Image Viewer** will let you do the same thing. In this example right-side pages are rotated clockwise, left side pages counter-clockwise. Doing it this way will rotate every image in the window, giving results like this:



Next we need to crop the image so all that is visible is the page. We do this with a free program called **The GIMP** (GNU Image Manipulation Program). The GIMP is like a free version of **Adobe Photoshop**. You can download it here:

<http://www.gimp.org/>

There are versions for Windows, Linux, and the Macintosh.

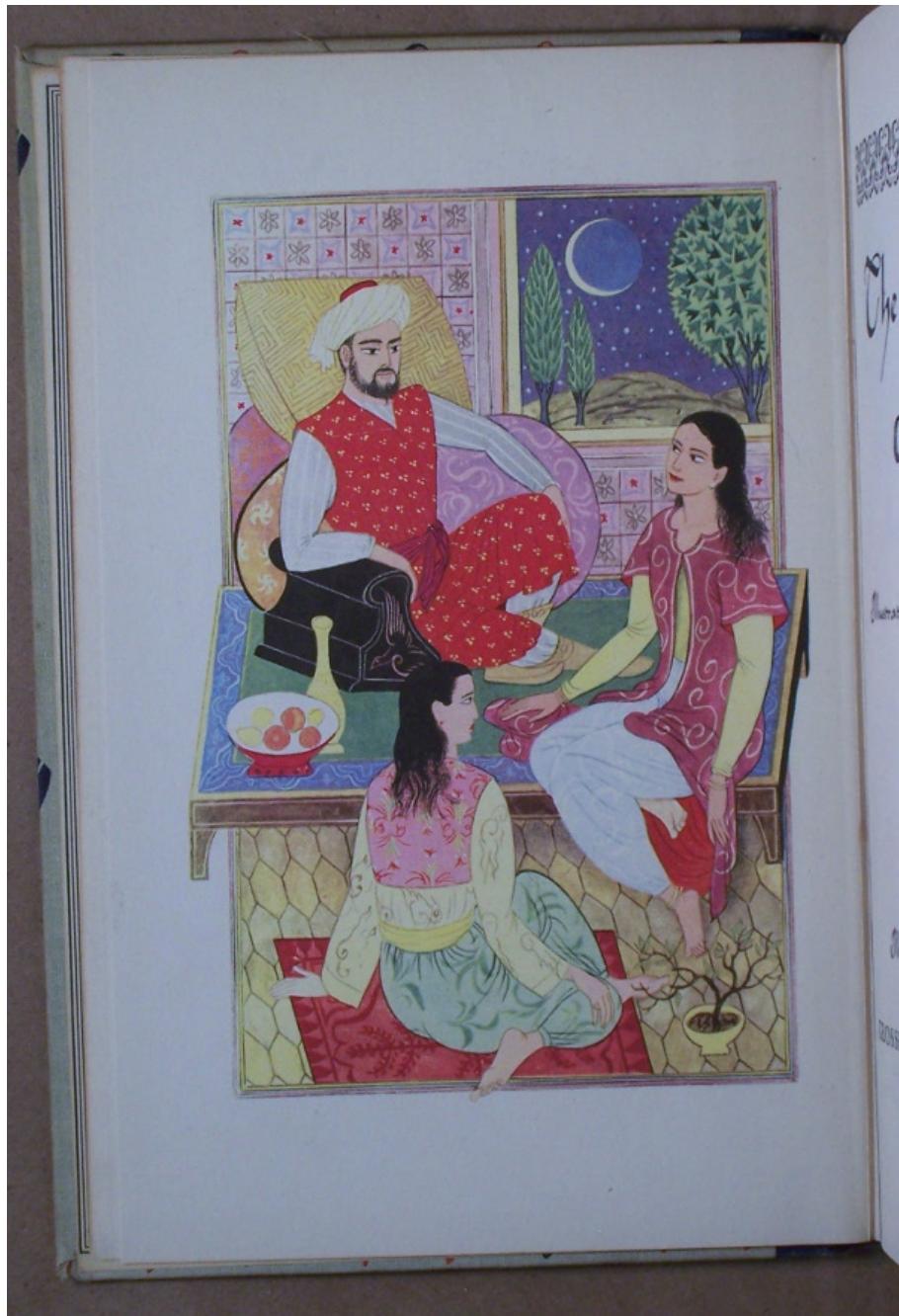
A more elaborate book scanner than the Mark I might hold pages in place consistently enough that you could crop the page images automatically. As it is I probably moved my camera on the tripod several times when photographing the pages, so I decided to crop the pages by hand. I did this by loading each picture into The GIMP, selecting the boundaries of the page with the **Select** tool, then choosing **Crop Image** from the Image menu. This created an image like the one below, which I then saved.

| CONTENTS | |
|---|-----------------------|
| | PAGE |
| THE STORY OF THE AIRSHIP | Capt. T. J. C. Martyn |
| THE FIRST ATTEMPT AT THE NORTH POLE—CAPTAIN | 1 |
| ANDREE AND HIS BALLOON | 9 |
| THE BALLOON IN WAR | 14 |
| THE WELLMAN ATTEMPT AT THE POLE | Walter Wellman |
| 24 | |
| THE BIRTH AND GROWTH OF THE AEROPLANE | 37 |
| WILBUR AND ORVILLE WRIGHT | Charles C. Turner |
| 45 | |
| THE FIRST AEROPLANE FLIGHT | Jessie E. Horsfall |
| 58 | |
| SENSATIONS OF FLIGHT—LEARNING TO FLY | 70 |
| THE ARMY OF YOUTH | 88 |
| FIGHTING THE FLYING CIRCUS | Eddie Rickenbacker |
| 96 | |
| THE GAUNTLET OF FIRE | By a British Airman |
| 138 | |
| STUNT FLYING | Capt. T. J. C. Martyn |
| 154 | |
| HOW TUBBY SLOCUM BROKE HIS LEG | |
| James Warner Bellah | 163 |
| LINDBERGH'S START FOR PARIS | Jessie E. Horsfall |
| 168 | |
| LINDBERGH TELLS OF HIS TRIP | Charles A. Lindbergh |
| 181 | |
| CHAMBERLIN'S FLIGHT TO GERMANY | Jessie E. Horsfall |
| 185 | |
| BYRD'S FLIGHT OVER THE NORTH POLE | Floyd Bennett |
| 194 | |
| COLUMBUS OF THE AIR | Augustus Post |
| 208 | |
| "THE KID" | Victor A. Smith |
| 225 | |
| DOWN TO THE EARTH IN 'CHUTES | |
| Lieut. G. A. Shoemaker | 231 |
| SIR HUBERT WILKINS—HIS ARCTIC EXPEDITIONS | |
| A. M. Smith | 239 |
| THE "BREMEN'S" FLIGHT TO AMERICA | Jessie E. Horsfall |
| 247 | |
| THE BYRD ANTARCTIC EXPEDITION | Russell Owen |
| 256 | |
| ADVENTURING INTO THE ANTARCTIC | |
| Commander Richard E. Byrd | 263 |
| RIDING THE NIGHT SKIES | Capt. T. J. C. Martyn |
| 275 | |

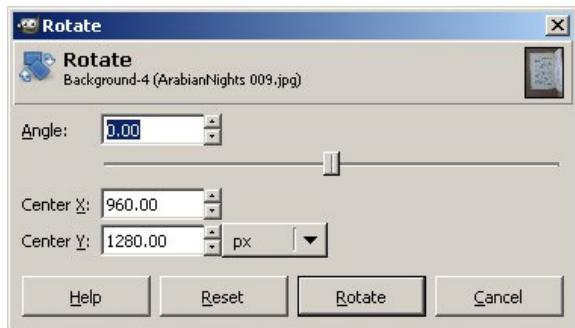
You'll notice that the text on the pages is a little cockeyed (the technical term is *skewed*) and if the book is as old as the one I'm scanning here the pages look old and dirty. Actually, the real book pages are not as brown as this image would suggest. I could not find the **white balance** setting on my camera when I took these pictures, so I used the normal setting. Since then I found how to change the setting and why it's needed. When a camera takes an indoor picture without a flash the color in the picture is distorted a bit depending on what kind of light is in the room. If the light is incandescent you get an orange tint to the picture. You can set the white balance to Incandescent (on my Kodak camera it's called **Tungsten**) to correct for this.

Correcting Skewed Pages Manually

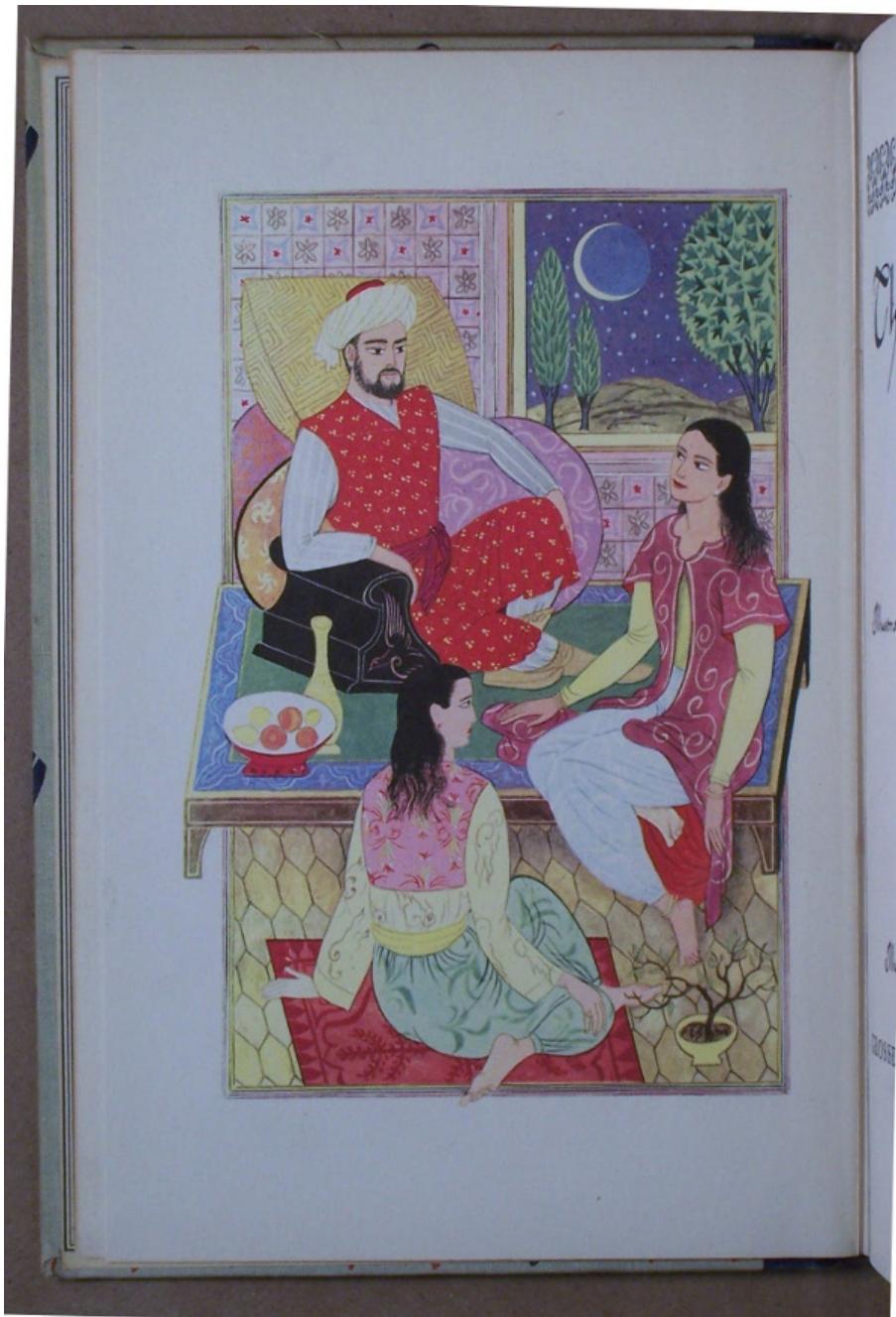
When I scanned my second book, an Illustrated Junior Library version of *The Arabian Nights*, I managed to set the white balance to Tungsten *and* figure out a way to de-skew the pages. Here is a page image that has been rotated.



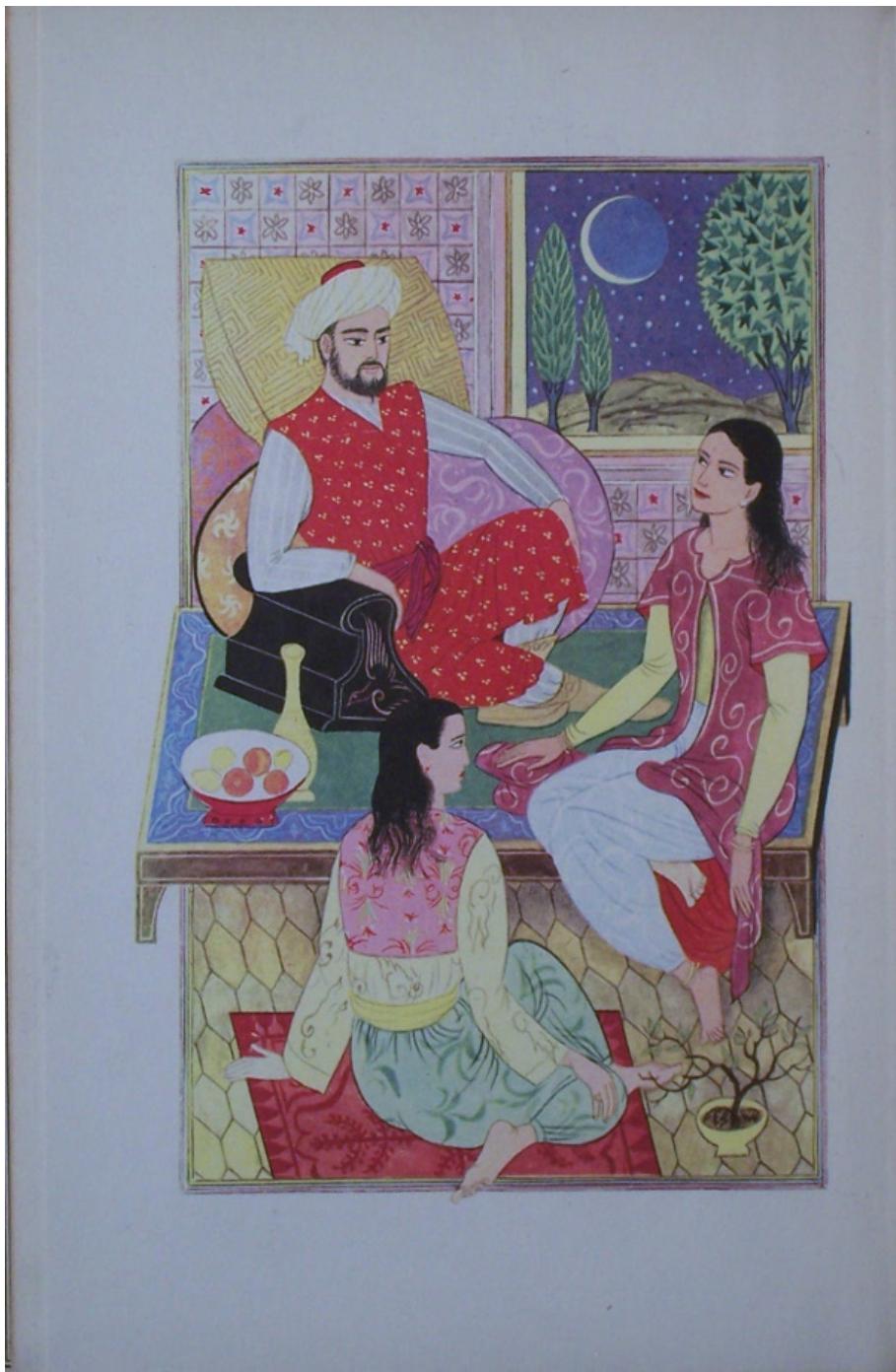
The page looks great, but it's skewed. Under the **Layer** menu of The GIMP is a sub menu called **Transform** which has a menu option **Arbitrary Rotation**. Select that and you'll get this dialog:



By moving the slider to the left and right we can rotate the entire image so that the page within the image is reasonably vertical. Tip: when the focus is on the slider you can use the arrow keys on your keyboard to get a more precise control than is possible with the mouse. Second tip: you can use the edges of the dialog to line up the edges of the page. When they are parallel the page is correctly aligned.



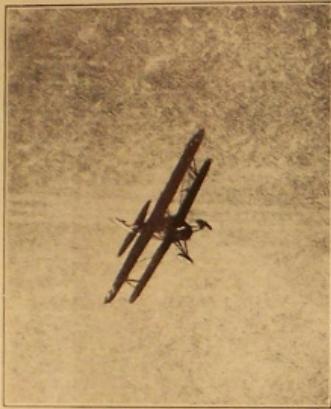
Now we do our final crop to get the page, ready to save:



If I had the opportunity to re-scan the Boy's Aviation book I would definitely do it this way. (Some would argue that I *do* have this opportunity, since I still own the book. What is lacking is the *desire* to re-scan the book. Soon you'll see how I was able to avoid re-scanning it and still have a usable e-book).

Correcting Keystoned Pages

If you didn't line up your camera exactly parallel to the page your page images won't be perfectly square. The borders of illustrations make this problem quite noticeable:



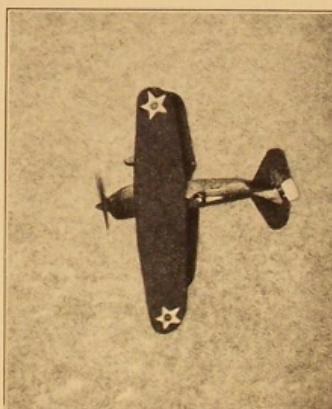
The Barrel Roll



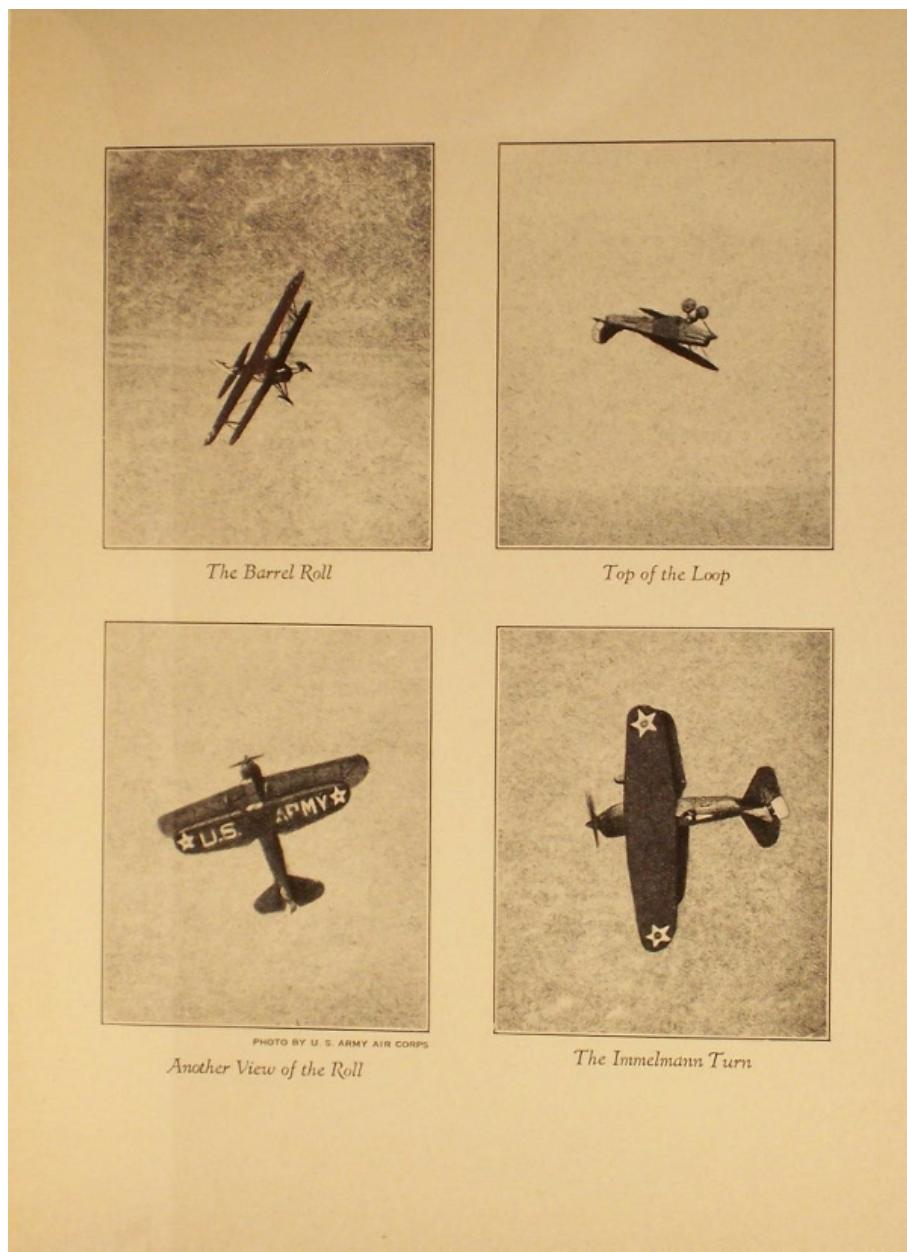
Top of the Loop



PHOTO BY U. S. ARMY AIR CORPS
Another View of the Roll



The Immelmann Turn



In the original book the four pictures were rectangular with square corners. If you have some pages that are noticeably like that you can use the Perspective Tool in The GIMP to try and fix it. Select the area that needs fixing and the tool will give you four corners you can move around to try and square things up:



It is of course better to attempt this *before* cropping the page.

Image Magick

If there is one indispensable program for making e-books out of scanned page images that program is *Image Magick*. It is free software that runs on Windows, Linux, or the Macintosh. Every Linux distribution includes it. For Windows and the Mac you can download it here:

<http://www.imagemagick.org/script/index.php>

Image Magick needs software called *Ghostscript* to create PDF's and you should install that software first. Ghostscript comes with every Linux distribution and should be installed by default. For Windows and the Mac you can download the install programs here:

<http://pages.cs.wisc.edu/~ghost/>

Click on the latest version and look for the installer for your operating system.

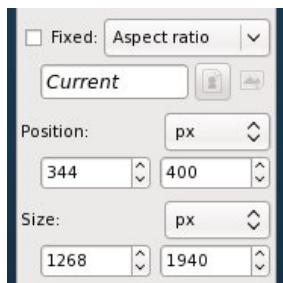
Image Magick is a little different from other graphics software because it does most of its functions from the command line. It may seem odd that a program that works with images does not have a graphical user interface, but there is a reason for that. Image Magick does its most useful functions on groups of images, and the command line suits that kind of work better than a GUI. Among the things Image Magick can be used for is rotating a group of images, cropping a group of images, and making PDFs from a group of images. These functions can all be done with the **mogrify** command.

Batch Cropping

If you did a good (or reasonably good) job of keeping your book and camera in the same position when you photographed the pages you may be able to do batch cropping, which will save you a great deal of time and tedium. Batch cropping is a way to apply the same cropping dimensions to many pages. Even if your photos are not perfectly aligned all the way through you might still be able to batch crop them in multiple passes. I did this with my second book. Here is what some pages looked like before cropping:



I copied a bunch of uncropped images to another directory which I called **TestCropping**. Next I loaded the first picture in that directory into The GIMP and used the rectangle selection tool on the Toolbox to select the area I wanted to crop the image to. I did not crop the image. Instead, I had a look at the dimensions of the selected rectangle in the toolbox:



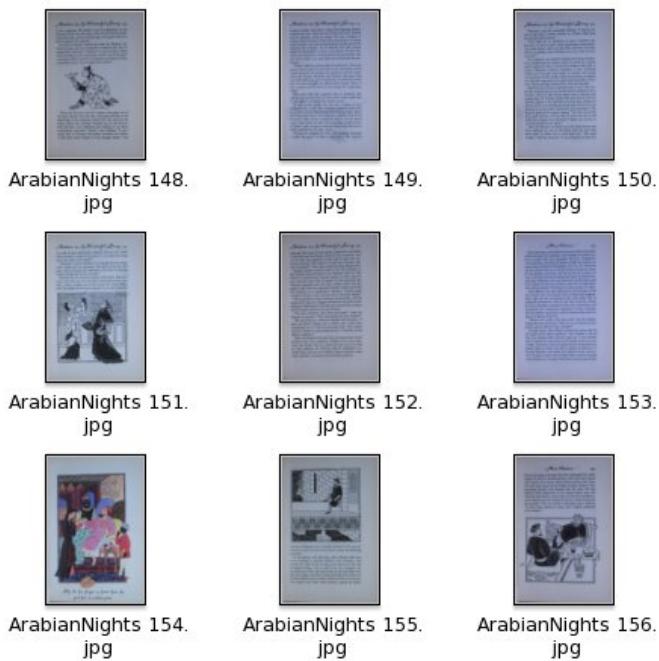
You should read these dimensions as:

- Upper left corner of the rectangle has an X offset of 344 pixels
- That corner has a Y offset of 400 pixels
- The selected rectangle is 1268 pixels wide
- The rectangle is 1940 pixels in height

If I want to apply the same crop to every image in the directory I can use the Image Magick **mogrify** command, which updates a file in place:

```
mogrify -crop 1268x1940+344+400 *.jpg
```

When I did this I got these results:



The first few pages came out OK, so I copied them back to the original directory, overlaying the uncropped files. Then I copied the remainder of the uncropped pictures to the **TestCropping** directory and repeated the process. The images where batch cropping didn't work showed a bit of the facing page so when I selected the rectangle for the rest of the pages I moved the left side of the rectangle a bit away from the left edge of the page to avoid this. This time mogrify did well on all the rest of the pages, with the exception of the inside of the right cover, which had a beautiful illustration that really demanded manual de-skewing and cropping with The GIMP. If you do batch cropping you can spend time on manual tweaking like that when it makes a real difference to the end product.

Batch Rotation

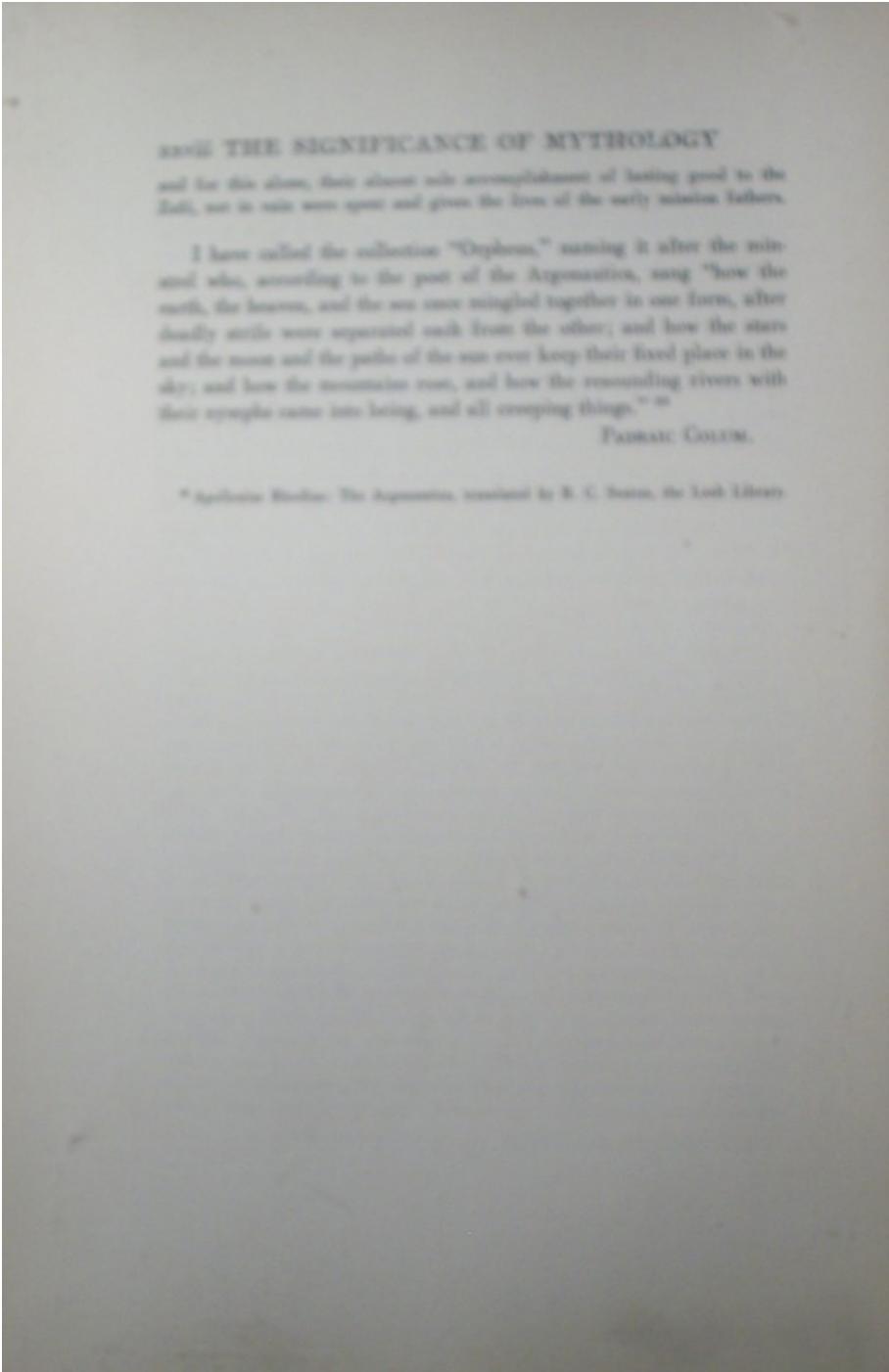
If your pages are skewed you can do a batch rotation with mogrify as well. The time to do this is *before* you combine left and right pages, because the pages on the same side of the book are likely to be skewed the same amount or close to it. Use The GIMP to figure out how much rotation you need, but don't actually do the rotation on the image. Instead, use a mogrify command like this:

```
mogrify -rotate .9 *.jpg
```

This will rotate every JPEG in a directory .9 degrees clockwise. Just like when you rotate with The GIMP, you want to rotate the complete image first, then crop.

Dealing with Focus Issues

More likely than not your digital camera will auto focus, with no option for manual focus. This works just fine if the center of the page you're photographing has something the camera can focus on. If the center of the page is blank the camera can't focus properly. Now if the whole page is blank, no problem, because a cropped out of focus page does not look much different than it would in focus. However, you may find yourself with a few pages that look like this:



THE SIGNIFICANCE OF MYTHOLOGY

and for this alone, their almost sole accomplishment of having paid to the Iroquois, not in vain were spent and given the lives of the early mission fathers.

I have called the collection "Orypless," naming it after the moth and who, according to the post of the Argonauts, sang "how the moth, the houses, and the sun once mingled together in one form, after deadly strife were separated each from the other; and how the stars and the moon and the paths of the sun even keep their fixed place in the sky; and how the mountains rose, and how the resounding rivers with their streams came into being, and all creeping things."²⁰

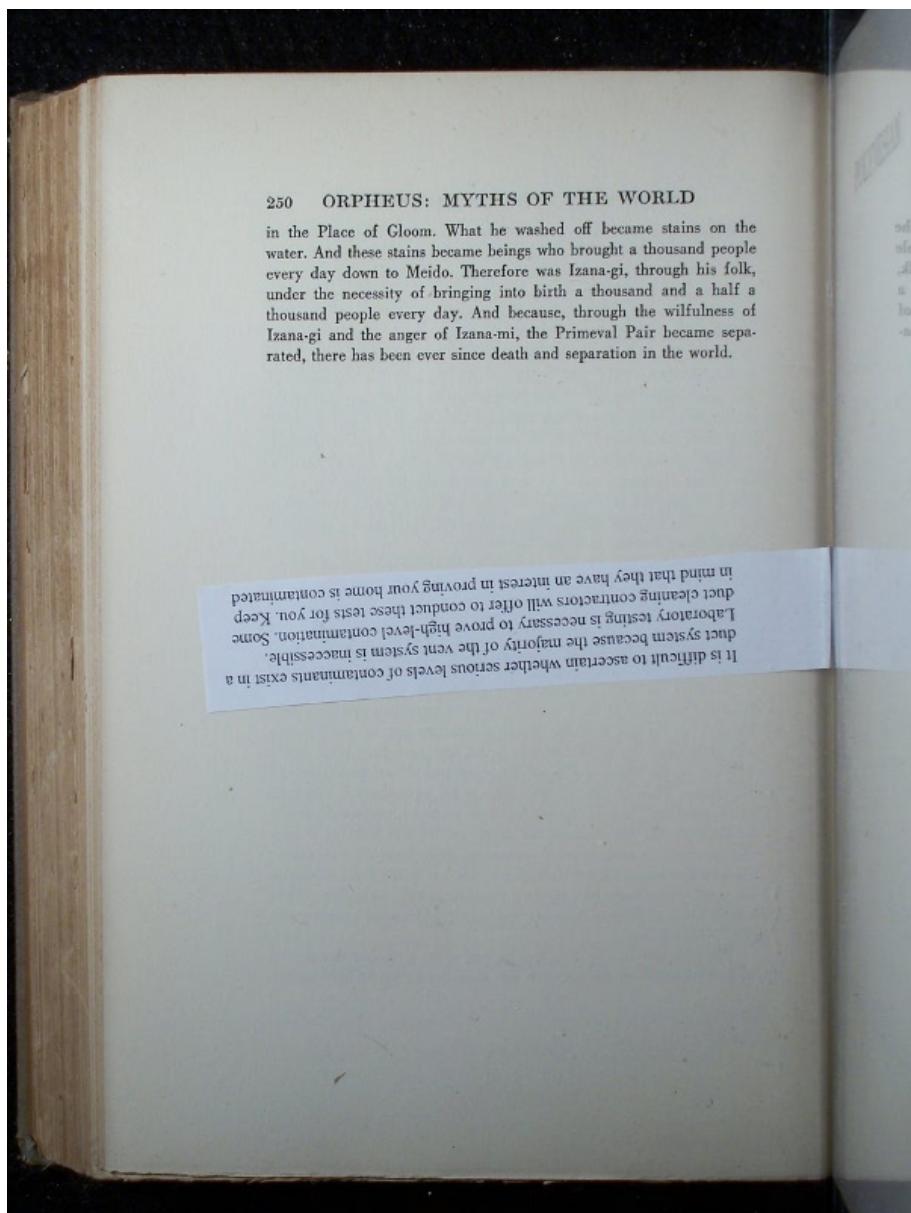
PAIDRAIC CALYON.

²⁰ Apollonian Studies. The Argonauts, translated by R. C. Seaton, the Loeb Library.

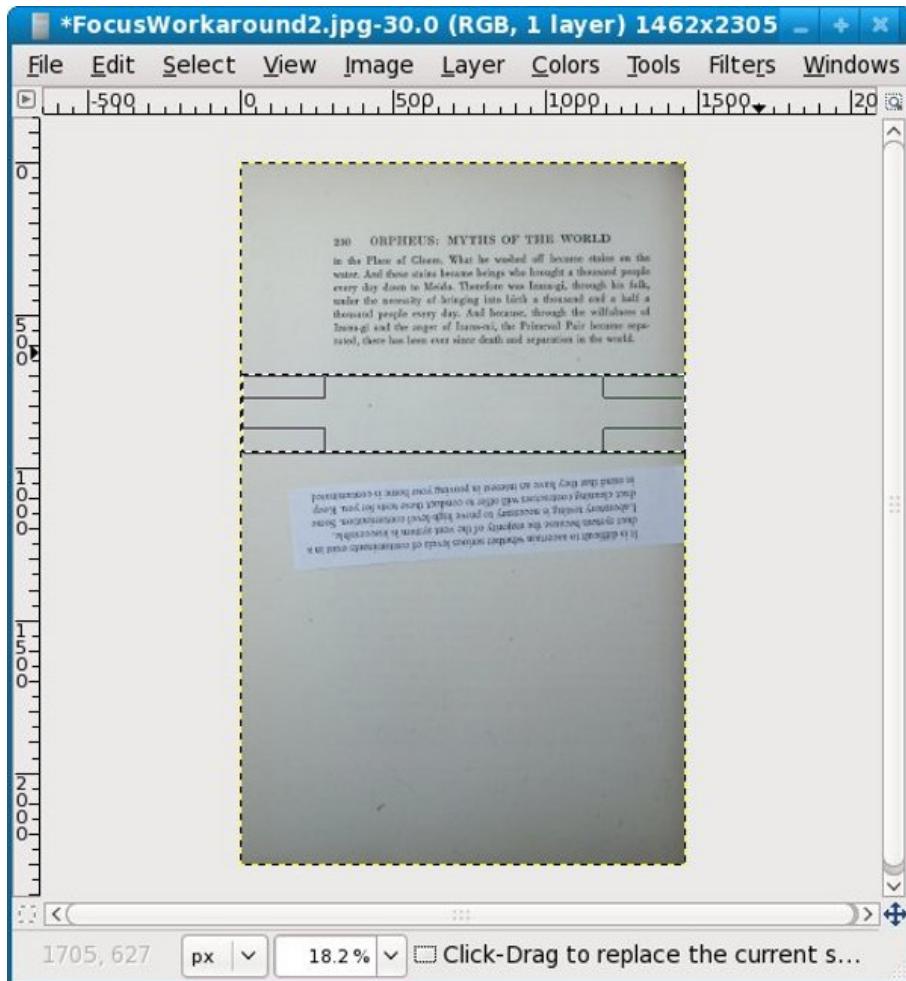
You're going to have to photograph those pages again. This time, cut out a paragraph of text from something you've printed out and put that slip of paper in the middle of the page, between the page and the glass. This will give your camera something to focus on:

in the Place of Gloom. What he washed off became stains on the water. And these stains became beings who brought a thousand people every day down to Meido. Therefore was Izana-gi, through his folk, under the necessity of bringing into birth a thousand and a half a thousand people every day. And because, through the wilfulness of Izana-gi and the anger of Izana-mi, the Primeval Pair became separated, there has been ever since death and separation in the world.

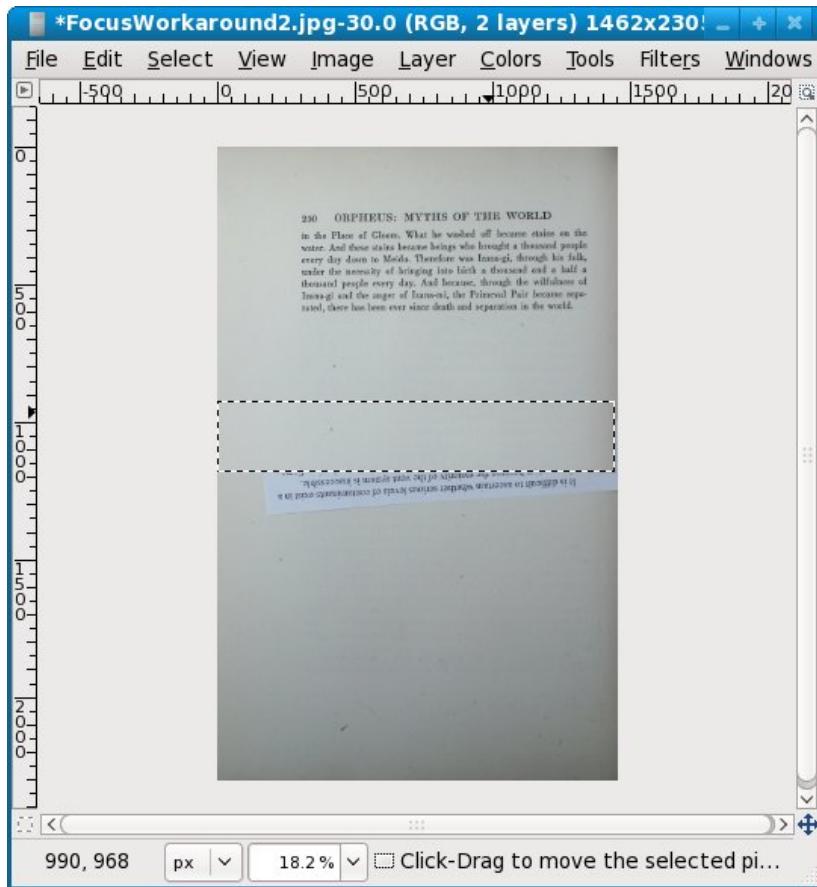
It is difficult to ascertain whether serious levels of contamination exist in a
duct system because the majority of the vent system is inaccessible.
Laboratory testing is necessary to prove high-level contamination. Some
duct cleaning contractors will offer to conduct these tests for you. Keep
in mind that they have an interest in proving your home is contaminated



Well, that solved the focus problem. Now we have to use *The Gimp* to get rid of that slip of paper. The first thing we do is to use the **Select** tool to select a blank area of the page just above where the paper is. Then we copy the selection to the clipboard using the **Copy** option on the **Edit** menu:



Now we do a **Paste** from the **Edit** menu. What that does is create a **Layer** which we can move around with the **Move** tool. We can cover the slip of paper with this layer, then save the image. This shows moving the layer in progress:



Combining Left And Right Pages

When you have all the pages in both left-hand and right-hand directories cropped it's time to bring the pages together. If you paid attention to my warnings to clear your camera's memory of pictures and photograph both sets of pages front to back you should have two directories with pictures named something like

BoysAviation 001.jpg, BoysAviation 002.jpg ... BoysAviation nnn.jpg

What you need to do now is rename the right side pages to

BoysAviation 001a.jpg, BoysAviation 002a.jpg ... BoysAviation nnna.jpg

and the left side pages to

BoysAviation 001b.jpg, BoysAviation 002b.jpg ... BoysAviation nnnb.jpg

In Linux and probably on the Macintosh too there is a command **rename** which will do this quite easily:

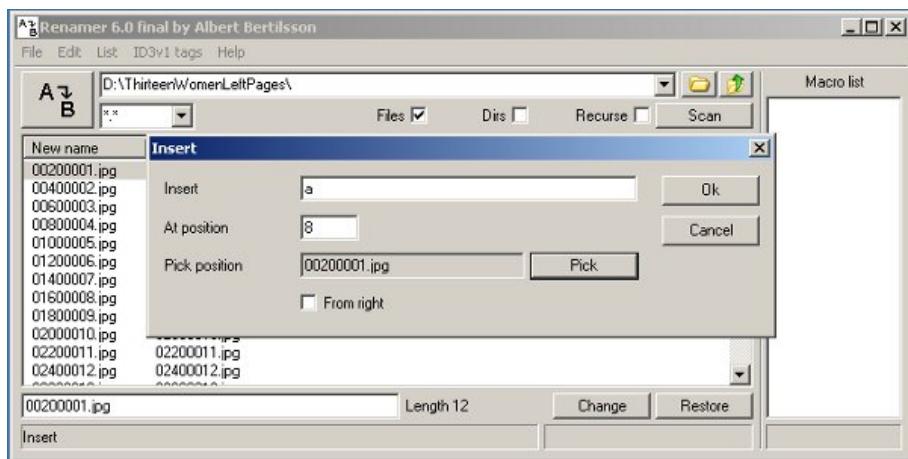
```
rename .jpg a.jpg *
```

This can be read as "for every file named ending with **.jpg** change the **.jpg** in the name to be **a.jpg**".

For Windows you can try the **Renamer** utility which can be downloaded from:

<http://www.albert.nu/programs/renamer/main.htm>

This is what the **Renamer** utility looks like in action:



The Insert operation in the program allows you to insert text at a relative position in the file name, and is just what we need.

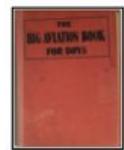
Be aware that there are two versions of Renamer: the original and the unfortunately named RenamerNG. You want the original. RenamerNG has some bugs, the most important of which is that when you select files to be renamed they are not listed in ascending sequence. This makes that version of the program useless for our purposes.

When you have the files in both directories renamed you can copy (not move) them into one new directory. Before you do that, check to see if both original directories have the same number of files in them. If they do, chances are you didn't miss or duplicate any pages when you photographed them. If not, you'll need to figure out which pages are missing or duplicated, correct that and rename files so that you have a complete set of pages in sequence from front to back. There is no painless way to do this. As it happened, I missed three pages when I scanned the left pages of my first book. The only way I could think of to make things right was to rename each and every page with its page number, then see which ones were missing.

If you need to do this, the Windows Renamer program can help. It can do a great deal more than simply insert a character in a file name. It can also remove the existing sequence number from a file and replace it with a new one. You can start the number at any value and increment it by any amount. If you use this on your left and right pages before combining them you should be able to give each page a sequence number that matches its page number.

On Linux there are **krename** and **pyrenamer**. These should be included in your distribution.

When you have a complete set of pages in sequence back up your work to a CD. You've done a lot of work and you don't want to lose any of it.



BoysAviation P000a.
jpg



BoysAviation P000b.
jpg



BoysAviation P000c.
jpg



BoysAviation P000d.
jpg



BoysAviation
P000e.jpg



BoysAviation P000f.
jpg



BoysAviation P000g.
jpg



BoysAviation P000h.
jpg



BoysAviation P000i.
jpg



BoysAviation P000j.
jpg



BoysAviation P000k.
jpg



BoysAviation P000l.
jpg

Cleaning Up Page Images

The pages of the Boy's Aviation book are showing signs of age (and a lack of white balance), and it would be nice to clean them up a bit. As you can see in the illustration, some are dirty brown and some are dirty gray.

I asked for suggestions on cleaning up the pages in the sugar-devel mailing list and got several, plus I figured out a method on my own. My first thought was I wanted some sort of filter that takes the darkest color on the page and makes it black and makes everything else white. It turns out that The GIMP has such a filter, called **Threshold**, which is found on the **Tools** menu. Running Threshold on the Table of Contents page gives this result:

CONTENTS

| | PAGE | |
|---|-----------------------|-----|
| THE STORY OF THE AIRSHIP | Capt. T. J. C. Martyn | 1 |
| THE FIRST ATTEMPT AT THE NORTH POLE—CAPTAIN ANDREE AND HIS BALLOON | | 9 |
| THE BALLOON IN WAR | | 14 |
| THE WELLMAN ATTEMPT AT THE POLE | Walter Wellman | 24 |
| THE BIRTH AND GROWTH OF THE AEROPLANE | | 37 |
| WILBUR AND ORVILLE WRIGHT | Charles C. Turner | 45 |
| THE FIRST AEROPLANE FLIGHT | Jessie E. Horsfall | 58 |
| SENSATIONS OF FLIGHT—LEARNING TO FLY | | 70 |
| THE ARMY OF YOUTH | | 88 |
| FIGHTING THE FLYING CIRCUS | Eddie Rickenbacker | 96 |
| THE GAUNTLET OF FIRE | By a British Airman | 138 |
| STUNT FLYING | Capt. T. J. C. Martyn | 154 |
| HOW TUBBY SLOCUM BROKE HIS LEG James Warner Bellah | | 163 |
| LINDBERGH'S START FOR PARIS | Jessie E. Horsfall | 168 |
| LINDBERGH TELLS OF HIS TRIP | Charles A. Lindbergh | 181 |
| CHAMBERLIN'S FLIGHT TO GERMANY | Jessie E. Horsfall | 185 |
| BYRD'S FLIGHT OVER THE NORTH POLE | Floyd Bennett | 194 |
| COLUMBUS OF THE AIR | Augustus Post | 208 |
| "THE KID" | Victor A. Smith | 225 |
| DOWN TO THE EARTH IN 'CHUTES Lieut. G. A. Shoemaker | | 231 |
| SIR HUBERT WILKINS—HIS ARCTIC EXPEDITIONS A. M. Smith | | 239 |
| THE "BREMEN'S" FLIGHT TO AMERICA | Jessie E. Horsfall | 247 |
| THE BYRD ANTARCTIC EXPEDITION | Russell Owen | 256 |
| ADVENTURING INTO THE ANTARCTIC Commander Richard E. Byrd | | 263 |
| RIDING THE NIGHT SKIES | Capt. T. J. C. Martyn | 275 |

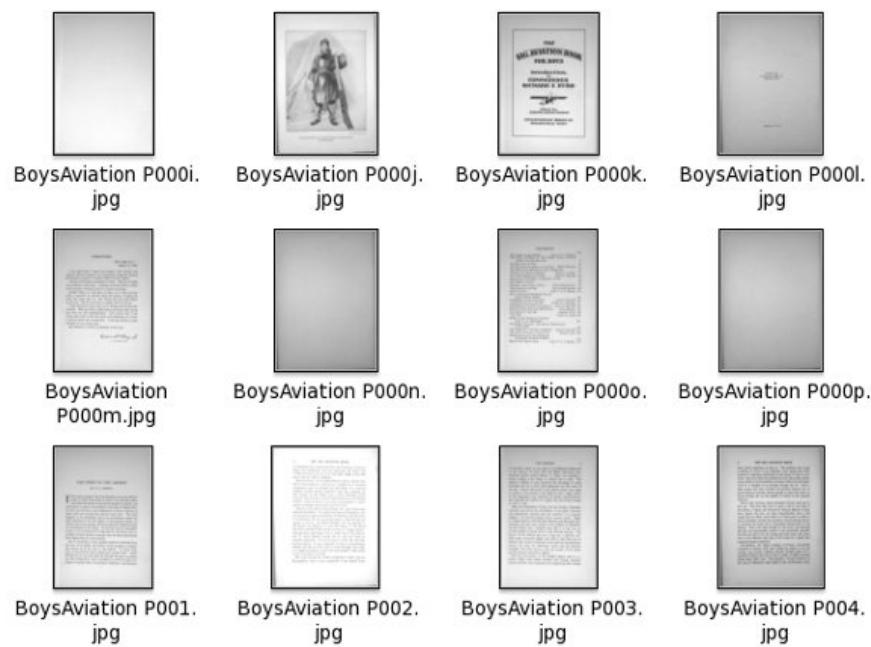
This might do for some uses, especially if you're preparing pages for OCR (Optical Character Recognition). It isn't much good for illustrations. Several people suggested that I convert the image to Grayscale (**Mode** under the **Image** menu) and use the **Brightness-Contrast** dialog (found in the **Tools** menu) to lighten the page and darken the text to come up with a cleaned up page image.

You do not need to edit each page with The GIMP to pretty it up. Once you figure out what you want to do you can change the pictures as a group from the command line using **Image Magick**. The changes you do with Image Magick's **mogrify** command cannot be undone, so before you use it copy all your images into another directory and work with that.

I ran the following command on my images:

```
mogrify -modulate 150,0,0 *.jpg
```

This cranked away for about an hour and produced the following results:



The command as shown converts the file to grayscale and increases the brightness to 150%. After it's done some pages are still darker than others, but all are quite readable:

FOREWORD

NEW YORK, N. Y.

August 13, 1928.

I was glad when I heard that Joseph Lewis French was going to turn his attention to air adventures; especially because he planned to prepare a recital of them for boy readers.

Aviation still belongs essentially to youth. The boy of today may be flying in five years. Certainly in ten he will be a factor in the progress of flying if only as a regular passenger.

Another thing, it is the duty of those of us who are here today to preserve in accurate detail the history of flying for those who come after us. Mr. French has done this before for the sea. He has now done it equally well for the air.

I write this brief word on the eve of sailing south toward the antarctic. With me will go a Boy Scout and three other young men who are still undergraduates. One reason why I am taking these lads is that the spirit and enthusiasm of a man is greatest before he is twenty-five. I feel they will be a tonic stimulant for my whole party.

And America, as well as I, depends on her boys.

Richard Byrd

Other than some tolerable skewing the pages look good. I would be entirely justified in making a PDF with these images and considering my work done. Of course, if we're going to submit to the Internet Archive we'll want to replace the now grayscaled images of our front and back covers with the original full color versions.

If you look at these images closely you'll see that part of the page is brighter than the rest of it. This is where the desk lamp I used shined brightest on the page. To get a good quality image you really need to have more than one light shining on the page. After I had done a few books and had grown frustrated with the dingy color of my photographed pages I invested in a couple of clamp-on desk lamps to shine light on the either side of the page, as well as directly from above. This seems to have helped, and the lamps were only about five dollars apiece at *Menard's*. If post-processing does not give you the page color you want, consider investing in improved lighting.

The Easier Road: Scan Tailor

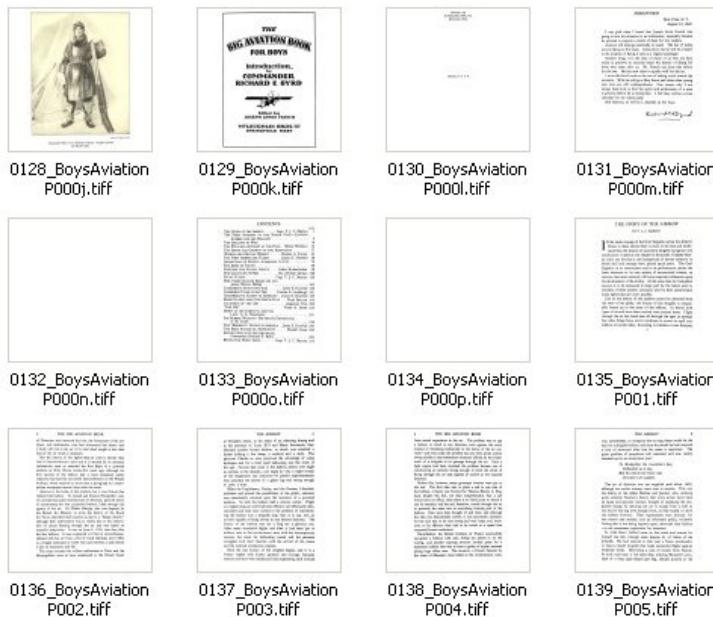
You can use Scan Tailor on Windows or on Linux. For Windows there is the usual install program. For Linux you will need to compile from source. You can get both here:

<http://scantailor.sourceforge.net/>

Scan Tailor is an amazing program that can do all of the following to the images you originally captured with your camera:

- Rotate the images clockwise or counter clockwise
- If you use a flatbed scanner, split 2-up scans into separate pages.
- Calculate the skew of your page so it can be corrected
- Identify the content of your page, whether it be a block of text or an illustration or both
- Clean up the content portion of the page. For blocks of text it will do the equivalent of the Threshold filter in The GIMP. For photos it will brighten the image.
- De-skew the content portion of the page.
- Place the content of the page in a new, empty page with the margins you specify.
- Create .tiff files in an output directory with all these corrections made, leaving the original images untouched.

In other words, you start with unrotated pictures of a book resting against a cardboard box and in one operation you get pages that look like this:



Here is a sample page for comparison purposes:

FOREWORD

NEW YORK, N. Y.
August 13, 1928.

I was glad when I heard that Joseph Lewis French was going to turn his attention to air adventures; especially because he planned to prepare a recital of them for boy readers.

Aviation still belongs essentially to youth. The boy of today may be flying in five years. Certainly in ten he will be a factor in the progress of flying if only as a regular passenger.

Another thing, it is the duty of those of us who are here today to preserve in accurate detail the history of flying for those who come after us. Mr. French has done this before for the sea. He has now done it equally well for the air.

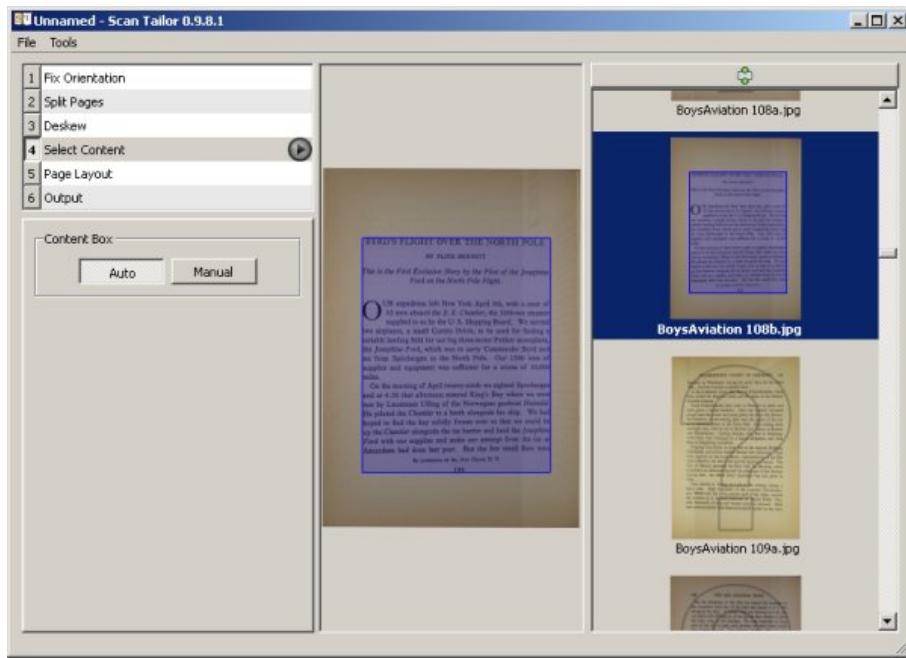
I write this brief word on the eve of sailing south toward the antarctic. With me will go a Boy Scout and three other young men who are still undergraduates. One reason why I am taking these lads is that the spirit and enthusiasm of a man is greatest before he is twenty-five. I feel they will be a tonic stimulant for my whole party.

And America, as well as I, depends on her boys.

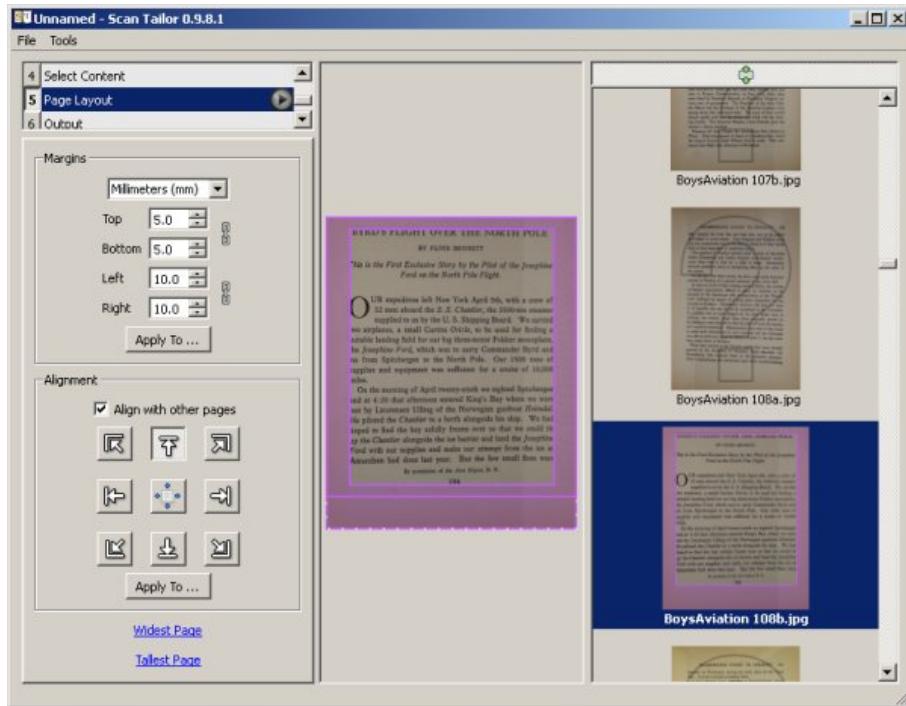
Richard Byrd

The biggest difference between the two methods is that with the manual method you try to identify the boundaries of the page in the photo and crop to that. Scan Tailor doesn't care about the boundaries of the page; it's more interested in the boundaries of the **content** on the page. Once it knows that it can de-skew that content and place it on a new page.

In the screen shot below you can see that there are six tasks that Scan Tailor performs in sequence. **Split Pages** doesn't apply in my situation; it would make sense if I was using a flatbed scanner to scan two pages at a time, for instance. **Select Content** must be run before you can generate output pages. As you can see in the screen shot it can easily find the content area on a page. It occasionally messes up a picture, but you can use the **Manual** button to correct this.



Page Layout is used to specify the margins of the page where content will be placed. The important thing to remember here is that Scan Tailor assumes that all pages given to it will have these margins. If the inside lining of the book cover has illustrations that go to the edge of the page that can mess up the way the rest of the pages are formatted, so it is best **not** to give such pages to Scan Tailor. Instead, you can do these pages by hand or simply don't include them in your e-book.



Output creates the pages as TIFF files in a separate directory. When you create output you have a choice of three formats:

- Black and White
- Grayscale/Color
- Mixed

If your book is a combination of text and images choose **Mixed**. This will detect which pages are just text and make them black and white, and make the rest color as needed.

Some examples will give you an idea of what to expect. This is a page rendered in Black and White.



CHAPTER TWO

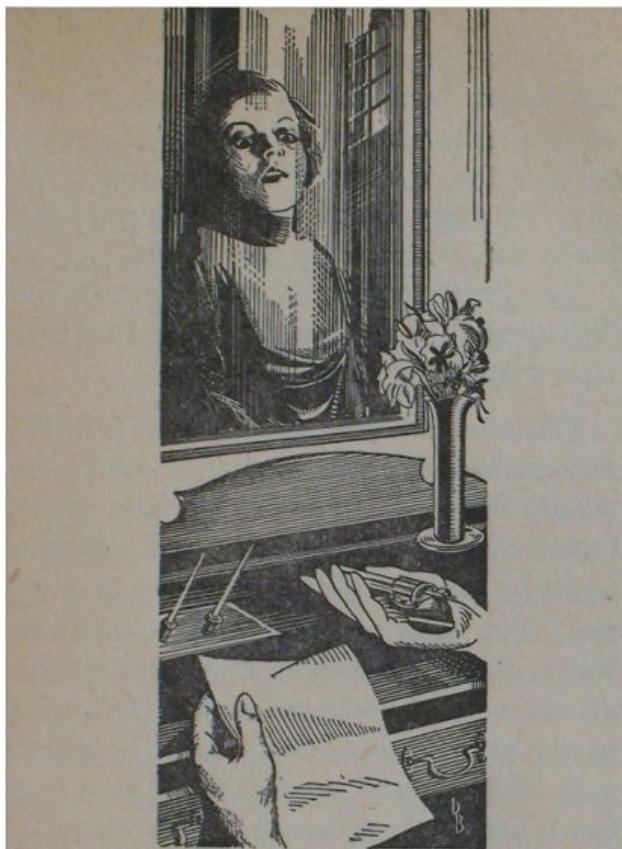
November 25.

Dear Laura:

I was extraordinarily glad to hear from you and I must beg you to excuse me for not answering until now. I have never been so

57

This is the same page in color with White Margins selected. You can choose not to have white margins but you would not like the result. This is a good choice if the paper the book is printed on is acid-free and a nice color, clearly not the case here:



CHAPTER TWO

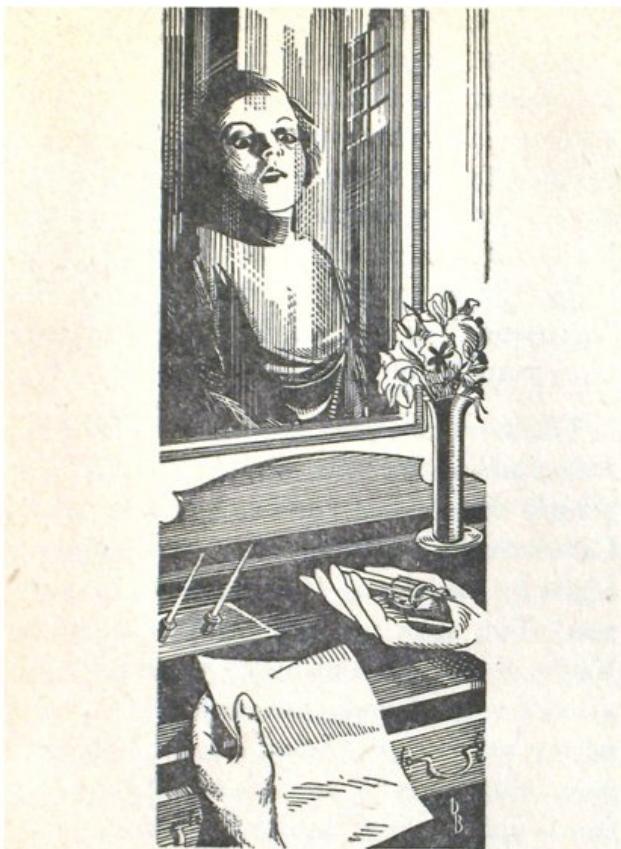
November 25.

Dear Laura:

I was extraordinarily glad to hear from you and I must beg you to excuse me for not answering until now. I have never been so

57

If you check the "Equalize Illumination" check box in Color mode you'll get this:



CHAPTER TWO

November 25.

Dear Laura:

I was extraordinarily glad to hear from you and I must beg you to excuse me for not answering until now. I have never been so

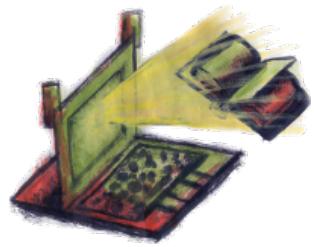
57

"Mixed" will try to give you a color or grayscale image with white borders and equalized illumination when it needs to and black and white for pure text pages. This is a reasonably good option, but for the book shown above (*Thirteen Women* by Tiffany Thayer) Black and White is clearly the best choice.

Scan Tailor has a User Guide here:

http://sourceforge.net/apps/mediawiki/scantailor/index.php?title=User_Guide

Making PDF's



Creating PDFs From Page Images

Suppose you have a book published in 1922 or earlier that you want to donate to the Internet Archive. They require that submissions be in PDF format. For now, assume that you have created images in JPG format for all the pages and they are named sequentially. You can make a PDF out of them using *Image Magick*.

This is the command to create a PDF from a set of sequentially named images:

```
convert -verbose *.jpg my_e-bookname.pdf
```

This will take all the JPEG files in the current working directory and put them into a PDF. If you have a very short book, like a children's book, this is all you need. If you try to run this on a book with hundreds of pages it will fail with an out of memory error (or on Linux a segmentation fault). The way around that is to make a PDF out of each page image, then join those PDFs together. We use a different *Image Magick* command to make the PDFs:

```
mogrify -verbose -format pdf *.jpg
```

To join the PDFs together we need another piece of software, called **pdftk**. You can download that here:

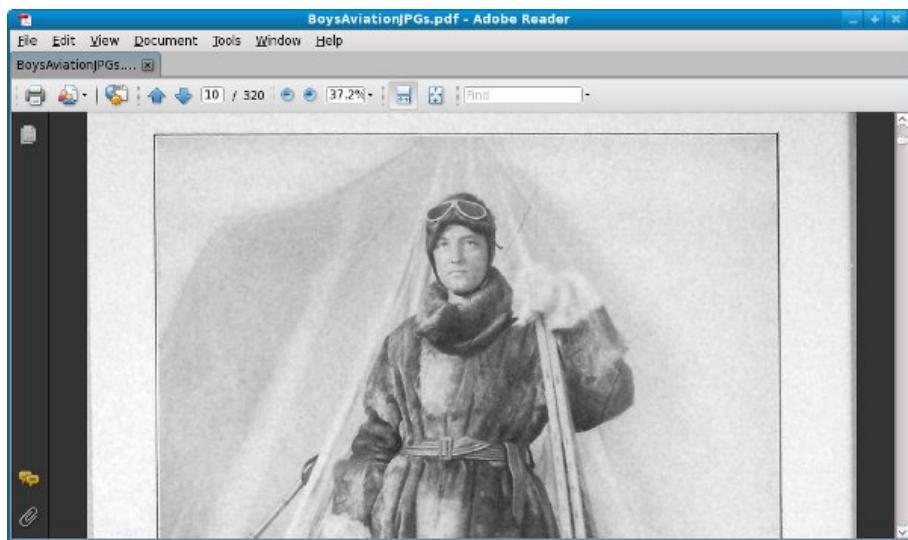
<http://www.pdfhacks.com/pdftk/>

The command you use to join the PDFs is this:

```
pdftk *.pdf cat output BookTitle.pdf
```

When you run this you may see many warning messages about the possibility of memory leaks. These messages should be safe to ignore.

Here is a PDF I made this way, viewed in Acrobat Reader:



Making Your PDF's Smaller

If you created a PDF from page images you may be a bit dismayed at how large the file is. One hundred and fifty megabytes for a three hundred page book is not uncommon.

If you look at the files available for each book at the Internet Archive, you'll see entries like this:

Index of /0/items/worksjulesvern02vern/

| | | |
|-----------------------------------|-------------------|--------------------|
| ... | | |
| worksjulesvern02vern.djvu | 12-Apr-2008 05:58 | 9686664 |
| worksjulesvern02vern.pdf | 12-Apr-2008 07:05 | 21892098 |
| worksjulesvern02vern_bw.pdf | 12-Apr-2008 08:42 | 17715851 |
| worksjulesvern02vern_jp2.zip | 12-Apr-2008 00:17 | 170943817 begin_of |
| worksjulesvern02vern_orig_jp2.tar | 11-Apr-2008 20:40 | 253030400 |

We can interpret this as follows:

- The uncropped images from the book scanner take up about 253 megabytes.
- The cropped images take up about 170 megabytes.
- The finished PDF takes up about 21 megabytes.
- A black and white version of the same PDF is a little under 18 megabytes.
- The DjVu version is smallest of all, at 9.6 megabytes.

How is this possible? I couldn't figure it out myself so I sent an email to the authors of the software the Internet Archive uses and it got forwarded on to the person who developed the PDF creating software. He was kind enough to explain the whole process, which I will paraphrase and simplify here.

The main secret of the process is that it divides each page image into three separate images which are combined to create the page you see in the PDF. These images are:

- The text in the book, stored as a black and white image at high quality. Since there are only two colors used even a high quality image takes up little space.
- The image layer, which is "downsampled" to a lower resolution than the original photograph to save space. On a computer screen the difference between the original image and the downsampled image is not noticeable.
- The page background, which is the bulk of the page area, is stored very highly compressed. The effect of this is to make the page background a more uniform color than the original book had, but that is not a problem.

If you read a PDF like the book *Abroad* which has highly decorated pages you can actually see the three layers coming into view separately.

This process is more complex than anything the home e-book maker would attempt. That does not mean that we cannot make our e-books dramatically smaller without losing an objectionable amount of quality, but we'll have to use simpler techniques. The key is to make the original page images smaller and more highly compressed. Once you do that you can make a PDF much smaller than the ones we can create with the original images.

If you're preparing the e-book for donation to the Internet Archive they're going to want the full sized PDF. They will of course prepare a new PDF which is smaller and has OCR'd text behind each page.

If the book is not going to the Internet Archive, you'll need to shrink the pages images yourself.

Optimizing Page Sizes

One thing you can and should do when creating e-books from images is to first resize the pages so they are no larger than your screen can display. On an XO laptop the screen width is 1200 pixels. The page images I created with a Kodak 5 megapixel camera are a little over 1200 pixels wide once the images are rotated and trimmed. The difference is probably not worth bothering with. Pictures taken with an 8 megapixel camera are a different story.

The width of the screen is the important factor when choosing what size your images should be, since pages scroll vertically. Load one of your images into The GIMP or Picasa to see how wide it is in pixels. Figure out what width in pixels you want your images to be (the screen width of the XO laptop is 1200 pixels), then run the **mogrify** command from *Image Magick* on them like this:

```
mogrify -resize 1200 -format jpg -quality 80% -verbose *.jpg
```

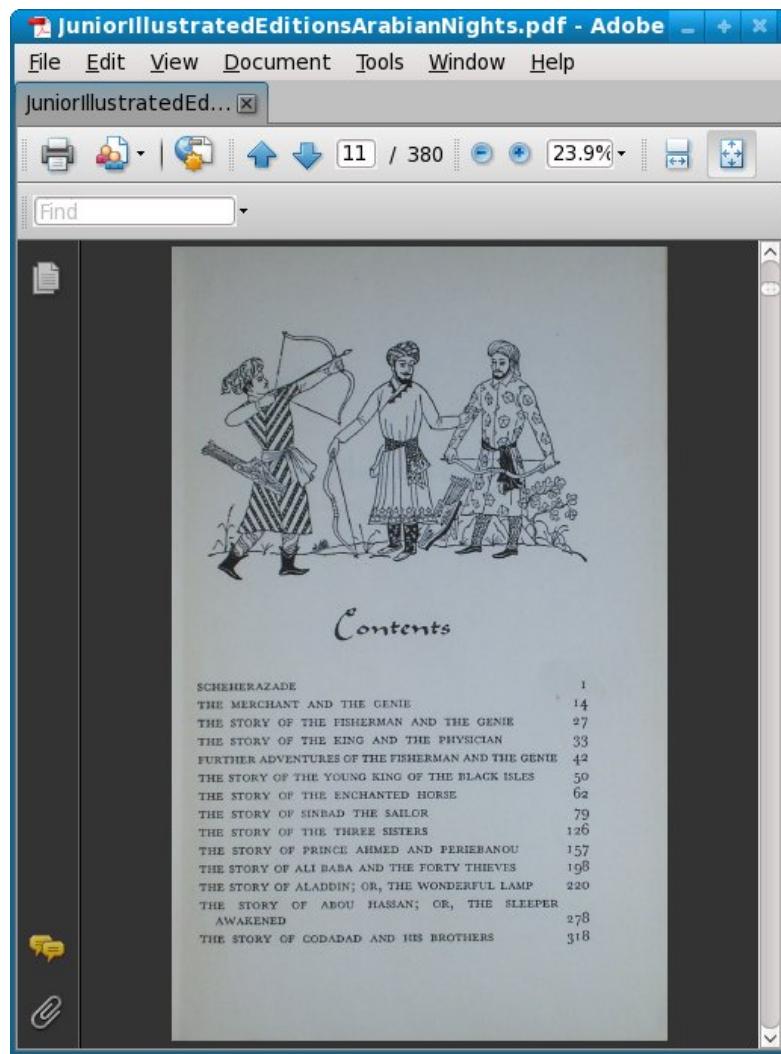
Note that mogrify will update your images in place, so you definitely want to back up the originals to CD first as well as copy them to a new directory. You may want to experiment with the -quality setting. The JPEG format does what is known as "lossy" compression. This means it gets a smaller file size by removing detail from the picture.

This might be hard to imagine, but suppose you have a photograph. JPEG's can display 16.7 million colors but the human eye can't always distinguish them. If there is a blue sky in the photograph the sky won't be all the same color. Say there are 1,000 shades of blue in the sky. If you averaged out the colors so that only 256 shades were used you might not be able to tell the difference, but the amount of information in the picture would go down noticeably, resulting in a much smaller image.

80% quality will generally give good results, but you should experiment. You might experiment with image sizes too. Comic book zips rarely contain images wider than 900 pixels, yet they look good enlarged.

Space savings can be significant. The original files for this book took up 173.9 megabytes. The resized files take up 69.3 megabytes. That's not as good as the Internet Archive does, but it's a decent improvement. You can experiment with different quality levels to see how much you can compress your JPEG's without hurting quality. You might use a lower quality for text pages and a higher one for color illustrations, or vice versa.

The resized PDF looks as good as the original:

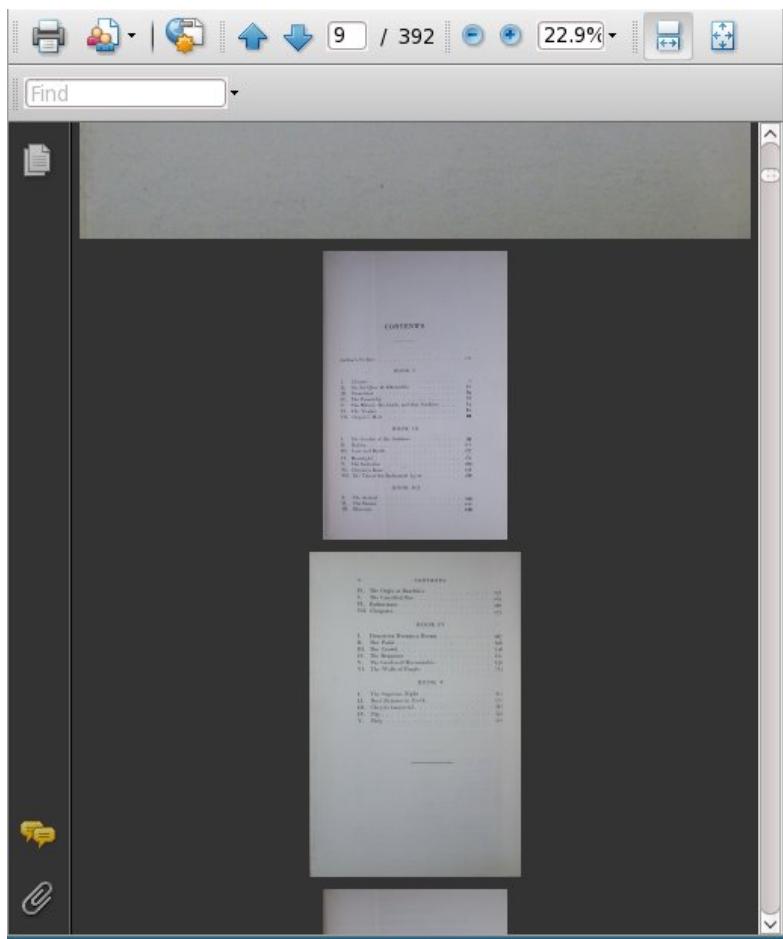


If you want to make your book still smaller you can make a DjVu document out of the resized images.

Of course if you are really serious about making smaller PDF's you'll want to do OCR on the scanned pages to get plain text, then use your word processor to make a PDF out of that text. Doing that will be covered in the chapter on Plain Text files.

Correcting Page Sizes

It is very likely that your cropped page images will not all be the same size. Quite often this is not a problem, but sometimes your PDF's will look like this when you try to read them:



Some of the books scanned by Microsoft and Google and uploaded to the Internet Archive have this problem. You can fix it by making all your page images the same width and re-creating the PDF. The mogrify command used to resize images in this chapter can be used for this, with some simple modifications. You need to change the -resize parameter to something slightly smaller than your page images. If most of your pages are 1295 or so, make the width 1200. You can leave off the -quality parameter (which will leave the original quality of the image unchanged). This will make all your pages the same width, and the PDF you make from those images should not have the problem shown above.

Making CBZ'S



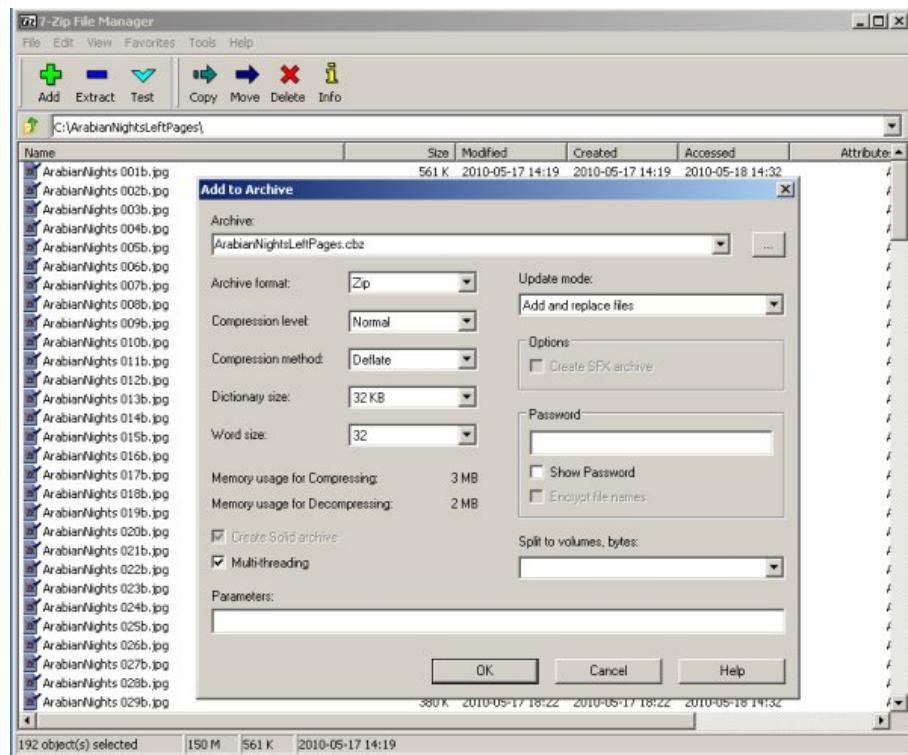
Creating The Archive

The **CBZ** format is the easiest one of all to create. All you need to do is name your image files in sequence and put them in a Zip archive using a program like **WinZip** or **7-Zip**. I recommend 7-Zip because it is free to download and use, plus it can do things that WinZip cannot, like extract files from RAR archives. If you want to convert Comic Books in CBR format to CBZ 7-Zip can do it.

You can download 7-Zip here:

<http://www.7-zip.org/>

Here is 7-Zip in action. As you can see I'm giving my Zip archive the .cbz suffix.



In Linux you can create CBZ's from the command line using the **zip** command:

```
zip ArabianNights.cbz *.jpg
```

Making DJVU's



Introduction

Writing this book has been a real education for me, and I learned a few things I did not expect to learn. The most surprising thing I learned is that DjVu does not always give a smaller file size than PDF! Since the only reason to prefer DjVu to PDF is to get a smaller file that uses less memory, it is important to understand when PDF will give the smaller file size. Making a DjVu is more work than making a PDF, so you need to know when it is a waste of your time.

In the chapter on creating book scans, I talk about two methods of doing them. The first method (entitled "The Road Less Travelled") preserves the look of the original page, including the color of the paper, the margins used, etc. The second method (entitled "The Easier Road: Scan Tailor") looks for pages with nothing but text and makes these pages have pure black letters on a pure white background.

If you do the first method, DjVu can help give you smaller file sizes. Here is a comparison:

```
-rw-rw-r--. 1 jim jim  87606063 2010-05-15 14:08 BoysAviationJPGs.djvu
-rw-rw-r--. 1 jim jim 182866779 2010-05-15 16:36 BoysAviationJPGs.pdf
```

This is a Linux directory listing showing a PDF of a book made with the method that preserves the look of the original pages. The .djvu file is less than half as large as the PDF. Now let's look at files created with the Scan Tailor method, which preserves the content of the pages but changes their look:

```
-rw-rw-r--. 1 jim jim 121069444 2010-05-15 13:14 BoysAviationScanTailor.djvu
-rw-rw-r--. 1 jim jim  56796427 2010-05-15 13:11 BoysAviationScanTailor.pdf
```

A couple of surprising things here. The .djvu file is considerably larger than the PDF (but still smaller than the other PDF). What's really surprising is that the PDF made using the Scan Tailor method is the smallest file of the four, by a significant amount.

How to explain this? Compression looks for redundant information and replaces the raw information with a description of that information. In "lossy" encoding schemes compression looks for information that would not be missed and discards it to make the file smaller. When you have pages with pure black text on pure white backgrounds that are already compressed, an attempt to compress such a file even further might make the file larger than it was to begin with.

On the other hand, a book that has lots of illustrations may produce a larger file using Scan Tailor than using the other method. The third book I scanned had illustrations on almost every page, mixed in with the text. Because Scan Tailor could not save such pages as pure black and white images the resulting PDF was twice the size of the version made the other way. (It must be said that Scan Tailor did a beautiful job of laying out the pages. Smaller file sizes are not the only reason to use Scan Tailor).

If this explanation doesn't make sense to you, just remember that if you use the Scan Tailor method of preparing your page images and your book has only a few illustrations don't bother with making a DjVu file. A PDF will do just fine.

If you resize and compress pages not created with Scan Tailor to create a PDF you can still get a smaller file using DjVu. Here is an example:

```
-rw-rw-r--. 1 jim jim 49519200 2010-05-30 08:25 ArabianNights.djvu
-rw-rw-r--. 1 jim jim 69192729 2010-05-30 07:29 ArabianNights.pdf
```

The DjVu version is 20 megabytes smaller.

DjVu Libre

To make DjVu files you need to install **DjVu Libre**. This software comes with every Linux distribution. Users of Windows and Macintosh may download their versions here:

<http://djvu.sourceforge.net/index.html>

There are two command line programs in this package we need to use. The first is named **c44**, and it's job is to convert our .jpg files into .djvu files with improved compression. You can run it on a single file like this:

```
c44 filename.jpg
```

Regrettably there is no way to run c44 on a group of JPEG's; each invocation of the program converts just one file. Fortunately, there is a way to run c44 on every JPEG in a directory without typing in the command over and over. You can use a simple Python program like this one, which should be put in a file named **makedjvus.py**:

```
import getopt
import sys
import subprocess

def make_djvus(filename):

    subprocess.call(["c44", filename])
    print filename
    return

if __name__ == "__main__":
    try:
        opts, args = getopt.getopt(sys.argv[1:], "")
        i = 0
        while i < len(args):
            make_djvus(args[i])
            i = i + 1
    except getopt.error, msg:
        print msg
        print "This program has no options"
        sys.exit(2)
```

When you have this installed on your system, run it like this:

```
./makedjvus.py *.jpg
```

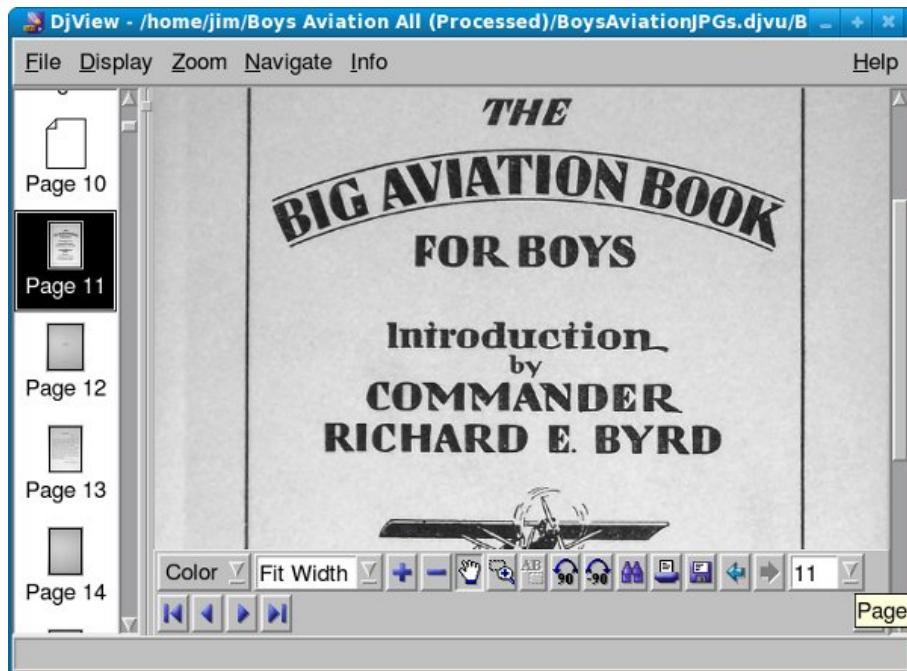
The program should be in your system PATH and your current directory should be the one with the JPEG's to convert.

When you have all the files converted it's time to use the second command line program, **djvm**, to combine the .djvu's into a complete document, also with the suffix .djvu:

```
djvm -c BookTitle.djvu *.djvu
```

The -c option specifies the document file to create and everything after that is file names to include in the document.

Here is my .djvu file, being viewed with **DJView3** in Linux:



Making Plain Text Files



Options For Creating Plain Text Files From Scanned Book Pages

Some teachers have expressed an interest in scanning in textbook pages and creating text files from them. Sugar users may wish to do this because plain text files support Text To Speech with word highlighting, which may be an aid to students with reading problems. You may also wish to create texts to donate to **Project Gutenberg**, or make an EPUB out of the book.

There is more than one way to create a plain text file from a book, and which one will be the least work will depend on how quickly you need the book and how you plan to distribute it. One option you have is to donate a physical copy of a public domain book to **Distributed Proofreaders**. They will saw the spine off the book, scan it with a sheet-feed scanner, do OCR on it, proof read it, and submit it to PG. The whole process will take several months and will destroy the book.

You could also scan the book yourself and submit the scanned page images to the **Distributed Proofreaders Scanning Pool**, where one of their volunteers will do OCR on the page images and submit it for proofreading, again by volunteers. This will also take many months but the book won't be destroyed.

You can also do the OCR yourself, then submit your page images plus the text files created by OCR (one text file per page), plus high quality images of any illustrations in the book, to the Distributed Proofreaders FTP server, where it will wait in the queue to be proofread. Proofreading will take a few months, but your contribution will get in the queue sooner.

Finally, you may have a public domain book that you do want to donate to PG, but you don't want to wait the months that DP will take to thoroughly proofread it. This means that you'll want to prepare page images and text files like you would for the DP site but use them to do your own proofreading to create something that can be submitted to PG directly. This is the most work of the lot, but this chapter will show you how to minimize the effort.

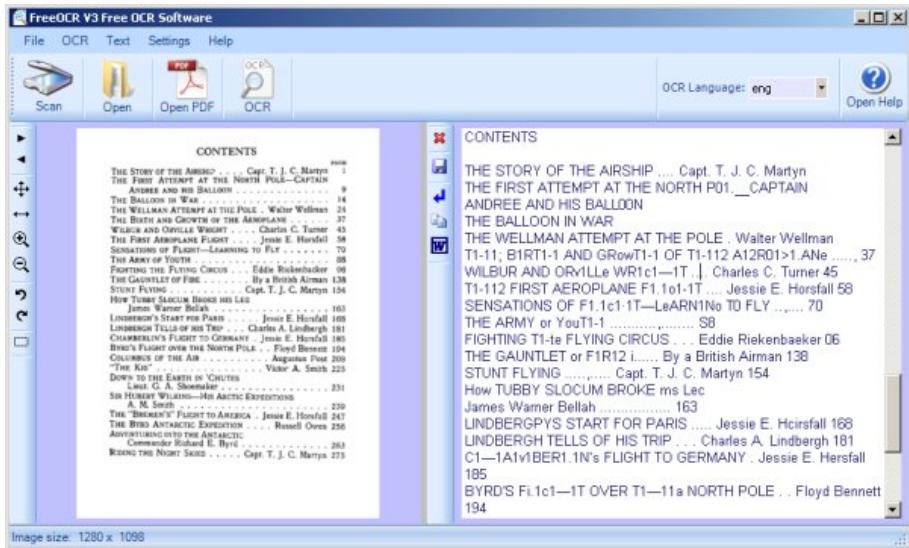
OCR Software

The most commonly used program for doing Optical Character Recognition is a commercial product called **ABBYY Fine Reader**. A version of this comes with many flatbed scanners. The Professional version has features that make it easier to do OCR on a complete book. The Internet Archive uses this product, and Distributed Proofreaders uses and recommends it. It is, however, not cheap. The current Professional edition will run you \$400. For that reason I will not be recommending it. I think you can get results every bit as good with free software. ABBYY Fine Reader does have a free 15 day trial for its products; the program stops working after 15 days or 50 pages. That should be more than enough to let you decide if it's worth the money. The Distributed Proofreaders site has many suggestions on how to use this product.

If you're a Windows user I recommend **FreeOCR**. You can download it here:

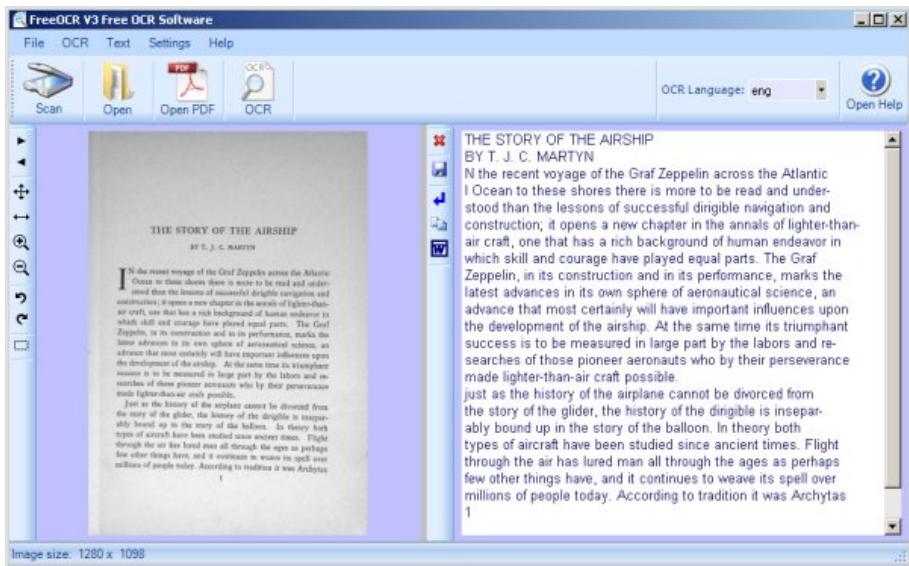
<http://www.paperfile.net/>

It looks like this:



The procedure to use this is to open a PDF or a JPEG file for a single book page. Press the OCR button and text for the page will be copied to the window on the right, where you can correct it. If you open a PDF you can navigate from page to page and do OCR on each one. As you do each page the text will be appended to the window on the right. When you're done you can save your work to a text file or copy it to the clipboard.

Depending on the font used in the book, OCR can be quite accurate:



There is no way to OCR some pages of a PDF, save your work, exit, restart the program and pick up where you left off. Since that's exactly what you need to do to make a plain text file out of an entire book you will want to have a word processor open so you can copy text from the clipboard to the word processor and save it as a text document. That way you can resume FreeOCR, resume your word processor, load the PDF into FreeOCR, find the page where you left off, then continue.

Another possibility is to create a separate text file for every page. If you do this, there are tools that can help you with proofing and correcting those pages.

FreeOCR is not available for Linux, but the OCR engine that it uses, called **Tesseract**, can be used in Linux from the command line. It should be included with your Linux distribution or you can get it here:

<http://code.google.com/p/tesseract-ocr/>

Tesseract only works on individual, uncompressed TIFF files, and they must be named with the suffix .tif. If the book pages you need to OCR are JPEG's you can use Image Magick **mogrify** to create TIFFs from them:

```
mogrify -format tiff *.jpg
```

will create TIFFs for every JPEG in the current working directory. Tesseract does not like these files to have the suffix .tiff, which is what Image Magick will give them. You can change this to .tif with the following command:

```
rename .tiff .tif *.tiff
```

Then you can run tesseract on each one with the command:

```
tesseract filename.tiff basefilename
```

for example:

```
tesseract BoysAviation\ P135.tif BoysAviation\ P135
```

will create a file named BoysAviation P135.txt which should have the OCR'd text in it. When I tried this on Fedora 10 I just got a file full of gibberish. I did better with Fedora 11:

```
$ tesseract BoysAviation\ P135.tif BoysAviation\ P135
Tesseract Open Source OCR Engine
$ less BoysAviation\ P135.txt
FIGHTING THE FLYING CIRCUS 135
heads and exploded with their soft à plonks, releasing varicolored
lights which floated softly through this epochal night until they
withered away and died. Star shells, parachute llares, and
streams of Very lights continued to light our way through
an aerodrome seemingly thronged with madmen. Everybody
was laughing-â drunk with the outgushing of their long pâ -Âxtâ up
emotions. "lâ ve lived through the war!" I heard one whirling
Dervish of a pilot shouting to himself as he pirouetted alone
in the center of a mud hole. Regardless of who heard the
inmost secret of his soul, now that the war was over, he had
retired off to one side to repeat this fact over and over to
himself until he might make himself sure of its truth.
Another pilot, this one an Ace of 27 Squadron, grasped
me securely by the arm and shouted almost incredulously,
"We wonâ t be shot at any m0re!" Without waiting for a reply
he hastened on to another friend and repeated this important
bit of information as though he were doubtful of a complete
understanding on this trivial point. What sort of a new world
will this be without the excitement of danger in it? How
queer it will be in future to fly over the dead line of the silent
Meuseâ that significant boundary line that was marked by
Arch shells to warn the pilot of his entrance into danger.
How can one enjoy life without this highly spiced sauce of
danger? What else is there left to living now that the zest
and excitement of lighting aeroplanes is gone? Thoughts such
as these held me entranced for the moment and were after-
wards recalled to illustrate how tightly strung were the nerves
of these boys, of twenty who had for continuous months been
living on the very peaks of mental excitement.
```

You can run tesseract for each page in the book (or use a Python program to do it) then combine them all together with this command:

```
cat *.txt > BookTitle.txt
```

Here is the code for a Python program that will run Tesseract for every image in a directory:

```
#!/usr/bin/env python

import getopt
import sys
import subprocess

def run_tesseract(filename):

    filename_tuple = filename.split('.')
    filename_base = filename_tuple[0]
    subprocess.call(["tesseract", filename, filename_base])
    print 'filename', filename
    return

if __name__ == "__main__":
    try:
        opts, args = getopt.getopt(sys.argv[1:], "")
        i = 0
        while i < len(args):
            run_tesseract(args[i])
            i = i + 1
    except getopt.error, msg:
        print msg
        print "This program has no options"
        sys.exit(2)
```

When the file is complete you can load it into any word processor and use spell check to try and fix the many errors it will have.

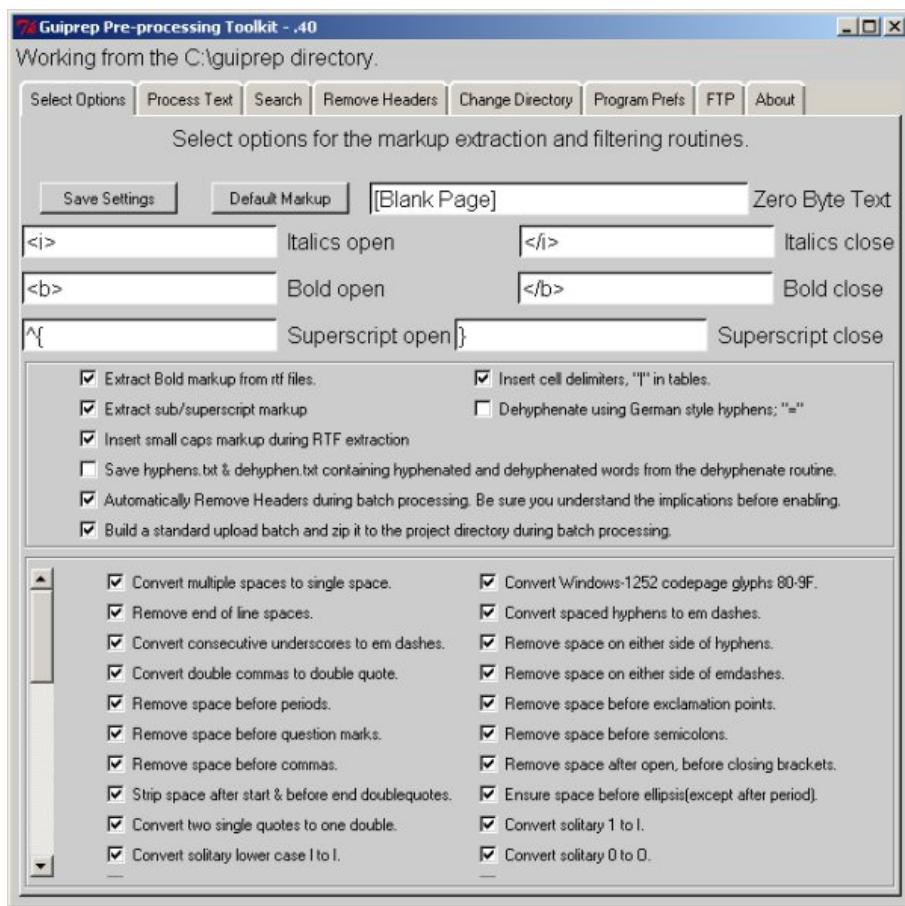
Automatically Fixing Common Problems With guiprep

Before you combine all your separate one-page text files into one large file you might want to use the **guiprep** utility on them. Guiprep is a program used by the Distributed Proofreaders project to prepare texts and page images for use on their website. It can find "scannos" (common scanning errors) in your files and fix them. It can also do things like deleting the first line in each file, which could be a page heading, and join hyphenated words split across lines.

Scannos are mistakes that OCR software make consistently. For instance, OCR software will confuse a "W" with "V/". Guiprep can identify lots of such patterns and fix them. You can get the program here:

<http://home.comcast.net/~thundergnat/guiprep.html>

This is what the program looks like:



If you use this program you should be aware that some of its options expect that the files will be prepared by ABBYFineReader, and you'll need to avoid those options. ABBYY Fine reader can do a couple of things that Tesseract cannot:

- It can tell the difference between bold text, italicized text, and normal text and save scanned text in **Rich Text Format** files, which have special markup for that formatting.
- It can figure out where paragraphs begin and end, which makes it easier for Guiprep to figure out how to de-hyphenate text.

Tesseract just saves plain text files with no attempt to preserve text formatting or paragraphs. As a result of this when you run Guiprep you want to have your text files in a subdirectory named **text**, and you want to avoid the options to extract formatting and do de-hyphenating.

One way Guiprep can do de-hyphenating is to create two separate directories for your text files: **textw** and **texttwo**. The first one contains text files *with* line breaks and the second contains text files *without* line breaks (but with paragraph breaks). Guiprep compares these two versions of your files and does de-hyphenating.

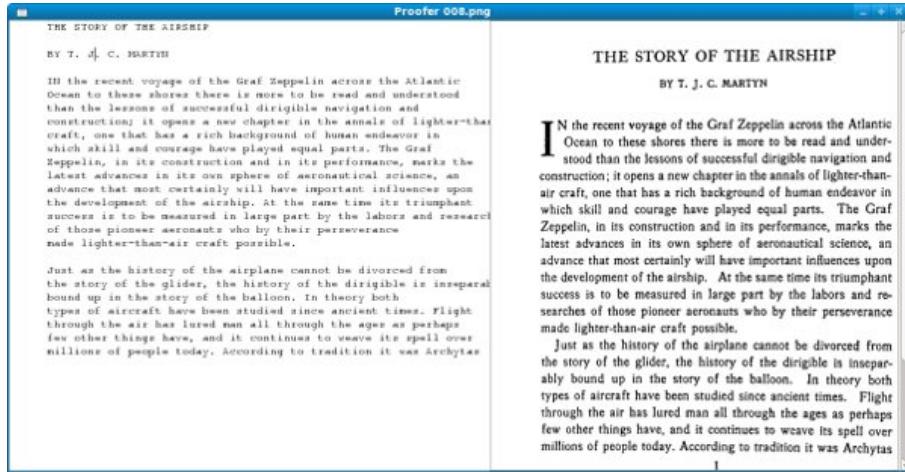
Tesseract cannot produce text files without line breaks, so don't bother creating **textw** and **texttwo** directories. Just put your text files in a directory named **text**.

Even without these functions Guiprep still has much to offer.

Proof Reading Individual Pages

There are a couple of approaches to proofing your text. You can make one big text file and proof it with the book close by, or you can proof individual pages, then combine them. The advantage to proofing one page at a time is that you can use a utility program to view the OCR'd text and the page image it came from on the

same screen, like this:



The OCR'd text is shown in the Courier font because that font avoids the problem of letters that look similar to each other. In some fonts, for instance, the first three letters of the word "Illustration" (where the "i" is capitalized) look very similar. The text can't just *look* right, it has to *be* right.

When you move from page to page, the page you came from is saved to disk.

Where can you get such a massively useful utility? Glad you asked. This is another one of my Python scripts, which I like to call **proofer.py**. The code is here:

```
#!/usr/bin/env python
# proofer.py
import sys
import os
import gtk
import getopt
import pango

page=0
IMAGE_WIDTH = 600
ARBITRARY_LARGE_HEIGHT = 10000

class Proofer():

    def keypress_cb(self, widget, event):
        keyname = gtk.gdk.keyval_name(event.keyval)
        if keyname == 'F10':
            self.font_increase()
            return True
        if keyname == 'F9':
            self.font_decrease()
            return True
        if keyname == 'Page_Up' :
            self.page_previous()
            return True
        if keyname == 'Page_Down':
            self.page_next()
            return True
        return False

    def font_decrease(self):
        font_size = self.font_desc.get_size() / 1024
        font_size = font_size - 1
        if font_size < 1:
            font_size = 1
        self.font_desc.set_size(font_size * 1024)
```

```

        self.textview.modify_font(self.font_desc)

    def font_increase(self):
        font_size = self.font_desc.get_size() / 1024
        font_size = font_size + 1
        self.font_desc.set_size(font_size * 1024)
        self.textview.modify_font(self.font_desc)

    def page_previous(self):
        global page
        self.save_current_file(self.filenames[page])
        page=page-1
        if page < 0: page=0
        self.read_file(self.filenames[page])
        self.show_image(self.filenames[page])

    def page_next(self):
        global page
        self.save_current_file(self.filenames[page])
        page=page+1
        if page >= len(self.filenames): page=0
        self.read_file(self.filenames[page])
        self.show_image(self.filenames[page])

    def read_file(self, filename):
        "Read the text file"
        text_filename = self.find_text_file(filename)
        self.window.set_title("Proofer " + filename)
        etext_file = open(text_filename, "r")
        textbuffer = self.textview.get_buffer()
        text = ''
        line = ''
        while etext_file:
            line = etext_file.readline()
            if not line:
                break
            text = text + unicode(line, 'iso-8859-1')
        text = text.replace("I`", 'T')
        text = text.replace("I`", 'T')
        text = text.replace("l`", 'f')
        text = text.replace("I`", 'f')
        text = text.replace("t`", 'f')
        text = text.replace("l", 'H')
        textbuffer.set_text(text)
        self.textview.set_buffer(textbuffer)
        etext_file.close()

    def find_text_file(self, filename):
        filename_tuple = filename.split('.')
        text_filename = filename_tuple[0] + '.txt'
        text_filename = '../text/' + text_filename
        return text_filename

    def save_current_file(self, filename):
        text_filename = self.find_text_file(filename)
        f = open(text_filename, 'w')
        textbuffer = self.textview.get_buffer()
        text = textbuffer.get_text(textbuffer.get_start_iter(),
                                  textbuffer.get_end_iter())
        try:
            f.write(text)
        finally:
            f.close
        return True

    def show_image(self, filename):

```

```

"display a resized image in a full screen window"
scaled_pixbuf = gtk.gdk.pixbuf_new_from_file_at_size(filename,
                                                     IMAGE_WIDTH, ARBITRARY_LARGE_HEIGHT)
self.image.set_from_pixbuf(scaled_pixbuf)
self.image.show()

def destroy_cb(self, widget, data=None):
    self.save_current_file(self.filenames[page])
    gtk.main_quit()

def main(self, args):
    self.filenames = args
    self.window = gtk.Window(gtk.WINDOW_TOPLEVEL)
    self.window.connect("destroy", self.destroy_cb)
    self.window.set_title("Proofer " + args[0])
    self.window.set_size_request(1200, 600)
    self.window.set_border_width(0)
    self.scrolled_window = gtk.ScrolledWindow(
        hadjustment=None,
        vadjustment=None)
    self.scrolled_window.set_policy(
        gtk.POLICY_NEVER,
        gtk.POLICY_AUTOMATIC)
    self.textview = gtk.TextView()
    self.textview.set_editable(True)
    self.textview.set_left_margin(50)
    self.textview.set_cursor_visible(True)
    self.textview.connect("key_press_event",
                         self.keypress_cb)
    self.font_desc = pango.FontDescription("courier 12")
    self.textview.modify_font(self.font_desc)
    self.scrolled_window.add(self.textview)
    self.read_file(args[0])
    self.textview.show()
    self.scrolled_window.show()
    self.window.show()

    self.scrolled_image = gtk.ScrolledWindow()
    self.scrolled_image.set_policy(gtk.POLICY_NEVER,
                                   gtk.POLICY_AUTOMATIC)
    self.image = gtk.Image()
    self.image.show()
    self.show_image(args[0])
    self.scrolled_image.add_with_viewport(self.image)

    self.hbox = gtk.HBox()
    self.hbox.add(self.scrolled_window)
    self.hbox.add(self.scrolled_image)
    self.hbox.show()

    self.window.add(self.hbox)
    self.scrolled_window.show()
    self.scrolled_image.show()
    self.window.show()

    gtk.main()

if __name__ == "__main__":
    try:
        opts, args = getopt.getopt(sys.argv[1:], "")
        Proofer().main(args)
    except getopt.error, msg:
        print msg
        print "This program has no options"
        sys.exit(2)

```

This program assumes that you have just run **Guiprep** on the files, and that your text files are in a directory named **text**, and you have image files in a separate directory that has the same parent directory as **text** does. You make the image directory your current working directory and run **proofer.py** like this:

```
./proofer.py *.png
```

If your image files are JPEG's or TIFF's you would change the argument accordingly. **proofer.py** does not care what kind of image files you have. It will load the first file in the directory into the right pane, then load the matching text file into the left pane. You can navigate from page to page using the **Page Up** and **Page Down** keys. You can make the text font smaller or larger by using **F9** and **F10**. When you move to a new page or quit the program the text of the page you were working on gets saved.

Proofer also has code to correct "scannos" I have found in my own books that **guiprep** doesn't handle. If you know a little Python you can easily add your own correction logic.

Formatting A Plain Text File

When you have loaded your OCR text file into a word processor what you have is the lines of text on each page, with line endings at the end of each line. What you would *like* to have is text word-wrapped into paragraphs, with line endings used only to separate paragraphs. It is possible to remove all of the line endings in the document, but to do that you need to give your word processor a way to tell the difference between the end of a line and the end of a paragraph. If you don't, you'll just put all the text in the book into one enormous paragraph.

The way you can do that is by putting a blank line between paragraphs and also between anything you don't want to wrap together. Consider this table of contents:

CONTENTS

THE STORY OF THE AIRSHIP Capt. T. J. C. Martin

THE FIRST ATTEMPT AT THE NORTH POLEâ ª CAPTAIN
ANDREE AND HIS BALLOON

THE BALLOON IN WAR

THE WELLMAN ATTEMPT AT THE POLE . Walter Wellman

THE BIRTH AND GROWTH OF THE AEROPLANE

WILBUR AND ORVILLE WRIGHT Charles C. Turner

THE FIRST AEROPLANE FLIGHT Jessie E. Horsfall

SENSATIONS OF FLIGHTâ LEARNING TO FLY

THE ARMY OF YOUTH

FIGHTING THE FLYING CIRCUS . . . Eddie Rickenbacker

THE GAUNTLET or FIRE By a British Airman

STUNT FLYING Capt. T. J. C. Martyn

How TUBBY SLOCUM BROKE HIS LEG
James Warner Bellah

L1NDBERGâ S START FOR PARIS Jessie E. Horsfall

LINDBERGH TELLS OF HIS TRIP . . . Charles A. Lindbergh

CHAMBERLAIN'S FLIGHT TO GERMANY . Jessie E. Horsfall

BYRDâ S FLIGHT OVER THE NORTH POLE . . Floyd Bennett

COLUMBUS OF THE AIR Augustus Post

"THE KID` , Victor A. Smith

DOWN TO THE EARTH IN â CHUTES
Lieut. G. A. Shoemaker

SIR HUBERT WILKINSâ -â HIS ARCTIC EXPEDITIONS
A. M. Smith

THE "BREMENâ s" FLIGHT TO AMERICA . Jessie E. Horsfall

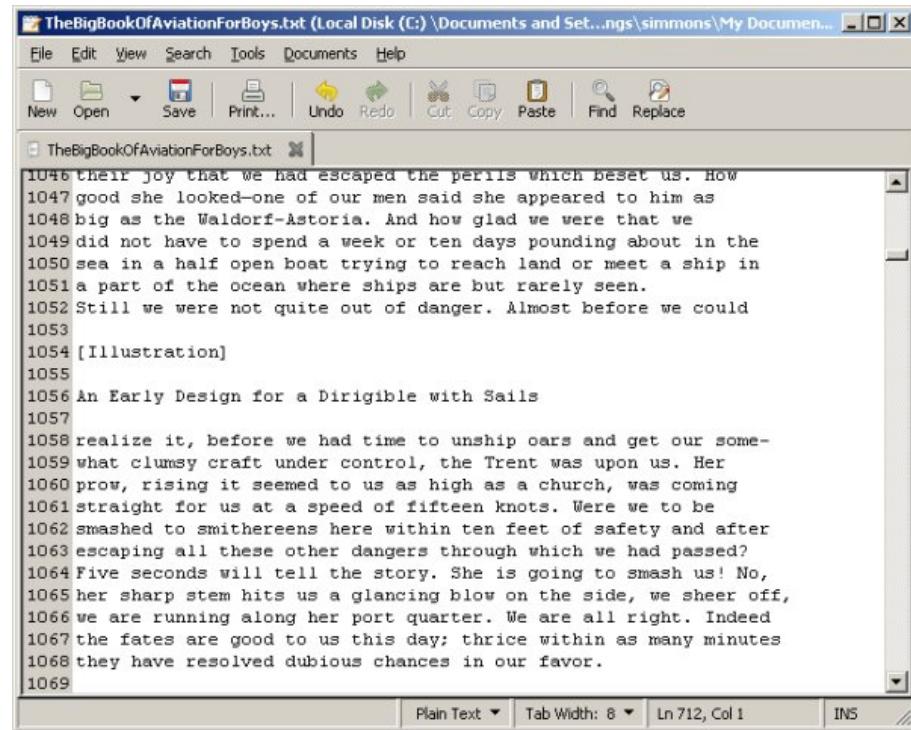
Before I reformatted it, there were no blank lines between each entry, and text that wrapped to the second line was not indented. While on the subject of tables of contents, remember to remove any page numbers from the contents. It's a safe bet that those numbers will **not** correspond to the pages in your new document.

The other things you should do are remove any text representing page headers or footers, plus any gibberish resulting from attempting to OCR an illustration.

One thing that will make your work go much faster is to use a **text editor** instead of a word processor for this formatting, then use the word processor only for those functions where it is really needed. In Windows Notepad is a text editor but it can't handle files as large as a whole book. On Linux I use **gedit**, and you can get Windows and Macintosh versions of that editor here:

<http://projects.gnome.org/gedit/screenshots.html>

The reason to prefer a text editor over a word processor for this work is that a text editor uses less memory and will respond quickly to any editing you do. A word processor doing the same work will feel sluggish.

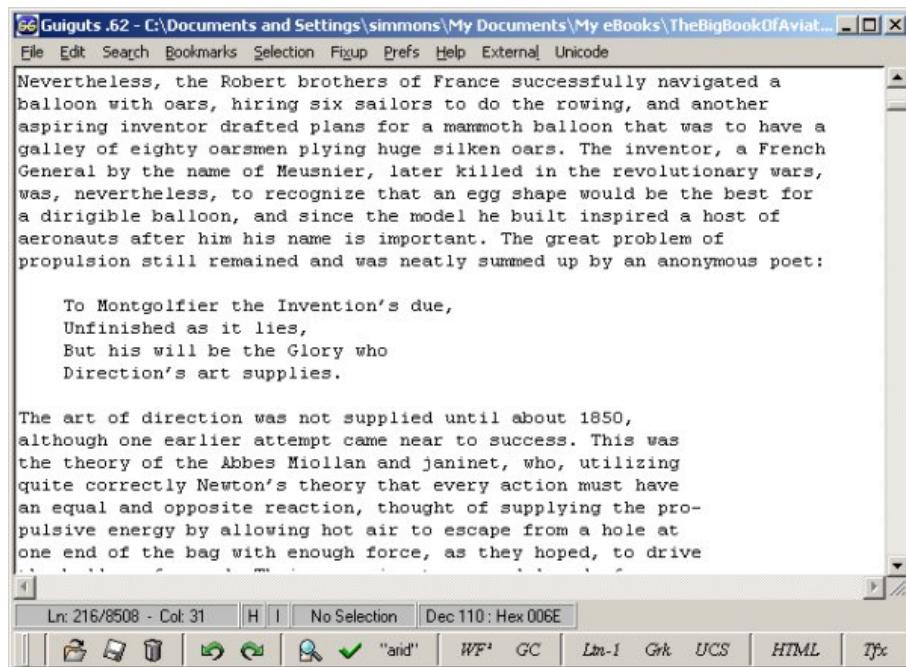


Another possibility for a text editor is **guiguts**, which was created by the author of **guiprep**. It's a text editor that can run external utilities like spell checkers, **gutcheck** (a utility used to check Project Gutenberg e-texts

for proper formatting), etc. It can run on Windows or Linux. Guiguts is especially useful for preparing submissions to Project Gutenberg. It can rewrap selected paragraphs to the line size that PG uses, rewrap blocks of text to create indented block quotes, insert HTML tags into plain text files to give you a starting point for making an HTML version of a Plain Text file, and more. You can download guiguts here:

<http://home.comcast.net/~thundergnat/guiguts.html>

This is what it looks like in action:



Once you have the blank lines between paragraphs and the worst of the gibberish removed, it's time to convert text with line endings at the end of each line into text in paragraphs. If you have MS Word you can try this suggestion from the Project Gutenberg website:

- **Edit / Replace / Special** and choose **Paragraph Mark** twice (or, from replace, you can type in **^p^p** to get two Paragraph Marks) and replace with **@@@ @**. **Replace All**. This saves off real paragraph ends by marking them with a nonsense sequence.
- Now Replace one Paragraph Mark (**^p**) with a space. **Replace All**. This removes the line-ends.
- Finally, replace **@@@ @** with one Paragraph Mark. **Replace All**. This brings back the Paragraph Ends.

If you do not have MS Word, you can run a simple Python script against the text file to remove the extra line endings. This script, called **pgconvert.py**, is similar to the one built into the **Read Etexts** Activity that converts *Project Gutenberg* files into files without extra line endings. The key difference is that Tesseract creates text files where the line ending is a single character, whereas *Project Gutenberg* uses two characters at the end of each line. The script below would need to be modified to work with *Project Gutenberg* texts.

```
#!/usr/bin/env python

import getopt
import sys

# This is a script to take the a file in PG-like format and convert it to
# a text file that does not have newlines at the end of each line.

def convert(file_path,  output_path):

    pg_file = open(file_path, "r")
```

```

out = open(output_path, 'w')
previous_line_length = 0
paragraph_length = 0

while pg_file:
    line = pg_file.readline()
    outline = ''
    if not line:
        break
    if len(line) == 1 and not previous_line_length == 1:
        # Blank line separates paragraphs
        outline = line + '\r'
        paragraph_length = 0
    elif len(line) == 1 and previous_line_length == 1:
        outline = line
        paragraph_length = 0
    elif line[0] == ' ' or (line[0] >= '0' and line[0] <= '9'):
        outline = '\r' + line[0:len(line)-1]
        paragraph_length = 0
    else:
        outline = line[0:len(line)-1] + ' '
        paragraph_length = paragraph_length + len(outline)
    out.write(outline)
    previous_line_length = len(line)
pg_file.close()
out.close()
print "All done!"

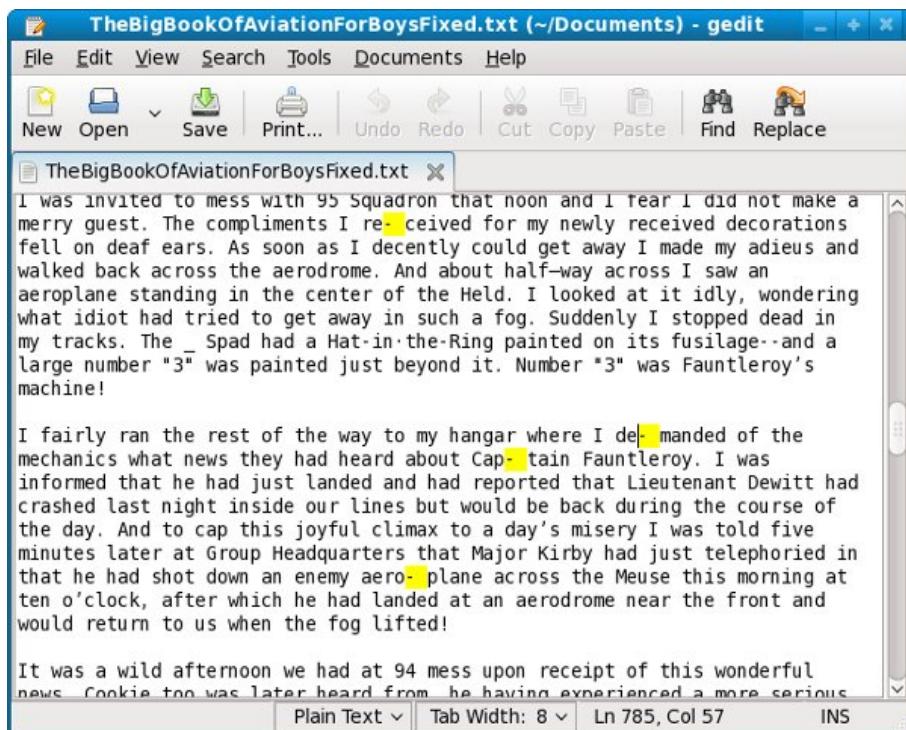
if __name__ == "__main__":
    try:
        opts, args = getopt.getopt(sys.argv[1:], "")
        convert(args[0], args[1])
    except getopt.error, msg:
        print msg
        print "This program has no options"
        sys.exit(2)

```

You run this script like this:

```
./pgconvert.py filename.txt newfile.txt
```

The new file will be converted, and the file you use as input will be left alone. The next thing you'll want to do is load the new file into gedit and use **Search** and **Replace** to change a hyphen followed by a space into nothing. This will fix all the hyphenated words that are now no longer at the end of a line:



After conversion you can load the file into any word processor and use your spell checker to find and fix problems. Then you can proofread it against the original book, add formatting and make a PDF out of it, or save it as HTML and make an EPUB out of it.

THE STORY OF THE AIRSHIP
BY Captain T. J. C. MARTYN

In the recent voyage of the Graf Zeppelin across the Atlantic Ocean to these shores there is more to be read and understood than the lessons of successful dirigible navigation and construction; it opens a new chapter in the annals of lighter-than-air craft, one that has a rich background of human endeavor in which skill and courage have played equal parts. The Graf Zeppelin, in its construction and in its performance, marks the latest advances in its own sphere of aeronautical science, an advance that most certainly will have important influences upon the development of the airship. At the same time its triumphant success is to be measured in large part by the labors and researches of those pioneer aeronauts who by their perseverance made lighter-than-air craft possible.

Just as the history of the airplane cannot be divorced from the story of the glider, the history of the dirigible is inseparably bound up in the story of the balloon. In theory both types of aircraft have been studied since ancient times. Flight through the air has lured man all through the ages as perhaps few other things have, and it continues to weave its spell over millions of people today. According to tradition it was Archytas of Tarentum who invented the kite, the forerunner of the airplane, and Archimedes who first discovered the theory that a body will rise in the air if its total dead weight is less than that of the air which it displaces.

But the history of the lighter-than-air craft is shorter than that of heavier-than-air craft and it is marked by no dramatic culmination such as attended the first flight of a powered airplane at Kitty Hawk twenty-five years ago, although the first success of the balloon had a more immediate public response than had the successful demonstrations of the Wright brothers, which received no more than a paragraph in a metropolitan newspaper several days after the event.

In my own case, Open Office had no problems with my text file before I removed the line endings, but was convinced it had become a spreadsheet afterwards and could not be persuaded otherwise. Fortunately, the Sugar **Write** Activity was able to open it without incident and is an excellent choice for proofing and correcting your e-book.

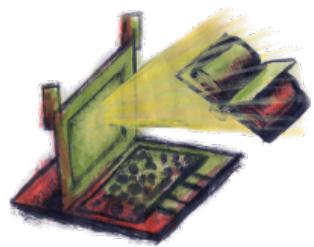
Finally you can load the book into **Read Etexts** and read it:



He made several other small dirigibles and soon came to realize that he would need a much more powerful engine if a high speed were to be achieved. Accordingly he set to work and designed an enormous airship, which was to be 2,000 feet long and which he expected would have a speed of some forty-four miles an hour. Ill health intervened, however, and he died in 1882 without attempting his ambitious project. 1

The next important experiment in airship construction occurred in 1885, when the Frenchman, Captain Charles Renard, working with Captain Krebs, built the celebrated La France, having received a grant of money from Gambetta for that purpose. The France was 165 feet long and 27 feet wide at its maximum width. It was cigar-shaped, but it was the first to use a streamlined bow, that is, a blunt instead of a sharp nose. It was powered with an electric motor and made a number of successful flights at an average speed of about fourteen miles an hour, and in five out of seven flights over a period of two years returned obedient to its controls to its starting point. Why they did not use a gas engine is hard to understand, as the German Harlein had built and flown a small dirigible equipped with such motive power as early as 1872. Wolfert, another German, flew a dirigible in 1897 powered with a benzine motor, but unhappily his craft caught fire in the air and he was killed. A light, highly powered engine was, nevertheless, a vital necessity. Hitherto

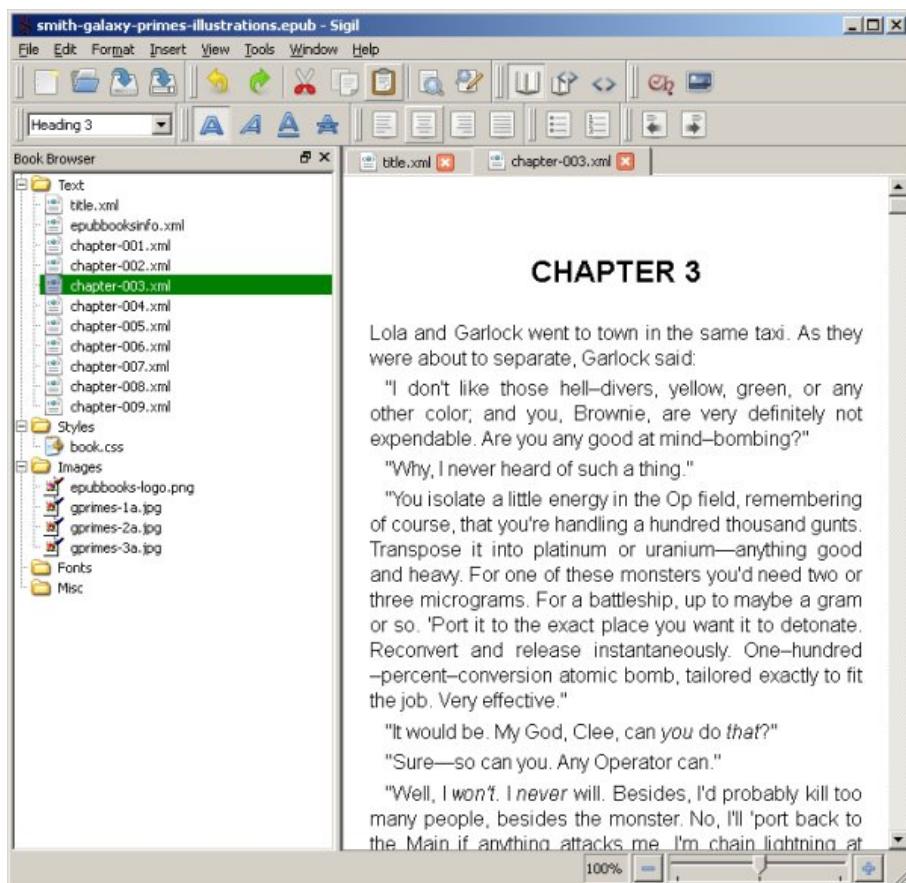
Making EPUBs



Of all the formats for e-books only EPUB combines small file sizes with the ability to do formatted text and illustrations. An EPUB is like a website contained in a Zip file, with a Table of Contents attached. It is also in one important way different from a website. A website is made with HTML (usually) but an EPUB is made with XHTML.

The difference is small but crucial. HTML is meant to be forgiving. If you make a web page you can leave out some tags, fail to close tags, or close tags in a different order than you opened them in. A web browser is supposed to forgive that, as much as possible. XHTML, on the other hand, is like HTML that is *not* forgiving. You can't leave out a tag or put in a tag where the XHTML browser does not expect it. If an XHTML browser discovers an error in your page it can simply refuse to display it.

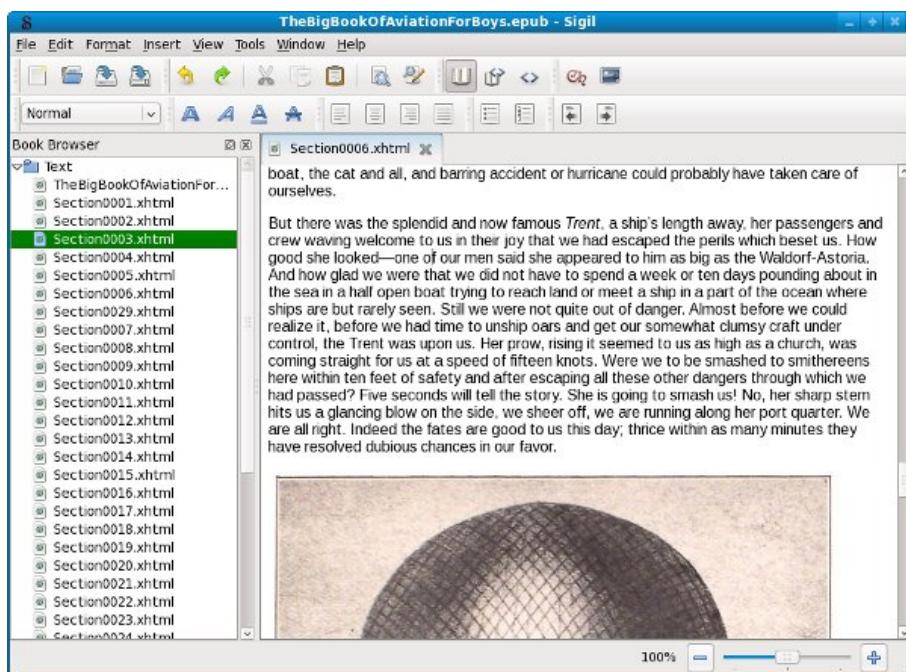
The end result is that an XHTML browser is easier to make than an HTML browser. A *lot* easier. It does put a burden on the e-book author to get his tags right, but in practice you'll never create an XHTML file by hand. Instead, I recommend that you use the free e-book editor **Sigil**, shown here editing *The Galaxy Primes* by Edward E. Smith:



Sigil is available for Windows, Linux, and the Macintosh. You can download it here:

There are installers for all three platforms. On Windows the installer can be a little flaky. It is supposed to install a Visual C++ runtime component if it is needed but it doesn't always do that. If you have problems check the FAQ on the website, which explains how to work around the problem. The installer on Linux worked fine, and I would recommend using that instead of compiling Sigil from the source code.

To create your EPUB you'll start by creating an HTML file with your word processor using the **Save As...** option from the **File** menu. As before, I recommend Open Office but MS Word will do. When you add this HTML file to Sigil under the Text folder it will run a piece of code called *HTML Tidy* that will convert your HTML into XHTML automatically. After that you can split your book into multiple chapters, create table of contents entries, add images, etc. Here is the Boy's Aviation book being edited using Sigil. The **Ch** button on the toolbar is used to split the file containing the entire book into separate files for each chapter. When you make the title of a chapter have the **Heading 1** style Sigil puts the chapter in the **Table of Contents** for the book.



You can easily add pictures to the book by cropping them out of the original page images, but they should probably be resized to be 600 pixels wide for best results.

Here are a couple more screen shots of the EPUB I made with Sigil being read in the Read Activity:

Activity Edit Read View

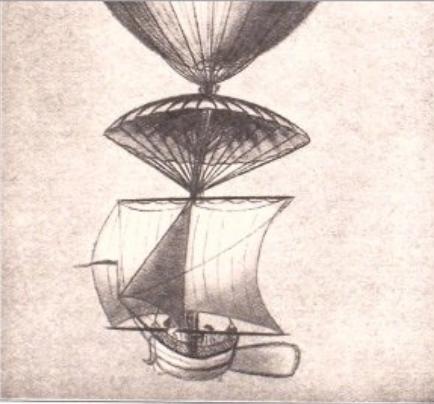
The Big Aviation Book for Boys

DEDICATED
*to the spirit and enthusiasm of youth
the guide and inspiration
of the leaders of tomorrow.*



In the Read Activity you can change the size of the text using the **View** tab, but the illustrations stay the same size.

Activity Edit Read View



An Early Design for a Dirigible with Sails

But we are not yet aboard. One more chance at least one of us must run before safety is ours. As we spin along the iron sides of the big ship the sailors on deck throw us a line. Someone on our craft swings out to catch it. We all grab. I chance to be in the middle of the group of six. We all grip the line. But they have made it fast on deck, and our lifeboat is heavy, and the ship is

Introduction



Publishing your e-book can be simple or it can be complicated, depending on what it is you are publishing. The simplest thing to publish is your own work. You can pick a Creative Commons license for it and upload it to the Internet Archive and you'll be as good as done.

If you have someone else's book published before 1923 you can publish it as an e-book either on Project Gutenberg or on the Internet Archive. Each site has rules you need to follow, and I'll give you some idea of what the process is.

If you have a book published 1923 or later you *might* still be able to publish it on either site, but the process will be more difficult. By "or later" I mean "not much later". I hope you will have the good sense not to make an e-book out of *Harry Potter* or some other living author's work.

The last option you have is to put the e-book on a server and distribute it yourself. There are several good reasons to do this:

- Some OLPC deployments have special permission to distribute the works of living authors to their students. This means there needs to be a way to make certain that only those students can download the books.
- The Internet Archive and Project Gutenberg have thousands of books, only a fraction of which are of interest to children. You might want to set up a more focused collection of books that are specifically for children, or that are in your native language.

Setting up a server to publish e-books generally means setting up your own website, which may only be accessible from your own network. There are a couple of software packages available specifically designed to create a website for hosting e-books, and I'll have chapters on each.

Copyrights, Licenses And Fair Use



Copyrights And The Public Domain

"It does look as if Massachusetts were in a fair way to embarrass me with kindnesses this year. In the first place, a Massachusetts judge has just decided in open court that a Boston publisher may sell, not only his own property in a free and unfettered way, but also may as freely sell property which does not belong to him but to me; property which he has not bought and which I have not sold. Under this ruling I am now advertising that judge's homestead for sale, and, if I make as good a sum out of it as I expect, I shall go on and sell out the rest of his property."

Mark Twain, *Letter of acceptance of membership to Concord Free Trade Club* (March 28, 1885)

Copyrights give authors the exclusive right to determine how their works may be used, and they ensure that authors get compensated for their work. No serious person has ever suggested eliminating copyrights. Copyright protection does not last forever, though. At some point copyrights expire, and when they do the work goes into the public domain. At that point anyone can do anything they want with it.

It is the public domain that makes sites like *Project Gutenberg* and the *Internet Archive* possible. Most of the content they provide is in the public domain, and the rest is copyrighted but licensed in a way that allows free distribution.

The important question is just when do copyrights expire? The answer depends on what country you live in, and if you want to publish your work on the Internet, what country the server is in. The *Internet Archive* and *Project Gutenberg* both have servers in the United States. *Project Gutenberg* also has sister sites in Australia and Canada. Therefore it is important to understand the copyright laws of these countries. By "understand" I mean "know what you're up against, mostly." My grandfather, when watching me set up a VCR in his home, told me "You have to be a Philadelphia lawyer to figure that out!" I am not a lawyer, Philadelphia or otherwise, and nothing in this chapter should be taken as legal advice.

This is a picture of some of the older books that I own:



The books shown include titles from the 1920's, 1930's, and 1940's. How many of these books are old enough to be in the public domain? The answer may surprise you.

United States Copyright Law

"Reader, suppose you were an idiot. And suppose you were a member of Congress. But I repeat myself."

Mark Twain, from a draft manuscript (c.1881), quoted by Albert Bigelow Paine in *Mark Twain: A Biography* (1912).

For most of its history the United States has had reasonable copyright laws. According to the Project Gutenberg website the 1909 Copyright Act gave works a copyright term of 28 years. If the author was still living, he could apply for a renewal for another 28 years, otherwise the work would pass into the public domain. Since then the copyright term has been extended twice, first to 75 years and then to 95 years. The end result of this is that only works published before 1923 are definitely in the public domain in the United States. Other works *might* be in the public domain, but finding out if they are can be very difficult.

If the copyright term was still 56 years a **lot** of worthwhile books would be in the public domain and the vast majority of authors would not be affected. Very few books remain in print for 28 years, let alone 56 years. As a result of the latest copyright extension, there is a twenty year period where *nothing new* enters the public domain, and there is no guarantee that the same misanthropes who got the last extension won't try to get another one at the end of that period. I am hopeful, though. Maybe when it comes time to ask for another extension, enough of the public will understand just what has been stolen from them to make it difficult to do again.

Not everything published after 1922 is copyrighted. In fact, quite a bit of it is not. The trick is figuring out which books are in the public domain and being able to prove it.

There are several rules regarding what works published after 1922 are in the public domain. They are summarized in the *Gutenberg Copyright How-To*:

http://www.gutenberg.org/wiki/Gutenberg:Copyright_How-To

In practice, only two of the rules apply to a significant number of books. Rule 8 says that publications of the United States Government cannot be copyrighted. This is why you can get free e-books of the *9/11 Commission Report*, the *CIA World Factbook*, etc.

Then there is Rule 6. I quote the *Project Gutenberg* website:

"Works published before 1964 needed to have their copyrights renewed in their 28th year, or they'd enter into the public domain. Some books originally published outside of the US by non-Americans are exempt from this requirement, under GATT. Works from before 1964 were automatically renewed if **all** of these apply:

- ◆ At least one author was a citizen or resident of a foreign country (outside the US that's a party to the applicable copyright agreements. (Almost all countries are parties to these agreements.)
- ◆ The work was still under copyright in at least one author's "home country" at the time the GATT copyright agreement went into effect for that country (January 1, 1996 for most countries).
- ◆ The work was first published abroad, and not published in the United States until at least 30 days after its first publication abroad.

"If you can prove that one of the above does not apply, **and** if you can prove that copyright was not renewed, then the work is in the public domain. For US authors and publications, non-renewal is the hard part to demonstrate."

That last sentence says it all. Most copyrights, perhaps as many as 85%, are not renewed. Proving that they were not renewed is difficult. Far too many books end up as "orphan books" because it is either too difficult to prove that they are in the public domain or to track down the owners of the copyright. The first e-book I made, *The Big Book Of Aviation For Boys*, is a good example. It was printed in 1928. Only one edition was ever printed. The bulk of the book is reprinted articles from newspapers and a magazine called the *Aero Digest*. I can't imagine why anyone would have renewed the copyright on this book, but it would be difficult to prove that it was *not* renewed.

PG does have materials that have cleared Rule 6. Much of the science fiction in PG was originally published in magazines and never reprinted, or not reprinted in the same form. As an example, when Edward E. Smith originally wrote *Triplanetary* it was a standalone novel published in a magazine as a serial. Later he rewrote parts of it to make it the first volume of the *Lensman* series. This second version is copyrighted and still in print. The earlier version is available on PG.

The Stanford University website has a useful search for finding out if a copyright has been renewed and when. By itself it may not be enough to tell you if a book has fallen into the public domain, but at least it can keep you from wasting time on books that haven't:

<http://collections.stanford.edu/copyrightrenewals/bin/search/simple>

Using this database I found out that several books I thought were too obscure to be renewed in fact had been renewed. The database did not show my *Big Book Of Aviation For Boys* being renewed, and it did show several renewals for the same author, Joseph Lewis French, so it might be a safe book to donate to PG. One other observation on this database: I bought a fair number of books at a used book sale that I thought had "Rule 6" potential. After looking up those books and all the books from the thirties and forties that I already owned only seven looked like their copyrights had not been renewed. While it may be true that 85% of these copyrights are not renewed, if the book is good enough to end up at a used book sale (rather than a landfill) the odds of non-renewal go down considerably.

Even if it looks like copyright has not been renewed on a book you're still not out of the woods. Much of the material from my Boy's Aviation book was reprinted from other books, and I'd need to prove that all those

sources were in the public domain before PG would accept it. I tried to submit another book, *Orpheus, Myths Of The World* by Padraic Colum, and had to deal with the fact that Padraic Colum did not become a U.S. citizen until 1945 and as a result I would have to prove that the book was not published abroad more than 30 days before it was published in the United States. The book is published by Macmillan and if there is no reason to believe it was not published in the United States first, but how could you prove it? For that reason Project Gutenberg rejected it.

PG does have an official HOWTO for doing Rule 6 submissions, which you can find here:

<http://copy.pglaf.org/rule6-new.txt>

Australian Copyright Law

"I was sorry to have my name mentioned as one of the great authors, because they have a sad habit of dying off. Chaucer is dead, Spencer is dead, so is Milton, so is Shakespeare, and I'm not feeling so well myself."

Mark Twain

There is really only one thing worth knowing about Australian copyright law, which is that it is based not on publication date but on the date the author died. If an author died before 1956 and his books were published in his lifetime then his works are in the public domain. According to Wikipedia:

- Any work that was published in the lifetime of the author who died in 1956 or earlier, is out of copyright.
- Any work that was published in the lifetime of the author who died after 1956, will be out of copyright seventy (70) years after the author's death.

This works well for well-known authors, but would not help *The Big Book Of Aviation For Boys* much. That book has many authors, most obscure.

There are several resources for finding out when an author died. Wikipedia is fine for famous authors. For the less famous you might try looking up the book in the *Open Library*:

<http://openlibrary.org>

This is a site operated by the Internet Archive that plans to create a web page for every book ever printed. I contributed to the entry for my Boy's Aviation book here:

http://openlibrary.org/works/OL6729449W/The_big_aviation_book_for_boys

It shows me that the editor of the book, Joseph Lewis French, died in 1936. It also tells me that Robert Benchley died in 1945 and that Thorne Smith died in 1934. *Project Gutenberg Australia* has all of my Thorne Smith novels already, but only *My Ten Years In A Quandary* for Benchley. I have some of Benchley's books, plus *Experiment In Autobiography* from H.G. Wells, which PGA doesn't have yet.

The requirement to publish within the life of the author would prevent me from making some donations, For instance, *Chips Off The Old Benchley* was published after Benchley's death, and my copy of *The Autobiography of Will Rogers* was published after Rogers' death.

Canadian Copyright Law

Canadian copyrights expire 50 years after the end of the calendar year when the author dies. It does not make any difference whether the work was published in the author's lifetime. Thus Canada will be a suitable home

for *Chips Off The Old Benchley* and *The Autobiography of Will Rogers*, (with the introductions removed). As I write this I have received copyright clearance for all three of the Robert Benchley books I own from *Project Gutenberg Canada*, and I am in the process of preparing scans and OCR'd text files for them for *Distributed Proofreaders Canada*. *Project Gutenberg Canada* already has *Experiment in Autobiography*.

Creative Commons Licenses

There are two factors that determine what you can do with a book: whether the book is copyrighted, and what license the book has. By default all copyrights have an "All Rights Reserved" license. This means that when you buy a book you can read it, but you can't copy it, make a play or a movie based on it, etc. You can give the book away, loan it out, or sell it and that's about it. This kind of license is so common it might be surprising to learn that other kinds of licenses exist.

creativecommons.org has licenses that anyone can apply to his work at no cost. These licenses give rights to the readers of your book that they would not normally have. There are several licenses available and they let you control just what rights you allow to your readers. For instance, you can allow others to freely distribute your work and make derivative works (like translations) as long as those works are non-commercial.

Why would you want to do this? Well, if you're hoping to write something that will be accepted by Oprah's Book Club you wouldn't and I wouldn't either. But not every book has commercial possibilities, and there are some books that are needed and you'd be happy if you could just break even publishing them. Creative Commons licenses are good for those kind of books. If you write a book using one of the CC licenses you can publish it as an e-book for free on the Internet Archive website.

One author, Cory Doctorow, has actually used Creative Commons licenses on his books and still managed to get them published by a regular publisher. This means that you can read his books for free as e-books but his publisher is the only one who can sell you a printed copy. You can read about his experiences with these licenses at his website:

<http://craphound.com/>

You can learn more about the licenses that are available at <http://creativecommons.org/about/licenses>.

Fair Use

"Fair Use" is defined as the rights you have to a published work that you don't have to ask the publisher's permission to get. The usual examples include quoting short passages of a work in a book review, plus making a parody of a work. There is no hard and fast rule as to how much of a work you can quote before it stops being Fair Use, and not all parodies are protected. The usual criteria is if your use of a work affects the value of the original work in the marketplace.

There are several page images from the Junior Illustrated Library book *The Arabian Nights* in this book. I found out after I had gone through the work of making an e-book out of it that the book is still in print! The few page images from that book I've included in this book should qualify as Fair Use. These pages are not in any way a substitute for buying the book, and the amazon.com website actually has more page images for this book than I use. Distributing my e-book to anyone else would not be Fair Use. My own personal use should be OK, since I still possess the original book.

I have heard from teachers who want to make e-books out of the textbooks they use in class, often to help children with reading problems (since some kinds of e-books support text to speech). Is this Fair Use? From what I've read about it, it is probably dangerous to assume that it is. It would be safer to try and get permission from the publisher.

The U.S. Copyright Office has an article on Fair Use here:

<http://www.copyright.gov/fls/fl102.html>

Note that while they do mention non-profit and educational uses as possibilities, the example they give is short excerpts, not the whole book.

Donating E-Books To The Internet Archive



The Internet Archive is attempting to create an electronic version of the Library of Alexandria, preserving the public domain including books, audio recordings, movies, and even websites. Most of the books on the site they scanned in themselves, using custom built book scanning machines called Scribe workstations. The easiest way to donate an e-book to their collection would be to send them the actual book and let them do the scanning. You might not be able to get the book back afterwards, though. In addition to scanning public domain texts they also do copyrighted titles. These are not available for download by the general public, but they can be gotten in a format known as DAISY (used to support text to speech) if you are "print disabled". You need to be vetted by the Library of Congress to get access to these copyrighted works.

If you prefer you can scan your own book and submit it. I have gone through this process with several books, so I can tell you what to expect if you go this route.

The first thing you need to do is go to the Internet Archive website and apply for a "virtual library card", by clicking on the **Patron Info** tab and following the instructions. This is a different kind of library card, because you don't need one to download books from the site but you do need one to donate books.

Once you've gotten your card and logged into the site you can donate materials using the **Upload/Share** button in the upper right corner of the site. You will be donating your book to the **Community Texts** collection. Other collections are possible, but unless you represent a library you won't need to have your own collection.

Generally your text donations will be one of two possibilities, although other options are available. The possibilities are:

- Your own content, licensed under one of the Creative Commons licenses. An example of this is at <http://www.archive.org/details/CritterConstructionBook>.
- A PDF created by scanning pages from a published book that is in the public domain. IA refers to this as an "Image Container PDF" to distinguish it from the other kind of PDF. An example of this I created is at <http://www.archive.org/details/BigAviationBookForBoys>.

Whichever one you have, you should pay attention to how you name the file if you want it to be downloadable by **Get Books** or **Get Internet Archive Books**. You want to name your PDF the name you want to use as your identifier on the site, but without spaces. For example:

- You want to use the title "Big Aviation Book For Boys" as your title on IA.
- IA will create an identifier for your entry named "BigAviationBookForBoys".
- Your content will be posted in a sub directory named "BigAviationBookForBoys".
- If you want your items to be downloadable by Get Internet Archive Books you'll want to follow the standard used internally by IA and name your PDF "BigAviationBookForBoys.pdf".

On one of my submissions I didn't do that. I named my file "AncientMannersOriginalPages.pdf", so all the file names that were created were based on that file name. I was able to rename most of them afterwards, but not the EPUB file. As a result you can't download that EPUB with **Get Internet Archive Books**.

When you upload your submission the website will run a **derive** job which will convert your PDF into several

other formats:

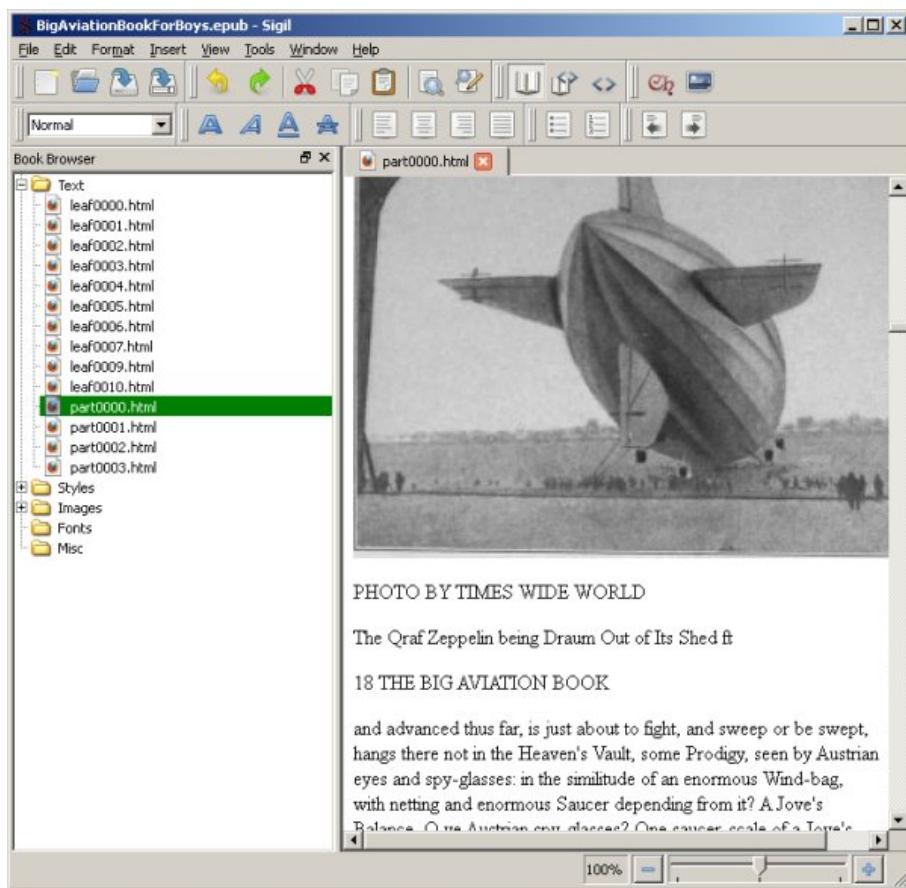
Index of /17/items/BigAviationBookForBoys/

| | | |
|-------------------------------------|-------------------|-----------|
| ... | | |
| BigAviationBookForBoys.djvu | 17-Jun-2010 01:10 | 4036000 |
| BigAviationBookForBoys.gif | 16-Jun-2010 23:39 | 319668 |
| BigAviationBookForBoys.pdf | 25-May-2010 01:27 | 182866779 |
| BigAviationBookForBoys_abbyy.gz | 17-Jun-2010 00:45 | 6944391 |
| BigAviationBookForBoys_djvu.txt | 17-Jun-2010 01:18 | 456551 |
| BigAviationBookForBoys_djvu.xml | 17-Jun-2010 00:51 | 4319378 |
| BigAviationBookForBoys_files.xml | 17-Jun-2010 01:18 | 3235 |
| BigAviationBookForBoys_jp2.zip | 16-Jun-2010 23:38 | 83198619 |
| BigAviationBookForBoys_meta.xml | 17-Jun-2010 01:18 | 1473 |
| BigAviationBookForBoys_scandata.xml | 17-Jun-2010 01:10 | 96124 |
| BigAviationBookForBoys_text.pdf | 17-Jun-2010 01:18 | 29897117 |

BigAviationBookForBoys.pdf is my original submission, and all the others were derived. You can ignore the .xml files. The website has its own uses for these, but they are not something you are likely to want to download. The rest of the files are:

- **BigAviationBookForBoys.djvu:** A **DjVu** version of the book. This e-book is only 3.8 megabytes yet it looks as good as my original 174 megabyte PDF!
- **BigAviationBookForBoys.gif:** An animated GIF file that shows sample pages from the book and is shown on the web page for the book.
- **BigAviationBookForBoys.pdf:** My original monster PDF.
- **BigAviationBookForBoys_abbyy.gz:** A zipped up XML file created by or for ABBYY Fine Reader which you can ignore.
- **BigAviationBookForBoys_djvu.txt:** A text file created by ABBYY Fine Reader out of the PDF. With a little proofreading this could be used as the basis for a Project Gutenberg E-text.
- **BigAviationBookForBoys_jp2.zip:** A zip archive containing page images extracted from your PDF and saved in the JPEG2000 format. You're not likely to use this for your own submissions, but if you wanted to do a Project Gutenberg submission of a text in the Internet Archive this might be helpful.
- **BigAviationBookForBoys_text.pdf:** The PDF that the Internet Archive created from my original 174 megabyte monster. 28.5 megabytes -- quite an improvement! The word text in the name refers to the layer of OCR'd text in the PDF that makes it searchable and supports copying text to the clipboard.

In addition to these there is an EPUB file that you can download from the main page. It looks like this:



If you're a glass half-empty kind of person you'll note that the EPUB needs a lot of proofreading before you could really give it to anyone. If you're a glass half-full you'll note that 90% of the text is right and the program that generated the EPUB has done a great job with the illustrations. It has found them, cropped and resized them, and placed them in the EPUB nearly where you'd like for them to be. You can use this EPUB as the basis for a hand-crafted version and save yourself some work.

The first thing you're going to want to do after your book has "derived" is rename **BigAviationBookForBoys.pdf** to **BigAviationBookForBoysLarge.pdf** and rename **BigAviationBookForBoys_text.pdf** to **BigAviationBookForBoys.pdf**. The **Get Internet Archive Books** Activity will download the **BigAviationBookForBoys.pdf** file when you specify that you want to download a PDF, so it's important that that name points to the smaller file.

It sometimes happens that the derive job fails. You'll know this because a day later your original posting is the only file available for download on the page. There are only two ways to deal with this that I know of. The first is to post in the *Community Texts* forum on the website. As it happens the first two books I donated to the Internet Archive did not derive successfully. My post on the forum was never answered. The second thing I tried was to send an email to info@archive.org. I didn't get immediate action, but one of the staff did rerun the derive job for both books and both were processed successfully.

In the case of the two books where the "derive" job did not run the first time I was uploading the PDF from a Linux box and on Linux the normal "Share" button does not work. You need to use an alternate method of uploading texts that does not use Flash in the web browser. For my other books I used Internet Explorer on MS Windows with the normal Flash-using "Share" button. For these books the "derive" jobs ran just fine. If you are a Linux user you may find it worthwhile to use a Windows box or a Macintosh to upload your donations to the *Internet Archive*.

Examples

When considering how you will create your submission to the Internet Archive you might find it useful to look at my submissions first. For reasons I will not attempt to explain my user id on the Internet Archive website is **nicestep**. If you enter that in the Search box on the website it will list out all my donations. Some of these donations were done twice. The first version was done using manual cropping and clean up, and the second was done with Scan Tailor. Some of my more recent submissions were only done with Scan Tailor.

It is a natural impulse when seeing a beautifully crafted e-book like *Abroad* to want to try and do something just as well. There's nothing wrong with wanting this, but getting results like that is not easy. You need well-lit pages when taking the photos and lots and lots of patience. Your first attempts will probably look worse than what you get with Scan Tailor, and will be a great deal more work. Not every book is worth that kind of effort, and not every book will benefit from that effort.

The books *Thirteen Women* and *Out Of This World* are not masterpieces of the book maker's art. They were cheaply made and showing signs of wear. The e-books I made of them using Scan Tailor look better than the originals.

My newer submissions are in the public domain because of Rule 6, at least as far as I am able to determine. IA does not require copyright clearance before posting, but they will remove copyrighted material from the index when they find it. They do distribute copyrighted works in DAISY format to qualified persons, so even if your donation turns out to not be in the public domain it is not necessarily lost. I look up my submissions in the Stanford copyright renewal database to verify that they are eligible.

Donating Texts To Project Gutenberg



If I was to sum up my impressions of the Internet Archive versus Project Gutenberg I would have to say that the Internet Archive focuses more on preserving as many books as possible, whereas Project Gutenberg is more focused on quality. Not only does PG require extensive proofreading for their texts, they also require a copyright clearance before they will even consider accepting a book. It is much less work to create a submission to the Internet Archive than it is to submit a text to Project Gutenberg. If you donated the same book to both organizations when your Image Container PDF is ready to submit to the Internet Archive the work of creating a text for Project Gutenberg would have only just begun.

Copyright Clearance

The first thing you need to do to create a submission to Project Gutenberg is to get a copyright clearance for the book by submitting a **TP & V** to the website using a form on the site. TP & V refers to the **Title Page** and **Verso** of your book. You'll need to scan both and submit the image files. Either one or the other should show a publication date before 1923 (unless you think you can get a Rule 6 clearance because the copyright was not renewed). Here is a title page for a book that I bought recently:

THE CONTINENTS AND THEIR PEOPLE

OCEANIA
A SUPPLEMENTARY GEOGRAPHY

BY

JAMES FRANKLIN CHAMBERLAIN, Ed.B., S.B.
HEAD OF DEPARTMENT OF GEOGRAPHY, STATE NORMAL SCHOOL
LOS ANGELES, CALIFORNIA; AUTHOR OF HOME AND
WORLD SERIES OF GEOGRAPHICAL READERS

AND

ARTHUR HENRY CHAMBERLAIN, B.S., A.M.
FORMERLY PROFESSOR OF EDUCATION, THROOP POLYTECHNIC
INSTITUTE, PASADENA, CALIFORNIA;
AUTHOR OF "STANDARDS IN EDUCATION," ETC.
EDITOR SIERRA EDUCATIONAL NEWS

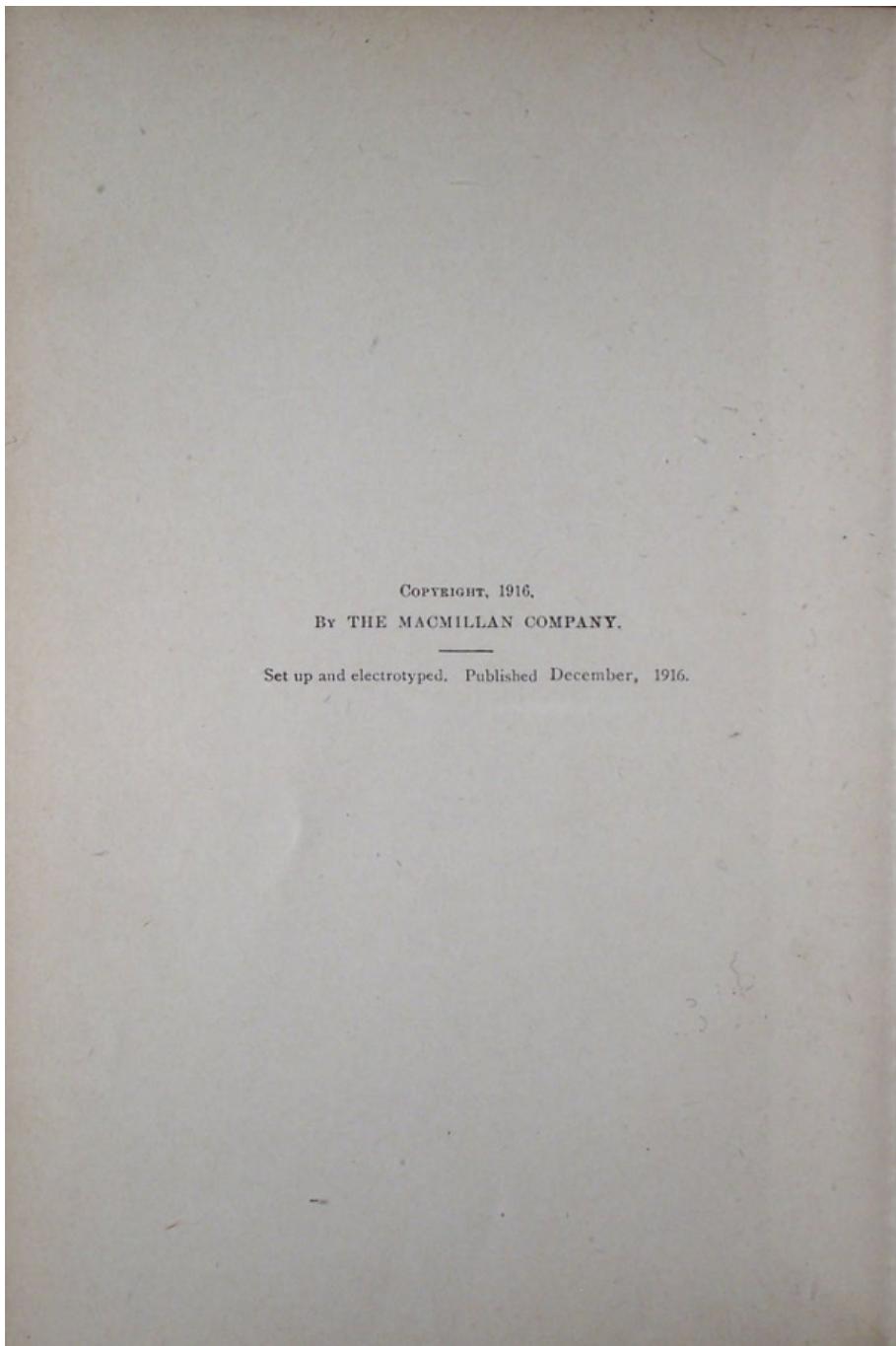
New York

THE MACMILLAN COMPANY

1916

All rights reserved

Here is the Verso, which is just the back of the Title Page. Both give a publication date of 1916.



I bought this book in case my first submission was rejected. Happily it wasn't, so I am able to avoid proofreading a geography textbook from 1916. The text I have submitted is an English translation of the Pierre Louys novel *Ancient Manners* published in Paris as a limited edition for subscribers in 1906. Project Gutenberg already has the novel in French under the title *Aphrodite*, but does not yet have an English translation.

My TP & V for *Ancient Manners* did not show a publication date, but the Open Library website gave a publication date of 1906. The woman who processed my request told me that the Open Library website was not a good enough authority for this purpose, but she had checked the Library of Congress website and had concluded that 1906 was a plausible publication date for the book.

When you submit a book to PG that was published after 1922 but did not have its copyright renewed you must follow the procedures in the Rule 6 HOWTO:

<http://copy.pglaf.org/rule6-new.txt>

If your submission is cleared, the email you get from Project Gutenberg should look like this:

Project Gutenberg copyright clearance submission
automated status update notification.

Title: Ancient Manners
Author1: Pierre Louys
Status: Cleared OK
Clearance OK key=**201006110819311ouys**

You're going to need to use the clearance key (shown in **bold** above) to submit your book.

The next step is to do OCR on the page images you created for your books, which will create a separate text file for each page. In the chapter on Plain Text files I suggested that you could concatenate these files into one file and reformat and proofread that. If you are making a text for your own use (that is, not for Project Gutenberg) this is a reasonable thing to do. For PG you'll want to keep the text files separate so you can submit them to **Distributed Proofreaders**.

Distributed Proofreaders

To meet the standards of Project Gutenberg a Plain Text file will need a lot of proofreading, preferably by more than one person. Distributed Proofreaders is a website where hundreds of volunteers proofread and correct individual text pages by comparing the text to an image file showing the page it corresponds to. There are several "rounds" of proofreading, and when those are finished a Project Manager combines the individual pages, does some final checks, and adds the current Project Gutenberg license text. It may be offered to DP volunteers for "Smooth Reading", where the volunteer reads the book for pleasure and identifies any problems he spots. It then gets submitted to Project Gutenberg. The Distributed Proofreaders site is at:

<http://www.pgdp.net/c/>

You don't need to submit your book to DP to get the book submitted to Project Gutenberg, but I think it's a good idea. As a computer programmer I know all too well that it is difficult to find flaws in your own work, and much easier to spot flaws in the work of others. As a practical matter, it isn't really necessary to remove the beam from your own eye before you look for motes in other people's eyes. If we all check each other's eyes everything will ultimately get cleaned out.

To submit your work to DP you'll need a copyright clearance from Project Gutenberg first. When you get that contact the DP website using the email address from the Content Provider's FAQ:

<http://www.pgdp.net/c/faq/cp.php>

You need to let them know your intention to submit a text for proofreading. Provide the copyright clearance information you got from Project Gutenberg in the email.

Once you have that, prepare individual text files corresponding to the page images in your book. DP wants blank pages to be included in the page images, starting from the inside of the front book cover and continuing to the inside of the back cover. The text files should have MS-DOS style line endings, which means that every line of text ends with two characters, called a carriage return and a line feed, not just a line feed. You can verify that your text files have the correct line endings by trying to edit them with Notepad in Windows. If the file doesn't have the right kind of line ending Notepad will show the file as having no line endings at all and funny characters where the line endings should be. If you find yourself with text files like this, one way to fix them is to load them into Word Pad and save them back out again. Word Pad can handle Unix-style line endings and will change them to MS-DOS style when you save.

If you're using Linux a less labor-intensive way of doing the line ending conversion is to use the **unix2dos** command:

```
unix2dos *.txt
```

The page images should be in PNG or JPEG format and should be 1000 pixels wide. You can convert your TIFFs or JPEGs to PNG's using Image Magick's **mogrify** command like this:

```
mogrify -resize 1000 -monochrome -format png *.jpg
```

Both images and text files should be named as three digit numbers followed by the suffix. If you use the **guiprep** utility mentioned in the chapter on creating Plain Text files it will do the renaming of the files for you, and will run a program **pngcrush** which will reduce the disk space required for your PNG files without affecting the quality of the image.

While guiprep assumes you will be submitting PNG's, JPEG's are also acceptable and will take much less disk space. There is no real advantage to using PNG's for your submission to Distributed Proofreaders.

If your book is illustrated DP will ask you to provide high quality JPEGs of the illustrations, named to correspond to the page they appear on. These illustrations may be used to create an HTML version of the book. It is likely that you will be asked to use a flatbed scanner to create these illustrations, to avoid problems like inadequate lighting and keystoning. They will ask for color scans, even if the original is grayscale, because they want the color of the paper to come through. You should also not crop the images yourself. Leave the cropping to the person who will create the HTML version of the book.

ΤΟΙΟΝΔΕ ΠΕΡΑΣ ΕΣΧΕ ΤΟ ΣΥΝΤΑΓΜΑ
ΤΩΝ ΠΕΡΙ ΧΡΥΣΙΔΑ ΚΑΙ ΔΗΜΗΤΡΙΟΝ



When you have all this the text files will go into a directory named **text**, the page images can go in a directory named **pages**, and the illustrations go in a third directory which you can name **illustrations** or something similar. When you have these directories created you need to put them all in a Zip file named

DPusername_ShortTitle.zip

where **DPusername** is the account you have on the DP site and **ShortTitle** is a shortened version of the book title with no spaces. You will also need to prepare a separate text file named

DPusername_ShortTitle_README.txt

which will contain notes on the book. For my own submission to Distributed Proofreaders I included the following information:

- The copyright clearance number I was given by Project Gutenberg. This is the most important piece of information in the README and *must* be provided.
- The pages of the original book are not correctly numbered. There are many full page illustrations and after each one the page numbering skips a page or two. I have verified that no pages are missing from my submission.
- There are several places in the text where Greek words are used in the original alphabet (as in the illustration above). Having these words rendered in the Roman alphabet or simply replaced with "(Greek words)" should not hurt the book much.
- I have made an attempt to hand correct most of the text files before submitting them.

Until recently the next step would be to use an FTP client to copy these files to a directory on DP's FTP server. Just before I was ready to submit my own work DP shut down their FTP server because of problems with computer viruses. As of this writing an ordinary Content Provider cannot upload content. You need to be a Project Manager, a privilege only granted to those who have proofread hundreds of pages. The current method to get your content uploaded is to place it on a server where a Project Manager can download it. One method popular with DP users is called **DropBox**:

<http://www.dropbox.com>

This gives you a free website where you can post files for downloading by others. After that have your files on DropBox, go the wiki page at:

http://www.pgdp.net/wiki/Content_Providers_seeking_Project_Managers

and start a new section for yourself and list your project. There is a special Wiki template you'll be required to copy and fill in.

When I did this, someone on the site suggested making a posting to the "Books I'd Like To See In PG" Forum topic describing my book to potential Project Managers. Proofreading books is not necessarily first-in, first-out. If your book sounds more interesting than the next one in the queue it might get a Project Manager sooner. I did this, and did manage to get a Project Manager interested. He warned me that it might still be over a year before the book made it to PG. I told him I was OK with that, and I was. I can always make a reasonably good version of the text for my own use.

After you've done all that you might consider doing some proofreading of other people's books. Information on how to do that is on the site.

If your native language is not English or if the book you're submitting is not in English you'll want to work with Distributed Proofreaders Europe:

<http://dp.rastko.net/>

This is also the place to submit books that are meant for Project Gutenberg Australia.

If you have books in English or French where the author has been dead fifty years or more you could donate them to Project Gutenberg Canada. They, too, have their own Distributed Proofreaders site:

<http://www.pgdpcanada.net/c/default.php>

This is the place where I submitted my Robert C. Benchley collection. You also need a copyright clearance before you can submit a book to PG Canada, but it is generally easier to get because the only thing that needs to be verified is the author's death date. For my Benchley books this meant that the author's words, drawings, and stills from some comedy shorts he appeared in were all clearable. Regrettably, his illustrator Gluyas Williams outlived him by many years so his charming illustrations could not be included in my submissions.

Examples

As of now nothing I have made has been added to PG or PG Canada. I do have some experiences to share, though.

On my first submission to PG (*Ancient Manners*) I did two things right and everything else wrong. The two things I did right were:

- I chose a book published before 1923. Rule 6 clearances are very difficult to get. I have submitted several TP&V's to PG in hopes of getting Rule 6 clearance. None were cleared.
- I put the book on the Internet Archive. Granted, the book pages were dingy from insufficient lighting but having the book there did attract the interest of a Project Manager.

As for the things I did wrong:

- My original page images were poorly lit, and could not easily be converted into readable black and white PNGs.
- I did my own OCR. This is not *necessarily* a mistake, but since my original page images were of poor quality (largely due to the age of the book) it was difficult to convince anyone that ABBYY Fine Reader would not have done a better job on the OCR than Tesseract did. It is possible that it would have.
- I spent many hours correcting my text files before submitting them. Because of this my PM felt obligated to use them, whereas if I had just given him the scans he would have tossed out my text files and put the scans in the OCR Pool.
- I left out blank pages that were in the original book. I had also chosen a book where the page numbering was faulty, where missing page numbers did not always mean missing pages.

Eventually I scanned all the illustrations in color at 600 DPI using a flatbed scanner, and my PM was able to clean up my original JPEG's enough to make usable page images out of them. He also added blank pages to correspond to page numbers that did not exist.

My PM suggested the following:

"James, being the one who is working on your current project I strongly request you leave the OCR to the person that will be PMing the project.

"JPEG is the perfect format to send the person, make no changes to the photographed images. Text should be in 300 DPI color and illustrations need to be at least 600 DPI color. Do not save anything in B&W. Grayscale is ok for text pages but always use color for illustrations even if the illustration is in B&W.

"Include EVERY blank page from the first page of print to the last page of print. This is a DP requirement.

"... I ask (that) you do nothing more than scan the pages of the book in the future. I/the PM have tools that will make good use of the scans and create what is needed by DP. With a good set of scans I can do most the image work within an hour and have the text prepped and the project checked by the end of a second hour based on an average sized project. Special attention to illustrations is the only thing that takes longer."

The moral of this is to find out what your PM wants *before* you do the work. Creating page images and text files is not that difficult or time consuming, and if your originals are not of the best quality the PM may prefer to do this himself.

For my first submission to PG Canada I did better. I picked a book (*Inside Benchley*) where the author (Robert C. Benchley) had been dead more than 50 years. I used a flatbed scanner to scan the pages 2-up, 300 DPI in black and white, PNG format, then used Scan Tailor to create page images from them. I did OCR on the TIFF's that Scan Tailor had created and the text files came out needing very little correction. (The original book was in excellent condition). I made black and white PNG's 1000 pixels wide out of the TIFF's using Image Magick mogrify. I scanned pages with the illustrations that Benchley had done himself as 600 DPI color JPEG's.

My PM for PG Canada turned out to be a Benchley fan with no objection to Tesseract.

While this submission was more successful than *Ancient Manners* turned out to be, I can't just say to always use the approach I used with the Benchley book. *Ancient Manners* is too large to be scanned 2-up, and when you scan it as 300 DPI black and white PNGs you get pages that are not easily read by humans *or* OCR. Color scans would be fine, but would take days to do, and the book had some defective pages where the inner margin was so small as to make scanning impossible. Digital pictures with good lighting are what the book really needed. If I was doing everything over again I would create good digital pictures with bright and even lighting, use Scan Tailor to create page images with content in the original colors and white borders, and submit these as high quality JPEG's to the OCR pool. I would also create extra blank pages to make up for the missing page numbers. I would still do color scans at 600 DPI for the illustrations.

For my second submission to PG Canada, *Benchley Beside Himself*, I decided to do the proofreading myself and create my own Plain Text and HTML files. There are some good articles on the PG Canada website on how to do this, and the Benchley book is filled with short humorous articles that are easy and enjoyable to proofread.

My third submission to PG Canada was *Chips Off The Old Benchley*. For that one I did 2-up scans in greyscale on a flatbed scanner, used Scan Tailor to create pages with white borders, then used Image Magick to make JPEGs out of these. I submitted the JPEGs in a Zip file to DP Canada without doing any OCR on them. My PM was perfectly happy to do the OCR on these using ABBYY Fine Reader.

In the future I will likely only do OCR on books I intend to submit directly to PG.

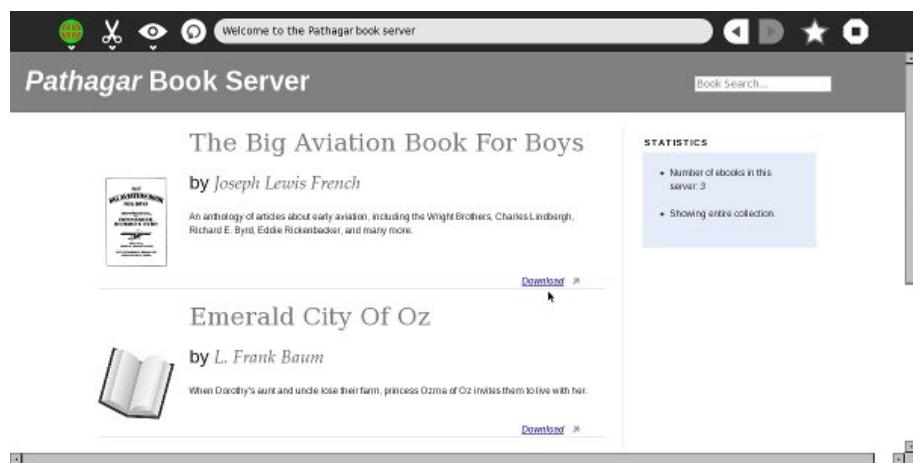
The Pathagar Book Server



The **Pathagar Book Server** is a project of developers from Sugar Labs specifically made to publish e-books to computers running Sugar. It is a work in progress and should be judged as such. It does two things:

- It creates an attractive website that you can use with the **Browse** Activity to look for books and download them to the Journal. (Of course computers not running Sugar can download the books too). The website is maintained using web forms.
- It creates an **OPDS** (*Open Publication and Distribution System*) feed that can be searched by a future version of the **Get Books** Activity.

This is what the website looks like:



As of this writing Pathagar is missing some important features:

- The site lists out books in the order that they were entered into the system. You can search the books, but there is no way to simply list them out by author, title or subject.
- You can easily add books to the site, but there is no way to remove books or update existing book entries.
- The OPDS feed works, but the current Get Books Activity only works with OPDS feeds from the Internet Archive and from Feedbooks. There is no way to add a new OPDS feed to the Activity.

This software has a lot of potential, but isn't ready for actual use yet. If you'd like to play with it anyway, you'll need to install the following on your computer:

- The Apache Web Server: <http://httpd.apache.org/>
- Apache mod_wsgi: <http://code.google.com/p/modwsgi/>
- Django Web Framework: <http://www.djangoproject.com/>
- SQLite: <http://www.sqlite.org/> (also included with Python)
- Python: <http://www.python.org/>

- Git: <http://git-scm.com/>

All of these things can be installed on Windows and on the Macintosh, but for the easiest setup you'll want to use Linux. Any recent Linux distribution includes all of the above software, much of it installed by default and the rest available with no more work than checking a checkbox. An old, discarded PC with a 14 inch monitor that has seen better days will work just fine as a book server, and Linux is very simple to install these days.

Assuming that you have all of the above ready the next step is to use Git to download the source code for pathagar. Open a terminal, make the directory where you want to put the software your current directory, and issue this command:

```
git clone http://github.com/sayamindu/pathagar.git
```

This will copy pathagar to the current directory. One of the files will be named settings.py. You'll need to change some lines in that file before you can run pathagar. This is what my settings.py looks like, with the lines you might want to modify in **bold**:

```
# Django settings for pathagar project.

ITEMS_PER_PAGE = 5          # Number of books shown per page in the OPDS catalog and in the HTML page

DEBUG = False
TEMPLATE_DEBUG = DEBUG

ADMINS = (
    ('James Simmons', 'nicestep@gmail.com'),
)

MANAGERS = ADMINS

DATABASE_ENGINE = 'sqlite3'          # 'postgresql_psycopg2', 'postgresql', 'mysql', 'sqlite3' or
DATABASE_NAME = 'database.db'        # Or path to database file if using sqlite3.
DATABASE_USER = ''                  # Not used with sqlite3.
DATABASE_PASSWORD = ''              # Not used with sqlite3.
DATABASE_HOST = ''                  # Set to empty string for localhost. Not used with sqlite3.
DATABASE_PORT = ''                  # Set to empty string for default. Not used with sqlite3.

# Local time zone for this installation. Choices can be found here:
# http://en.wikipedia.org/wiki/List_of_tz_zones_by_name
# although not all choices may be available on all operating systems.
# If running in a Windows environment this must be set to the same as your
# system time zone.
TIME_ZONE = 'America/Chicago'

# Language code for this installation. All choices can be found here:
# http://www.i18nguy.com/unicode/language-identifiers.html
LANGUAGE_CODE = 'en-us'

SITE_ID = 1

# If you set this to False, Django will make some optimizations so as not
# to load the internationalization machinery.
USE_I18N = True

# Absolute path to the directory that holds media.
# Example: "/home/media/media.lawrence.com/"
MEDIA_ROOT = './static_media'

# URL that handles the media served from MEDIA_ROOT. Make sure to use a
# trailing slash if there is a path component (optional in other cases).
# Examples: "http://media.lawrence.com", "http://example.com/media/"
MEDIA_URL = 'http://127.0.0.1:8000/e-books'
```

```

# URL prefix for admin media -- CSS, JavaScript and images. Make sure to use a
# trailing slash.
# Examples: "http://foo.com/media/", "/media/".
ADMIN_MEDIA_PREFIX = '/media/'

# Make this unique, and don't share it with anybody.
SECRET_KEY = '7ks@b7+gi^c4adff)6ka228#rd4f62v*g_dtmo*@i62k)qn=cs'

# List of callables that know how to import templates from various sources.
TEMPLATE_LOADERS = (
    'django.template.loaders.filesystem.load_template_source',
    'django.template.loaders.app_directories.load_template_source',
    #     'django.template.loaders.eggs.load_template_source',
)

MIDDLEWARE_CLASSES = (
    'django.middleware.common.CommonMiddleware',
    'django.contrib.sessions.middleware.SessionMiddleware',
    'django.contrib.auth.middleware.AuthenticationMiddleware',
    # 'debug_toolbar.middleware.DebugToolbarMiddleware',
)
ROOT_URLCONF = 'pathagar.urls'

INTERNAL_IPS = ('127.0.0.1',)

TEMPLATE_DIRS = (
    # Put strings here, like "/home/html/django_templates" or "C:/www/django/templates".
    # Always use forward slashes, even on Windows.
    # Don't forget to use absolute paths, not relative paths.
    '/home/jim/olpc/pathagar/pathagar/templates'
)

INSTALLED_APPS = (
    'django.contrib.auth',
    'django.contrib.contenttypes',
    'django.contrib.sessions',
    'django.contrib.sites',
    'django.contrib.admin',
    # 'debug_toolbar',
    'pathagar.books'
)

DEBUG_TOOLBAR_PANELS = (
    'debug_toolbar.panels.version.VersionDebugPanel',
    'debug_toolbar.panels.timer.TimerDebugPanel',
    'debug_toolbar.panels.settings_vars.SettingsVarsDebugPanel',
    'debug_toolbar.panels.headers.HeaderDebugPanel',
    'debug_toolbar.panels.request_vars.RequestVarsDebugPanel',
    'debug_toolbar.panels.template.TemplateDebugPanel',
    'debug_toolbar.panels.sql.SQLDebugPanel',
    'debug_toolbar.panels.signals.SignalDebugPanel',
    'debug_toolbar.panels.logger.LoggingPanel',
)

```

The reason for modifying most of these lines should be apparent, except for the ones involving debugging. In Python lines that begin with '#' are comments, and you can remove a line of code from a program by making it a comment. The developers of Pathagar use a Python package called **debug_toolbar** for debugging purposes. This package is not included with every Linux distribution, and if you aren't intending to debug the code there is no need to have it. Comment out the lines as I have shown and you'll be fine without `debug_toolbar`.

Next you'll need to run this from the command line:

```
python manage.py syncdb
```

This creates database tables and only needs to be done once. Now you can try running the server:

```
python manage.py runserver
```

This starts a server going on port 8000. You can open up a web browser on the same machine and point it to <http://localhost:8000> and it should bring up the Pathagar Book Server. When you're done looking at Pathagar you can go back to the terminal and quit out of the server command by holding down the Ctrl key and typing 'c'.

This is not the normal way you would run Pathagar. Normally the sever does not run by itself. Instead it runs under the Apache web server using **mod_wsgi**. You can set up Pathagar to run that way using instructions found here:

<http://docs.djangoproject.com/en/1.2/howto/deployment/modwsgi/#howto-deployment-modwsgi>

One final tip: when you create images for your e-books, use The GIMP to resize them to 100 pixels wide. If you don't do this your web browser will try to display your images as if they were 100 pixels wide, and the results will be noticeably less readable than if you had resized the image yourself. It is not necessary to have an image for every book. Pathagar supplies a default image for books that don't provide their own.

genCollectionInterface (gCI)



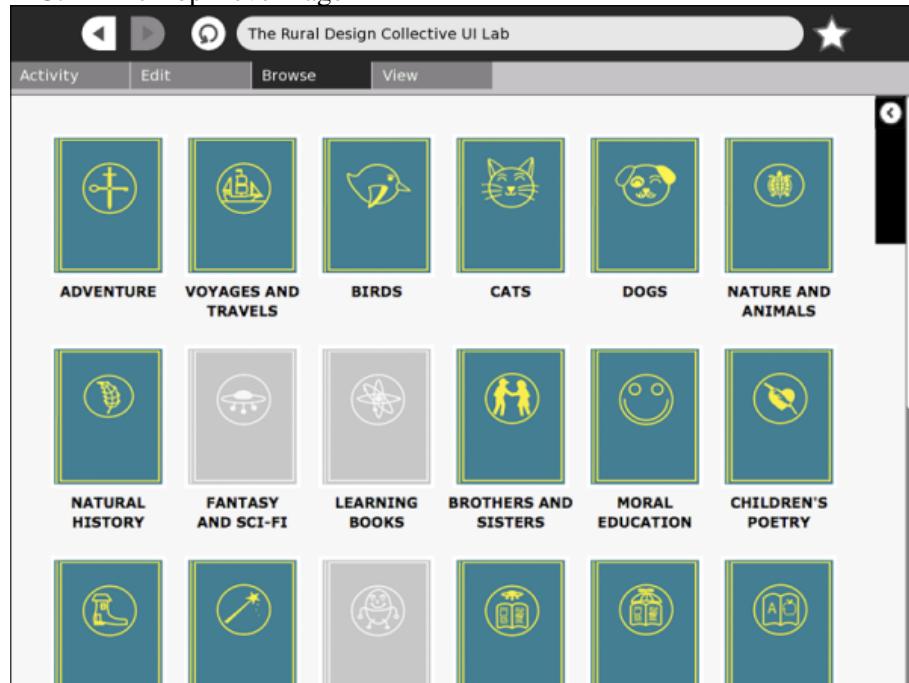
Introduction:

genCollectionInterface (gCI) is a set of templates and HTML generation tools written in Python which produce a web browser-based interface to a book collection. These tools were created during the summer and fall of 2009 as part of the Rural Design Collective's Summer Mentoring Program [1]. The goal of the project was to enable and/or enhance access to the *Children's Book Collection* of the Internet Archive [2] on the OLPC/XO laptop platform. The chosen solution was based on consideration of the state of the OLPC platform and XO hardware, as well as usability and "fun factor" for the end users (presumably children aged 5-15).

Interface design:

The collection interface is designed to be very accessible to children at low reading levels while also providing a feature-rich capability for readers. Books are organized and presented in topical "categories" so that it is easy to find material on a topic of interest. Any number of categories are supported by the tools, and the initial page of the interface displays these (see Fig.1):

FIG.1 - The Top-Level Page

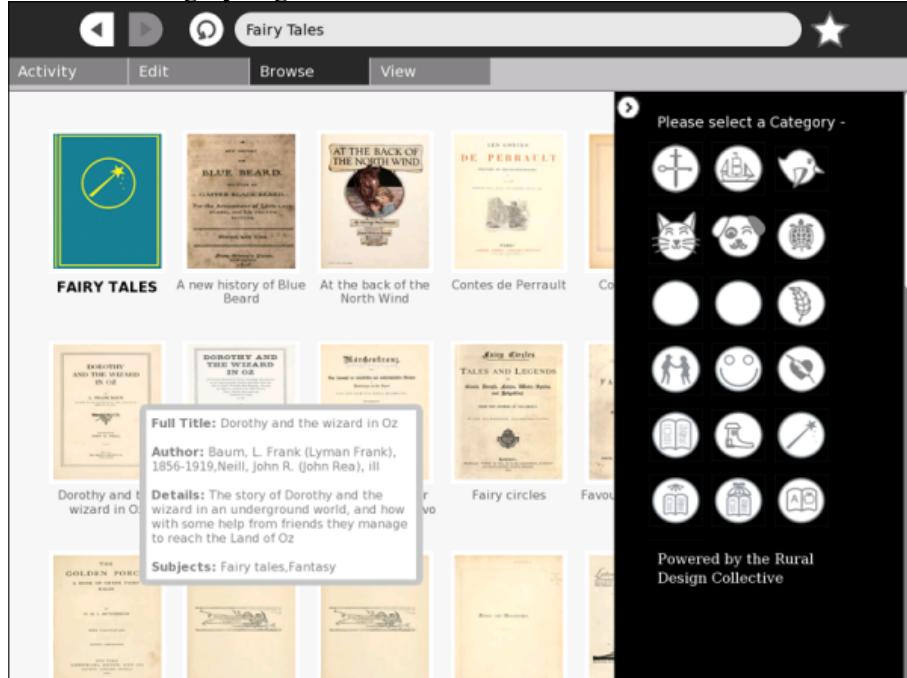


NOTE: the initial category list page is NOT generated by the tools, it is hand-edited to reflect what the tool generates. However the tool DOES output a category list that references the generated pages and which is a good starting point for creating the category page. The icons displayed with each category are part of the

template design and must be developed for each new category added. The RDC design team spent considerable effort crafting the icons to be intuitive as well as to emulate the "look and feel" of the XO/Sugar OS interface so that it would be familiar and friendly to the users. The sidebar widget is also hand coded to reflect the tool output.

Browsing a category, the titles are presented as icons derived from a scan of the book cover or title page (see Fig.2).

FIG.2 - A Category Page



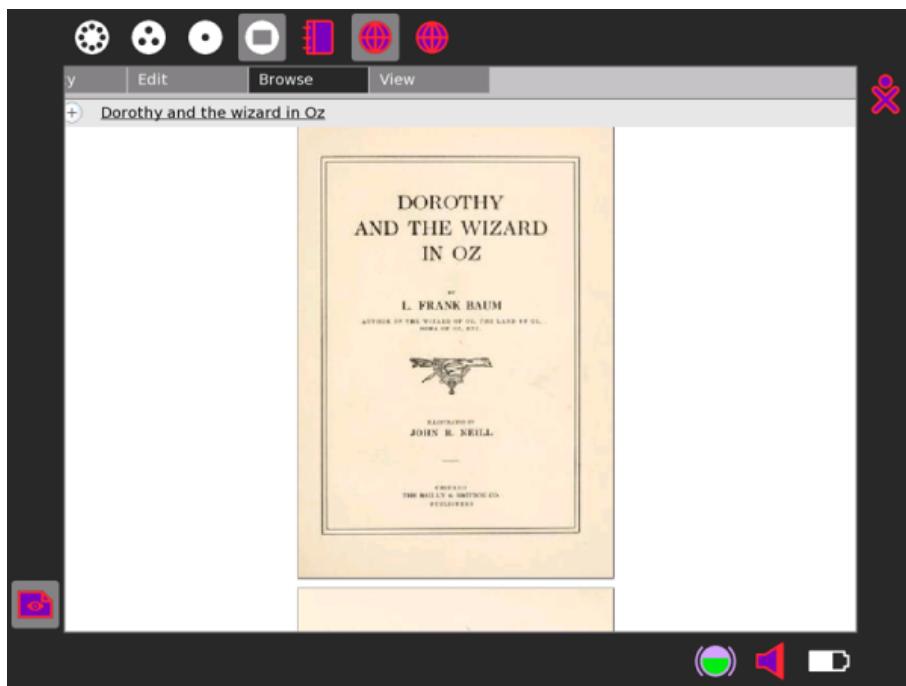
The Rural Design Collective UI Lab - <http://ruraldesigncollective.org/lab/ui>

This is in support of the way children are attracted to books by the colorful covers and illustrations. The titles are displayed below the icons, and the author, date, description and other "meta data" are displayed as a "tool tip" when hovering over the icon. Clicking the icon will allow the book to be read, by various means depending on whether the laptop is being used in an Internet-connected or stand-alone environment (see "Interface Adaptability" below). While browsing the category, another category can be selected using a navigation widget which is available on the upper right of the page.

Interface adaptability:

The interface is adaptable depending on whether the laptop accessing the collection is connected to the Internet. In the case of a connected laptop, the user may read a book by either a) using an embedded book reader which displays the books by downloading one jpg image of a page at a time (see Fig.3), or b) downloading a DJVU copy of the book in its entirety, which is then stored on the system for reading at any later time including when the laptop is not connected. With option b) the Read activity displays the book.

FIG.3 - The Embeddable Bookreader



The Rural Design Collective UI Lab – <http://ruraldesigncollective.org/lab/ui>

When an Internet connection is not available, an alternative interface is provided which allows the books to be stored on an attached device such as a memory drive. In this case the interface allows the books to be downloaded off the attached device and stored on the system as DJVU files, which are read with the Read Activity. Additional tools are supplied to download the books and covers files for the collection, after which they are copied to the attached storage device. See section 5.1 for details on how to create the attached storage solution.

NOTE: The DJVU file support on the XO platform and Read activity is not fully tested, but problems were observed with versions of Sugar less than .84. The attached storage solution was lightly tested using Sugar .84 running in a virtual machine in Sun VirtualBox and worked correctly.

The adaptable interface ensures that the collection is fully accessible on any platform with a web browser. Furthermore, if a DJVU reader such as Evince is installed, the books can be read offline on any platform as well. Finally, although the current version requires some minor code modification to support it, any book format may be easily supported for download by changing filenames and links either at generation time or afterward.

The Public Domain Icon Set:

The icons for our collection were designed specifically for the Sugar user interface and dedicated to the public domain. The goal of the design was to develop a pictograph for each category that could be understood without the aid of text much like the icons in the Sugar OS. This eliminates the need for translation of the user interface, and ideally provides a universal visual language. The first set of icons are in beta and will be refined based on user feedback, or users can submit revisions as a patch. You can download the icons here [link]:

Javascript Libraries:

The user interface utilizes a suite of JavaScript libraries, each with their own documentation effort:

- prototype.js - Core JavaScript framework.

- prototip.js - Prototip2 tooltip generator (requires Prototype).
- scriptaculous.js - Library of visual and Ajax effects (requires Prototype).
- effects.js - An effects module in the script.aculo.us Library.
- side-bar.js - Sliding tab for category sidebar (requires script.aculo.us).
- reset.js - Resets icons when category page is loaded.

gCI Design and Architecture:

gCI is designed as a single Python program which uses a category description file, a CSV file obtained from a search on an Internet Archive collection, and an ID mapping file, along with several templates, to generate an HTML and JavaScript interface file for each category. These may be accessed from a server over the Internet or locally depending on connectivity and/or attached storage availability. The templates and data files are described below.

Template Design

The template consists of several HTML fragment files and included JavaScript libraries. There are three "permanent" parts to the template: headtmpl.html.tmpl, divtmpl.html.tmpl, and foottmpl.html.tmpl. These files must be present in the directory where the tool is run.

Header Template File

The header template file consists of the HTML code for the final output, including the collapsible panel containing the book icons. The necessary JavaScript libraries and CSS files are all specified in this section. When the interface is installed on a server the libraries and CSS files must all be in the correct location. If the interface is installed on an attached storage device, the libraries are installed on the same relative path structure. When the interface is generated, the \$header keyword in the template is replaced by the proper category name.

Div Template File

The divtmpl.html.tmpl file consists of a single div which will contain the icon, the link to the book or bookreader, the title, and the JavaScript code to invoke the tooltip when the icon is hovered over. For each book in the category the keywords in the template are replaced with the appropriate data which is taken from the input CSV file. These are as follows:

- \$idstr: the book id, used to complete a link to the book
- \$iaclid: the IACL id, used to attach the tooltip, DOM id for the link
- \$coverstr: the cover file name, to display image of cover
- \$title: the book title, display the book title

Footer Template File

The footer template contains the code for the sidebar, and terminating tags for the document.

CSV Meta data search result file

The input CSV file supplies the metadata used for text replacement of keywords in the div template to create links to the books and the cover files, and also to sort the search results into categories for the interface. In addition, tooltips describing the books are built using the CSV information and JavaScript.

The CSV file may be produced by a search using Advanced Search supplied by Internet Archive. The search results used for the IACL collection are included with the generator, but any other search results may be used. When producing the CSV, the following fields should be included IN THE ORDER SPECIFIED (unused fields should be present but may be blank in the CSV). This order may seem strange until you realize this CSV file came from a search on the Internet Archive using the advanced search utility - to generate a different collection interface you could get a different CSV file using a different search; we searched for "collection=iacl". When you set up a search, you specify which fields to include in the output. Make sure you get at least the following fields, or there will be problems when the interface is generated:

1. Id (field 6): this field gets assigned as the div id and is used to attach the tooltip, must be unique.
2. Title (field 8): this field will be used as the title, displayed in full in the tool tip, truncated to eight words in the category display
3. Author (field 2): this field is displayed only in the tooltip, when setting up IA search specify "creator"
4. Description (field 4): This field is displayed as "details" in the tooltip only
5. Subjects (field 7): this field is displayed in the tooltip. It is also searched for a match to an entry in the categories.txt input file during interface generation, and if it matches, this book will be entered in that category's output file.

Our search used more fields, and they came out in the order below, but you could easily play with the result in a spreadsheet program and remove unneeded fields or add them in.

Categories file

The category description file contains the categories to be generated as HTML files for the collection interface. It is up to the user to determine the categories list and create the categories.txt file. You must have a categories file even if it is empty. The format is one category per line. We created ours by selecting categories from the IACL that had a fair number of books, or that seemed most appealing to our target audience. We further refined these categories throughout the course of the project, and added categories when additional books were contributed to our program (these books are represented by gray icons in our user interface, and will be added in the future). Anything not matched from categories.txt will go into a catchall file "other.html", so there will always be at least one category. For every category, an icon must be created to display in the sidebar widget (if a suitable one is not found in our public domain collection), and another to display on the opening page list of categories.

ID Mapping file

The ID mapping file contains a mapping from the Internet Archive identifier to the Open Library Identifier. This is used in accessing the covers for the books display, which are accessed via the Open Library covers interface. A link to the cover is created by mapping the IA identifier contained in the search result CSV file to the OLID, then accessing the cover using the Open Library covers API. The IACL collection mapping was supplied to the project through prior involvement with another open source project [3]. To determine how to create such a mapping, refer to the Open Library API documentation. The mapping file is formatted as follows: <OLID field> <IAID field>, one entry per line. This file should be named iaclBookList.txt and is included in the run directory.

Installation

Install the tools by downloading and unzipping the distribution archive. It's recommended you do this in a dedicated directory to avoid overwriting files.

Usage

As packaged, the tool will generate the collection interface for web-based access. To generate an attached storage-based collection interface, see section 5.1 below. Each time the tool is run, delete *.html and *.js in the run directory, because the tool appends to the output files if they exist. The usage is:

```
Python genCollectionInterface.py <CSVfile> <categoryfile>
```

To ensure the tool is working, you can make a run using our data as follows:

```
genCollectionInterface.py search.CSV categories.txt
```

You will see numerous messages as the files are parsed and output is generated, when the process is completed, there will be a directory full of HTML and JavaScript files. The ones used for the interface are called <Category>Category.html, for example "Adventure and AdventurersCategory.html", or for JavaScript files, <Category>ToolTip.js, for example "Adventure and AdventurersToolTip.js" There's also a "catchall" category: "Other", where anything not in the categories.txt will go. Lastly, there's an "index.html" which is simply a list of links to the other files and may be used as a starting point for building a "category list" page, as that is not autogenerated.

Generating the attached storage interface

To generate the attached storage solution so that the collection may be accessed without a web connection, run the tool with the "-attached-storage" option. This will generate output files with the links set to download the books off the attached storage, which must be mounted on /media/LIB. On the XO, this means that you are using a USB flash drive for the attached storage and have named the volume LIB when you created it. The DJVU files should be in a /djvu subdirectory on the attached storage. There is a downloader tool that will download all the books in the collection, bookdownload.py, and another that will download all the covers, coverdownload.py. Once the downloads are completed copy all the books to the attached storage /media/LIB/djvu, and the covers to /media/lib/covers.

This solution would probably work on many installations of Linux, but very likely you'd have to change the code to reflect other storage naming conventions on other platforms, especially Windows where the paths have drive letters.

About The Collection

The Internet Archive Children's Library is a digital repository of over 3,300 digital public domain books for children from around the world. The Rural Design Collective selected a subset of these books and created a child-friendly user interface for the OLPC XO as part of their 2009 Summer Mentoring Program.

Making A Book Scanner



The first three e-books I made I used the cardboard box book scanner shown in the chapter on scanning book pages. After three books it became clear that a better book scanner would save me much work and improve the quality of the finished product. It was also obvious that I would have to find a way to make a book scanner without sawing, painting, or anything else that would need a real home workshop. It would have to be made by someone who could be handy mending a fuse...and that's about it. The last time I did any serious woodworking was in Junior High, and it isn't an experience I look back on fondly.

On the other hand, I was able to put up some curtain rods awhile back and they turned out all right, so I figured that if the project only involved measuring, drilling and screwing I'd be fine. I began designing my scanner by wandering around various hardware stores waiting for the items on the shelves to speak to me. In retrospect I should have done this at the Dollar Store. The items there speak to me too, and they're cheaper.

This is the book scanner I ended up building:

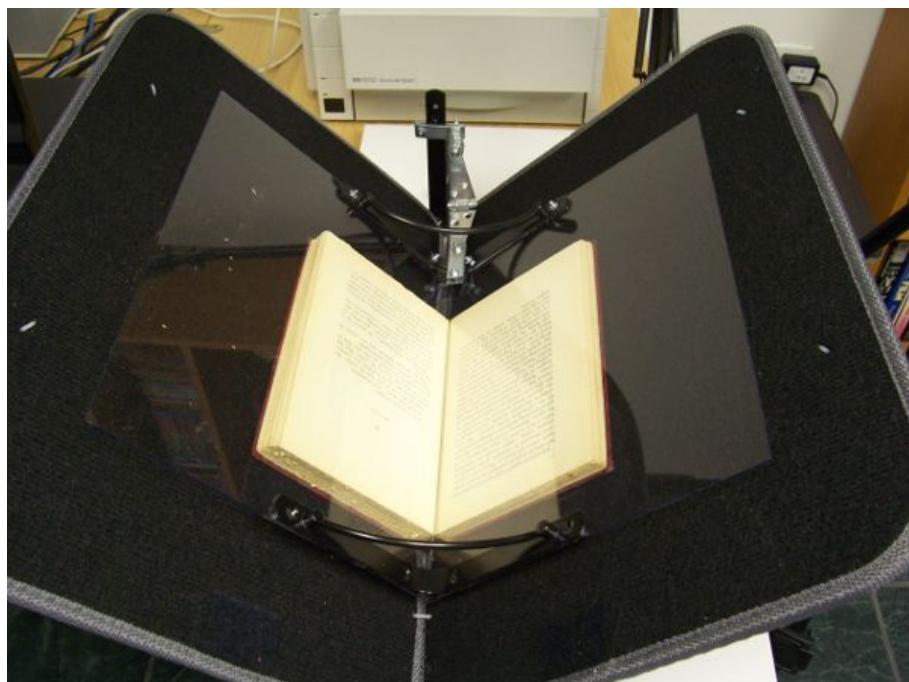


A book scanner consists of a cradle that holds a book open at a 90 degree angle, plus two sheets of glass or plastic mounted at right angles to each other that press down on the book pages and hold them flat so they may be photographed. The part that holds the pages flat is called a *platen*.

The platen is generally mounted on a hinge or a column so it can be moved out of the way when you flip the pages. This also keeps the platen in the same position relative to the camera. In the cardboard box book

scanner the position of the book was fixed, so you needed to adjust the camera from time to time while you photograph the pages. With a proper book scanner you don't move the camera; you move the book. Therefore the book cradle is placed on a track so you can slide the pages of the book to where the platen needs them to be.

This view shows the platen resting on the book. The platen is made from two sheets of Lexan precut to 11" x 14" which I found at Menard's. I got two shelf mounting brackets and used epoxy to glue the Lexan sheets to them. The glue came undone when I tried to attach a hinge, so I ended up using #6-32 stove bolts and nuts (1/2" long, 1/8" diameter round head) to attach the sheets to the brackets. If I was doing it over again I would skip the epoxy and just use the stove bolts. The brackets already had holes in the right place, and Lexan is easy to drill. I found Lexan works as well as glass would for photographing book pages, and is much easier to deal with.



This shows the detail of the platen hinge. I use another shelf mounting bracket to hang the hinge on. The hinge is attached to the bracket with stove bolts screwed through 2" mending plates I found at the Dollar Store. Mending plates are just small rectangles of metal with two holes. I used a 2" long bolt with a wing nut to provide a means of adjusting the vertical position of the platen so it fits nicely in the book. I had a package of washers left over from fixing the windshield wipers on a car I used to have so I used a bunch of them as spacers. As you can see I used more stove bolts and mending plates to attach the hinge to the platen bracket.



The book cradle is made from a couple of car floor mats I found at the Dollar Store. It is supported by four 8x10 shelf brackets screwed into an 3/4" x 11 3/4" x 24" white shelf I found at Menard's. I used #8 x 3/4" brass round head wood screws. You need to position the shelf brackets 4" apart so that when the floor mats rest on them each one is at a 45 degree angle. Also, not every floor mat is suitable for this purpose. You need something stiff that can hold a book without sagging. These mats have a stiff plastic backing. If you can't find floor mats like this use something else, as long as it is stiff. As you can see, I stuck some small shelf brackets underneath the mats for extra support.

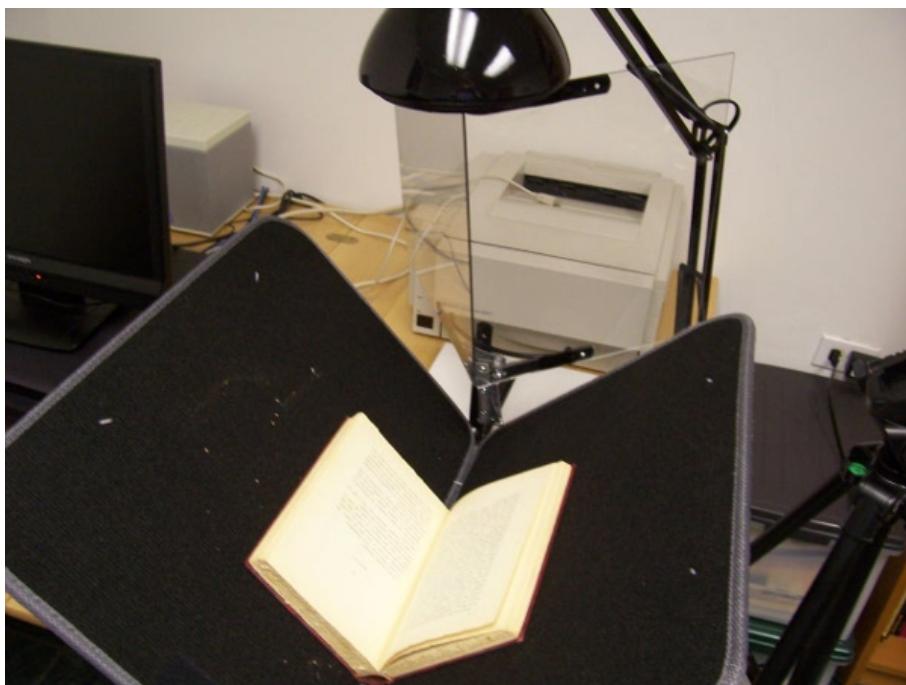
The mats are stitched together with plastic tie-downs like you use to hold wires in place. Additional tie-downs are used to attach the mats to the shelf brackets.



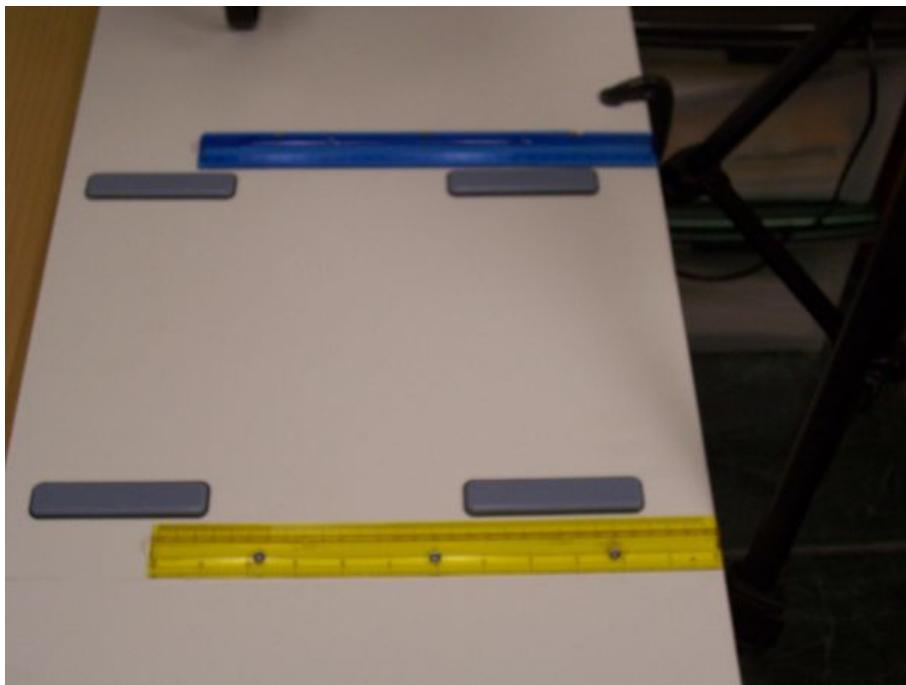
I use another white shelf for the base, this one 3/4" x 15 3/4" x 36". I use a desk lamp with an incandescent bulb, 100 watts, and I screw the base of the lamp into the book scanner base. I use the clamp for the desk lamp to hold the book scanner base to the table, and use a small C-clamp for more stability.



This shows what the platen looks like in the up position.

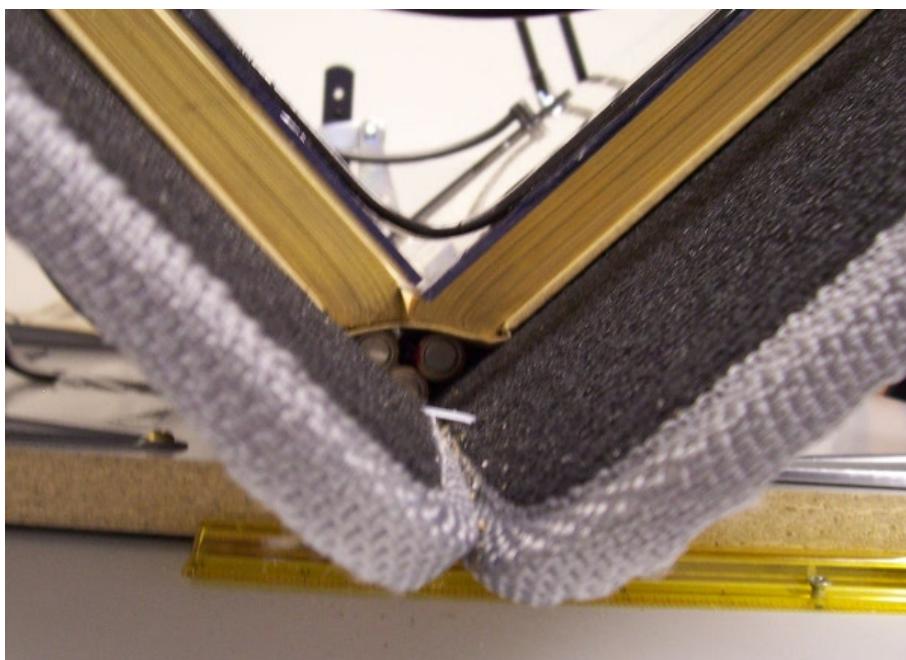


You need to have some kind of track for the book cradle base to slide back and forth on. Most of the designs at diybookscanner.org use drawer sliders for this purpose, but one design I saw there just used two pieces of plastic to hold the cradle base in a straight line and plastic furniture sliders to provide easy low friction movement. I liked this idea a lot, and I found some plastic rulers with a ridge down the middle of them at the Dollar Store that would make a nice track for the cradle. I attached them to the base with wood screws. You probably won't be able to find the rulers I found, so just improvise.



I use a 5 megapixel camera on a tripod to photograph the book pages. If I found a suitable table I could use two cameras on tripods to do all the pages in one pass. Digital cameras and tripods are pretty cheap these days.

Last, but not least, you need a flat platform at the bottom of the cradle to hold the spine of the book level, like this:



As you can see, I just stuck a few batteries in the bottom of the "V". I may come up with something more presentable in the future, but for now the batteries are doing fine.



Here is a view showing the clip-on desk lamps I added to the scanner. Having just one overhead lamp creates a bright spot in the middle of the page which the camera uses to adjust the exposure, resulting in pages that are dingy. Adjusting the exposure compensation on the camera just washes out the middle of the page. What you really need is a page that is evenly lit, which having three light sources like this should provide. The clip-on lamps are cheap, about five dollars at Menard's. The lamps are supposed to use 60 watt bulbs to minimize the risk of fire, but I put 75 watters in because I like to live dangerously.



Here is the Bill Of Materials:

| Qty | Description | Unit Cost |
|-----|----------------------------------|-----------|
| 1 | white shelf 3/4" x 15 3/4" x 36" | 5.00 |

| | | |
|----------------|--|-------|
| 1 | white shelf 3/4" x 11 3/4" x 24" | 3.97 |
| 4 | 8x10 shelf brackets | .78 |
| 1 package | #8 x 3/4" brass round head wood screws | .78 |
| 1 package of 4 | 24mm x 100 mm (5/16" x 4") furniture sliders | 6.98 |
| 1 package | 3" strap hinge, light | 2.49 |
| 1 package | plastic wire tie-downs | 1.00 |
| 1 package | #6-32 stove bolts, round head with nuts | 1.00 |
| 1 package of 4 | 2" mending plates (Dollar Store) | 1.00 |
| 1 set | black floor mats (Dollar Store) | 14.00 |
| 1 | desk lamp with adjustable arm | 30.00 |
| 2 | clip-on desk lamps | 5.00 |
| 1 package of 3 | plastic rulers (Dollar Store) | 1.00 |
| 2 | Lexan sheets, 11" x 14" | 8.00 |
| 4 | black shelf supports, 6" x 6" | 1.00 |
| 1 | black shelf support, 8" x 8" | 1.00 |
| 1 | C-clamp | 1.00 |

Getting A Rule 6 Copyright Clearance



If you have a book published after 1922 and you want to know if it is in the public domain *somewhere* (not necessarily where you live) there are really only two possibilities:

- In Canada, a book becomes public domain 50 years after the year of the author's death. Thus you could donate the book to PG Canada and it could be legally downloaded in countries with similar copyright laws.
- In the U.S. books published 1923-1963 and authored by U.S. citizens must have their copyrights renewed in their 28th year. If the book isn't renewed it goes into the public domain in the U.S. and may be donated to Project Gutenberg or the Internet Archive. When you attempt to prove to PG that this has happened for a book you are requesting a "Rule 6" clearance.

The Project Gutenberg Rule 6 HOWTO says:

"Based on our review of the US Library of Congress' historical renewal records, we estimate that over 85% of all registered books are never renewed, yet it is still quite important to follow all the procedures below to make a safe judgment about a book's copyright status."

A Rule 6 clearance is a fair amount of work to prepare, and will take longer to get approved. There are currently two people checking copyright clearance requests, and the person who checks Rule 6 clearances generally does it only once a month, so a clearance will take longer to get. The person who checks Rule 6 clearances will have to do the same work you do to prepare the submission, so it is important that you do a careful job yourself. It would be a good idea to do several pre-1923 submissions before your first Rule 6 submission.

If the author has been dead 50 years it would make sense to donate the book to PG Canada instead. Those clearances go quickly because checking when an author died is not as difficult.

As a matter of policy PG will not do a Rule 6 clearance for a book by an author who was not a U.S. Citizen when the book was written. Technically Rule 6 would apply if the book was published in the U.S. before or at the same time it was published elsewhere, but that's pretty much impossible to verify so PG will reject clearance requests for such authors. One of the first things you should do is find out if the author was a U.S. citizen.

The second thing you should do is check either the Stanford copyright renewal database or the Rutgers one, or both. The Stanford database is at:

<http://collections.stanford.edu/copyrightrenewals/bin/search/simple>

and the Rutgers one is at:

<http://comminfo.rutgers.edu/~lesk/copyrenew.html>

The Stanford database is considered to be the more reliable of the two. If the renewal shows up in either of these databases then you can't do a Rule 6 clearance. In an ideal world if your author is a U.S. citizen and the renewal does not show up in either of these searches you'd be set to go. The world is not ideal. If you get past these hurdles you still have a lot of checking to do. The requirements for doing a Rule 6 submission change from time to time, so you should check the latest articles on the PG and DP websites for the current requirements.

The official Rule 6 HOWTO is here:

<http://copy.pglaf.org/rule6-new.txt>

Some other resources are at the Distributed Proofreaders website:

<http://www.pgdp.net/wiki/PGRule6>

<http://www.pgdp.net/wiki/PGRule6/DetailedRule6Procedure>

<http://www.pgdp.net/wiki/PGRule6/Rule6Template>

The last link is a template of the wording that you can paste into the form you use to submit your TP&V. It refers to stories published in magazines then later published as a book, which is probably more complex than most submissions, so you can remove parts which are not applicable. (A large percentage of Rule 6 submissions are stories from Science Fiction magazines).

Here is the template in its entirety:

"This is boilerplate for reporting Rule 6 research for a story first published in a magazine, then later published in a book which we plan to use as the source to clear. Only use LOC website if needed. Only use 11800 if needed. The claimed copyright dates control this.

"Rule 6 clearance.

"[TITLE] by [AUTHOR]

"Originally published in [VENUE AND DATE OF FIRST PUBLICATION].

"[AUTHOR'S FULL NAME] born on [AUTHOR'S BIRTHDATE & YEAR], in [AUTHOR'S BIRTH LOCATION] and was therefore a U.S. citizen. [CITE SOURCES, e.g. Both Contemporary Authors and St. James Guide to Science Fiction Writers have entries for him.]

"The edition I want to clear is a [CURRENT PUBLISHER] reprint from [YEAR OF PUBLICATION] with a [YEAR OF COPYRIGHT] copyright notice. [TITLE] was first published in the [MONTH AND YEAR] edition of [MAGAZINE TITLE] with the author as [PSEUDONYM NAME]. Its first book printing was in the [YEAR OF BOOK PUBLICATION] [BOOK PUBLISHER] of [BOOK TITLE].

"I have searched the Copyright Renewal Records at the library of congress web site for the following words as a title search: [TITLE] [ALTERNATE TITLE OR SUBTITLE] and the following words as an author search [LAST, FI], [LAST, FIRST], [PSEUDONYM LAST, FIRST], [PSEUDONYM LAST, FI] and the following words as a claimants search: [ORIGINAL PUBLISHER] and have found no indication that this story's copyright in

[YEAR OF FIRST PUBLICATION] was renewed. I have also searched "The catalog of Copyright Entries" periodicals volume in the years [YEAR + 26], [YEAR + 27], [YEAR + 28] and [YEAR + 29] for a renewal of [MAGAZINE OF FIRST PUBLICATION] and have searched 11800-8.txt for the words [RARE WORD FROM TITLE], [AUTHOR'S FIRST NAME] near [AUTHOR'S LAST NAME] and have found no indication that this book's copyright in [DATE OF FIRST PUBLICATION] was renewed.

"I have also reviewed the materials in the book relating to the nationality of the author and have found no reason to believe that any of the authors was a foreign national."

About The Authors



James Simmons has been an avid reader since his childhood, in spite of being placed in the lowest reading group in every grade because of his August birth date. (The teachers generally moved him to the middle group a month later). In the second grade he achieved recognition for being the only student in his class who knew what "porridge" was. His favorite reading was science fiction and books on science. In the sixth grade he discovered the books of Alfred Powell Morgan and began a love affair with radio and electronics that would continue well into the seventh grade. In the eighth grade he discovered the works of Ray Bradbury, Robert A. Heinlein, and Arthur C. Clarke. By the time he was assigned to read *The Martian Chronicles* in high school he had already read it three times and felt that he understood that book better than his teacher ever would. In retrospect he would have done well to keep this opinion to himself.

A friend he made in college encouraged him to try his hand at writing science fiction stories. He had no talent for fiction writing, but he did manage to write a fan letter to *Galaxy* magazine demanding more stories by Howard L. Myers. James did not know it at the time, but the story he had admired so much had been published two years after the author's death.

While James did not fare well writing fiction, he would eventually do better writing computer programs. He wrote three e-book related Activities for the *One Laptop Per Child* project: **Read Etexts, View Slides, and Get Internet Archive Books**. He used what he learned doing this to write *Make Your Own Sugar Activities!*, a manual on creating Activities for the Sugar platform that is considered the definitive book on the subject, pretty much by default.

James' mother really did tell him that "The readers are the leaders." This was a slogan used by a woman trying to sell his mother a set of encyclopedias. She did not buy the encyclopedias.

Oceana Rain Fields is a visual artist and creative spirit with a flair for the unexpected and the desire to support worthy causes with her art. She graduated in 2010 from Pacific High School, earning several notable scholarships. In 2010, her painting â Malariaâ won first in show in the Vision 2010 high school art competition at the Coos Art Museum in Coos Bay, Oregon. Oceana plans to continue her art education at Southwestern Oregon Community College in Fall 2010. At the Rural Design Collective, she will be supporting another worthy cause by leading the visual aesthetic on â An E-Book Revolution: Reading and Leading with One Laptop Per Child,â a collaborative book with author James Simmons about how to make digital books to enhance learning in the classroom.

Rebecca Hargrave Malamud, founder of the Rural Design Collective, is an award-winning designer, creative director, open source advocate and artist. She has a proven track record in advancing large-scale Internet projects, and has contributed her talents to several meaningful open source initiatives that have an ongoing impact on the future of technology and society:
<http://sixes.net/rdcHQ/about/rebecca-hargrave-malamud/>

License



All chapters copyright of the authors (see below). Unless otherwise stated all chapters in this manual licensed with **GNU General Public License version 2**

This documentation is free documentation; you can redistribute it and/or modify it under the terms of the GNU General Public License as published by the Free Software Foundation; either version 2 of the License, or (at your option) any later version.

This documentation is distributed in the hope that it will be useful, but WITHOUT ANY WARRANTY; without even the implied warranty of MERCHANTABILITY or FITNESS FOR A PARTICULAR PURPOSE. See the GNU General Public License for more details.

You should have received a copy of the GNU General Public License along with this documentation; if not, write to the Free Software Foundation, Inc., 51 Franklin Street, Fifth Floor, Boston, MA 02110-1301, USA.

Authors

ABOUT THE AUTHORS

© James Simmons 2010

Modifications:

Christopher Garcia 2010

Oceana Fields 2010

Rebecca Malamud 2010

BEFORE WE BEGIN

© James Simmons 2010

Modifications:

Christopher Garcia 2010

Oceana Fields 2010

Rebecca Malamud 2010

BOOKI

© James Simmons 2010

Modifications:

Christopher Garcia 2010

Oceana Fields 2010

Rebecca Malamud 2010

CONVERTING YOUR OWN DOCUMENTS

© James Simmons 2010

Modifications:

Christopher Garcia 2010

Oceana Fields 2010

Rebecca Malamud 2010

GETTING A RULE 6 COPYRIGHT CLEARANCE

© James Simmons 2010

Modifications:

Christopher Garcia 2010

Oceana Fields 2010

COPYRIGHTS, LICENSES, AND FAIR USE

© James Simmons 2010

Modifications:

Christopher Garcia 2010

Oceana Fields 2010

Rebecca Malamud 2010

CREDITS

© adam hyde 2006, 2007

Modifications:

James Simmons 2010

Oceana Fields 2010

DONATING E-BOOKS TO THE INTERNET ARCHIVE

© James Simmons 2010

Modifications:

Christopher Garcia 2010

DONATING TEXTS TO PROJECT GUTENBERG

© James Simmons 2010

Modifications:

Christopher Garcia 2010

Oceana Fields 2010

Rebecca Malamud 2010

FREE E-BOOK FORMATS

© James Simmons 2010

Modifications:

Christopher Garcia 2010

Oceana Fields 2010

GEN COLLECTION INTERFACE GCI

© Rebecca Malamud 2010

Modifications:

Christopher Garcia 2010

James Simmons 2010

Oceana Fields 2010

READING AND LEADING WITH ONE LAPTOP PER CHILD

© adam hyde 2006, 2007

Modifications:

Christopher Garcia 2010

James Simmons 2010

John Curwood 2010

Oceana Fields 2010

Rebecca Malamud 2010

MAKING A BOOK SCANNER

© James Simmons 2010

Modifications:

Christopher Garcia 2010

Oceana Fields 2010

MAKING CBZ'S

© James Simmons 2010

Modifications:

Christopher Garcia 2010

Oceana Fields 2010

MAKING DJVU'S

© James Simmons 2010

Modifications:

Christopher Garcia 2010

Oceana Fields 2010

Rebecca Malamud 2010

MAKING EPUBS

© James Simmons 2010

Modifications:

Christopher garcia 2010
Oceana Fields 2010

MAKING PDF'S

© James Simmons 2010

Modifications:

Christopher garcia 2010

Oceana Fields 2010

Rebecca Malamud 2010

MAKING PLAIN TEXT FILES

© James Simmons 2010

Modifications:

Christopher garcia 2010

Oceana Fields 2010

Rebecca Malamud 2010

THE PATHAGAR BOOK SERVER

© James Simmons 2010

Modifications:

Christopher garcia 2010

Oceana Fields 2010

INTRODUCTION

© James Simmons 2010

Modifications:

Christopher garcia 2010

Oceana Fields 2010

SCANNING BOOK PAGES

© James Simmons 2010

Modifications:

Christopher garcia 2010

Oceana Fields 2010

Rebecca Malamud 2010

SOURCES FOR FREE E-BOOKS

© James Simmons 2010

Modifications:

Christopher garcia 2010

Oceana Fields 2010

Rebecca Malamud 2010

SUGAR ACTIVITIES FOR FINDING E-BOOKS

© James Simmons 2010

Modifications:

Christopher garcia 2010

John Curwood 2010

Oceana Fields 2010

Rebecca Malamud 2010

THE READ ACTIVITY

© James Simmons 2010

Modifications:

Christopher Garcia 2010

Oceana Fields 2010

Rebecca Malamud 2010

THE READ ETEXTS ACTIVITY

© James Simmons 2010

Modifications:

Christopher Garcia 2010

Oceana Fields 2010

Rebecca Malamud 2010

THE VIEW SLIDES ACTIVITY

© James Simmons 2010

Modifications:

Christopher Garcia 2010

Oceana Fields 2010



Free manuals for free software

General Public License

Version 2, June 1991

Copyright (C) 1989, 1991 Free Software Foundation, Inc.
51 Franklin Street, Fifth Floor, Boston, MA 02110-1301, USA

Everyone is permitted to copy and distribute verbatim copies
of this license document, but changing it is not allowed.

Preamble

The licenses for most software are designed to take away your freedom to share and change it. By contrast, the GNU General Public License is intended to guarantee your freedom to share and change free software--to make sure the software is free for all its users. This General Public License applies to most of the Free Software Foundation's software and to any other program whose authors commit to using it. (Some other Free Software Foundation software is covered by the GNU Lesser General Public License instead.) You can apply it to your programs, too.

When we speak of free software, we are referring to freedom, not price. Our General Public Licenses are designed to make sure that you have the freedom to distribute copies of free software (and charge for this service if you wish), that you receive source code or can get it if you want it, that you can change the software or use pieces of it in new free programs; and that you know you can do these things.

To protect your rights, we need to make restrictions that forbid anyone to deny you these rights or to ask you to surrender the rights. These restrictions translate to certain responsibilities for you if you distribute copies of the software, or if you modify it.

For example, if you distribute copies of such a program, whether gratis or for a fee, you must give the recipients all the rights that you have. You must make sure that they, too, receive or can get the source code. And you must show them these terms so they know their rights.

We protect your rights with two steps: (1) copyright the software, and (2) offer you this license which gives you legal permission to copy, distribute and/or modify the software.

Also, for each author's protection and ours, we want to make certain that everyone understands that there is no warranty for this free software. If the software is modified by someone else and passed on, we want its recipients to know that what they have is not the original, so that any problems introduced by others will not reflect on the original authors' reputations.

Finally, any free program is threatened constantly by software patents. We wish to avoid the danger that redistributors of a free program will individually obtain patent licenses, in effect making the program proprietary. To prevent this, we have made it clear that any patent must be licensed for everyone's free use or not licensed at all.

The precise terms and conditions for copying, distribution and modification follow.

TERMS AND CONDITIONS FOR COPYING, DISTRIBUTION AND MODIFICATION

0. This License applies to any program or other work which contains a notice placed by the copyright holder saying it may be distributed under the terms of this General Public License. The "Program", below, refers to any such program or work, and a "work based on the Program" means either the Program or any derivative work under copyright law: that is to say, a work containing the Program or a portion of it, either verbatim or with modifications and/or translated into another language. (Hereinafter, translation is included without

limitation in the term "modification".) Each licensee is addressed as "you".

Activities other than copying, distribution and modification are not covered by this License; they are outside its scope. The act of running the Program is not restricted, and the output from the Program is covered only if its contents constitute a work based on the Program (independent of having been made by running the Program). Whether that is true depends on what the Program does.

1. You may copy and distribute verbatim copies of the Program's source code as you receive it, in any medium, provided that you conspicuously and appropriately publish on each copy an appropriate copyright notice and disclaimer of warranty; keep intact all the notices that refer to this License and to the absence of any warranty; and give any other recipients of the Program a copy of this License along with the Program.

You may charge a fee for the physical act of transferring a copy, and you may at your option offer warranty protection in exchange for a fee.

2. You may modify your copy or copies of the Program or any portion of it, thus forming a work based on the Program, and copy and distribute such modifications or work under the terms of Section 1 above, provided that you also meet all of these conditions:

a) You must cause the modified files to carry prominent notices stating that you changed the files and the date of any change.

b) You must cause any work that you distribute or publish, that in whole or in part contains or is derived from the Program or any part thereof, to be licensed as a whole at no charge to all third parties under the terms of this License.

c) If the modified program normally reads commands interactively when run, you must cause it, when started running for such interactive use in the most ordinary way, to print or display an announcement including an appropriate copyright notice and a notice that there is no warranty (or else, saying that you provide a warranty) and that users may redistribute the program under these conditions, and telling the user how to view a copy of this License. (Exception: if the Program itself is interactive but does not normally print such an announcement, your work based on the Program is not required to print an announcement.)

These requirements apply to the modified work as a whole. If identifiable sections of that work are not derived from the Program, and can be reasonably considered independent and separate works in themselves, then this License, and its terms, do not apply to those sections when you distribute them as separate works. But when you distribute the same sections as part of a whole which is a work based on the Program, the distribution of the whole must be on the terms of this License, whose permissions for other licensees extend to the entire whole, and thus to each and every part regardless of who wrote it.

Thus, it is not the intent of this section to claim rights or contest your rights to work written entirely by you; rather, the intent is to exercise the right to control the distribution of derivative or collective works based on the Program.

In addition, mere aggregation of another work not based on the Program with the Program (or with a work based on the Program) on a volume of a storage or distribution medium does not bring the other work under the scope of this License.

3. You may copy and distribute the Program (or a work based on it, under Section 2) in object code or executable form under the terms of Sections 1 and 2 above provided that you also do one of the following:

- a)** Accompany it with the complete corresponding machine-readable source code, which must be distributed under the terms of Sections 1 and 2 above on a medium customarily used for software interchange; or,
- b)** Accompany it with a written offer, valid for at least three years, to give any third party, for a charge no more than your cost of physically performing source distribution, a complete machine-readable copy of the corresponding source code, to be distributed under the terms of Sections 1 and 2 above on a medium customarily used for software interchange; or,
- c)** Accompany it with the information you received as to the offer to distribute corresponding source code. (This alternative is allowed only for noncommercial distribution and only if you received the program in object code or executable form with such an offer, in accord with Subsection b above.)

The source code for a work means the preferred form of the work for making modifications to it. For an executable work, complete source code means all the source code for all modules it contains, plus any associated interface definition files, plus the scripts used to control compilation and installation of the executable. However, as a special exception, the source code distributed need not include anything that is normally distributed (in either source or binary form) with the major components (compiler, kernel, and so on) of the operating system on which the executable runs, unless that component itself accompanies the executable.

If distribution of executable or object code is made by offering access to copy from a designated place, then offering equivalent access to copy the source code from the same place counts as distribution of the source code, even though third parties are not compelled to copy the source along with the object code.

- 4.** You may not copy, modify, sublicense, or distribute the Program except as expressly provided under this License. Any attempt otherwise to copy, modify, sublicense or distribute the Program is void, and will automatically terminate your rights under this License. However, parties who have received copies, or rights, from you under this License will not have their licenses terminated so long as such parties remain in full compliance.
- 5.** You are not required to accept this License, since you have not signed it. However, nothing else grants you permission to modify or distribute the Program or its derivative works. These actions are prohibited by law if you do not accept this License. Therefore, by modifying or distributing the Program (or any work based on the Program), you indicate your acceptance of this License to do so, and all its terms and conditions for copying, distributing or modifying the Program or works based on it.
- 6.** Each time you redistribute the Program (or any work based on the Program), the recipient automatically receives a license from the original licensor to copy, distribute or modify the Program subject to these terms and conditions. You may not impose any further restrictions on the recipients' exercise of the rights granted herein. You are not responsible for enforcing compliance by third parties to this License.
- 7.** If, as a consequence of a court judgment or allegation of patent infringement or for any other reason (not limited to patent issues), conditions are imposed on you (whether by court order, agreement or otherwise) that contradict the conditions of this License, they do not excuse you from the conditions of this License. If you cannot distribute so as to satisfy simultaneously your obligations under this License and any other pertinent obligations, then as a consequence you may not distribute the Program at all. For example, if a patent license would not permit royalty-free redistribution of the Program by all those who receive copies directly or indirectly through you, then the only way you could satisfy both it and this License would be to refrain entirely from distribution of the Program.

If any portion of this section is held invalid or unenforceable under any particular circumstance, the balance of the section is intended to apply and the section as a whole is intended to apply in other circumstances.

It is not the purpose of this section to induce you to infringe any patents or other property right claims or to contest validity of any such claims; this section has the sole purpose of protecting the integrity of the free software distribution system, which is implemented by public license practices. Many people have made generous contributions to the wide range of software distributed through that system in reliance on consistent application of that system; it is up to the author/donor to decide if he or she is willing to distribute software through any other system and a licensee cannot impose that choice.

This section is intended to make thoroughly clear what is believed to be a consequence of the rest of this License.

8. If the distribution and/or use of the Program is restricted in certain countries either by patents or by copyrighted interfaces, the original copyright holder who places the Program under this License may add an explicit geographical distribution limitation excluding those countries, so that distribution is permitted only in or among countries not thus excluded. In such case, this License incorporates the limitation as if written in the body of this License.

9. The Free Software Foundation may publish revised and/or new versions of the General Public License from time to time. Such new versions will be similar in spirit to the present version, but may differ in detail to address new problems or concerns.

Each version is given a distinguishing version number. If the Program specifies a version number of this License which applies to it and "any later version", you have the option of following the terms and conditions either of that version or of any later version published by the Free Software Foundation. If the Program does not specify a version number of this License, you may choose any version ever published by the Free Software Foundation.

10. If you wish to incorporate parts of the Program into other free programs whose distribution conditions are different, write to the author to ask for permission. For software which is copyrighted by the Free Software Foundation, write to the Free Software Foundation; we sometimes make exceptions for this. Our decision will be guided by the two goals of preserving the free status of all derivatives of our free software and of promoting the sharing and reuse of software generally.

NO WARRANTY

11. BECAUSE THE PROGRAM IS LICENSED FREE OF CHARGE, THERE IS NO WARRANTY FOR THE PROGRAM, TO THE EXTENT PERMITTED BY APPLICABLE LAW. EXCEPT WHEN OTHERWISE STATED IN WRITING THE COPYRIGHT HOLDERS AND/OR OTHER PARTIES PROVIDE THE PROGRAM "AS IS" WITHOUT WARRANTY OF ANY KIND, EITHER EXPRESSED OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, THE IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE. THE ENTIRE RISK AS TO THE QUALITY AND PERFORMANCE OF THE PROGRAM IS WITH YOU. SHOULD THE PROGRAM PROVE DEFECTIVE, YOU ASSUME THE COST OF ALL NECESSARY SERVICING, REPAIR OR CORRECTION.

12. IN NO EVENT UNLESS REQUIRED BY APPLICABLE LAW OR AGREED TO IN WRITING WILL ANY COPYRIGHT HOLDER, OR ANY OTHER PARTY WHO MAY MODIFY AND/OR REDISTRIBUTE THE PROGRAM AS PERMITTED ABOVE, BE LIABLE TO YOU FOR DAMAGES, INCLUDING ANY GENERAL, SPECIAL, INCIDENTAL OR CONSEQUENTIAL DAMAGES ARISING OUT OF THE USE OR INABILITY TO USE THE PROGRAM (INCLUDING BUT NOT LIMITED TO LOSS OF DATA OR DATA BEING RENDERED INACCURATE OR LOSSES SUSTAINED BY YOU OR THIRD PARTIES OR A FAILURE OF THE PROGRAM TO OPERATE WITH ANY OTHER PROGRAMS), EVEN IF SUCH HOLDER OR OTHER PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.

END OF TERMS AND CONDITIONS